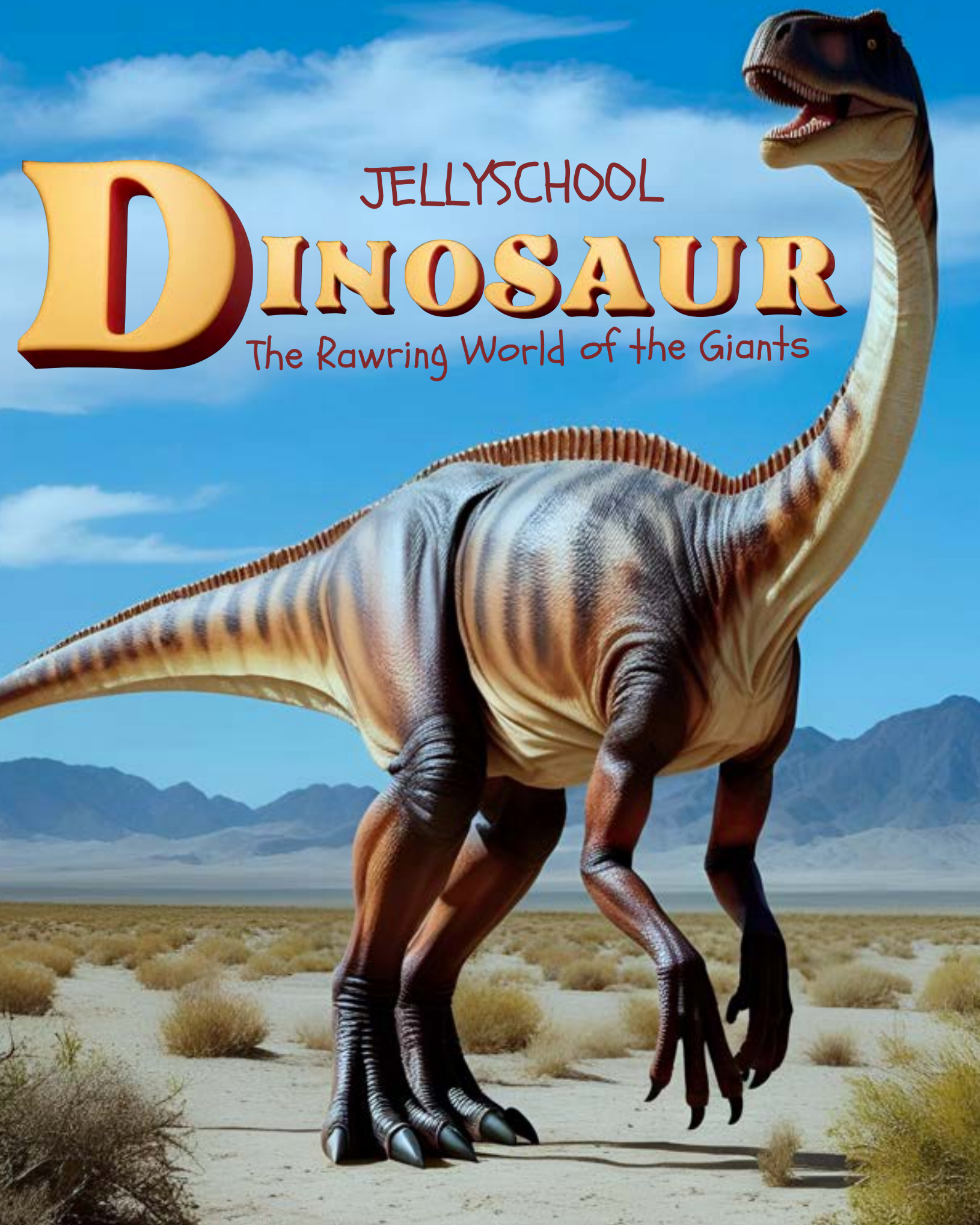




D JELLYSCHOOL **INOSAUR**

The Rawring World of the Giants



저자의 말

안녕하세요. 맛있는 영어 젤리스쿨입니다.

타 교육업체들이 자체교재들을 제작하고 있다고 할 때,
“시중에 좋은 교재가 많은데 왜 만들어?” 라는 생각을 했습니다.

하지만 시중 교재로 수업을 하기에는 부족한 부분이 계속 보이더라고요. 특정 교재는 양이 너무 적기도 했고요.

그래서 스피킹에 가장 적합한 포맷으로 1차적으로 20여종의 교재를 직접 만들게 되었습니다.

2024년 9월에 출시한 20종의 교재는 모두 그림묘사를 활용하여, 학생의 수준에 맞춘 수업이 가능한 교재니, 많은 관심 부탁드립니다.

젤리스쿨 소개

젤리스쿨은 영유재학생, 졸업생들의 눈높이에 맞는 화상영어수업 제공을 위해 2022년 설립된 프리토키에듀에서 런칭한 프리미엄 교육브랜드로 미국, 남아공 등 영미권 원어민 강사들로만 수업을 제공하고 있습니다.

온라인으로만 진행하는 화상영어의 틀에서 벗어나, 2024년 여름 국내영어캠프를 시작으로, 오프라인 행사를 지속적으로 진행하고 있으며, 화상영어 사업 이외에도, 출판, 영상제작, 온라인스쿨등의 교육과 관련된 사업을 추진하고 있습니다.



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Tyrannosaurus Rex

Warm Up Questions

Discuss the questions:

- What comes to your mind when you hear the name "Tyrannosaurus rex"?
- Why do you think the T-rex is one of the most famous dinosaurs?

Tyrannosaurus Rex:

The Fierce Predator

Tyrannosaurus rex, or T-rex, was one of the largest meat-eating dinosaurs. It lived around 66 million years ago during the **Cretaceous period**. This powerful predator grew up to 12 meters long and had strong legs for running. Although its arms were small, its massive jaws held sharp teeth that could crush bones. Scientists believe the T-rex had excellent **vision** and a strong sense of smell, making it a skilled hunter.

The T-rex mostly ate other dinosaurs, but some scientists think it also **scavenged** dead animals. With teeth over 15 centimeters long, it could tear through flesh easily. Fossil evidence suggests that T-rexes may have even fought each other. Despite its strength, the T-rex became **extinct**, likely due to an asteroid impact that changed the Earth's climate. Today, it remains one of the most famous dinosaurs in history.

Cretaceous Period – A time long, long ago when dinosaurs lived. It was the last part of the age of dinosaurs before they disappeared.

Scavenge – To look for and take leftover things, especially food. Some animals, like vultures, eat food that other animals leave behind.

Extinct – When all of a kind of animal or plant is gone forever. Dinosaurs are extinct because they don't live on Earth anymore.

Vision – The ability to see with your eyes. It can also mean an idea or dream about the future.

Activity 1: Fill in the blanks

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

fossils

teeth

jaw

legs

arms

chase

hunt



1. A Tyrannosaurus Rex had very sharp _____.
2. Its small _____ were much weaker than its strong _____.
3. This dinosaur used its powerful _____ to run and _____ other dinosaurs.
4. Today, we learn about the T-Rex from its _____.

Activity 2: What Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I help dinosaurs chew their food, and I hold their sharp or flat teeth. What am I?

I am a hard structure found in rocks, and I tell stories about the past. What am I?

What Am I?

I am strong and used for running, stomping, or walking. What am I?

I am tiny in some dinosaurs but powerful for grabbing prey. What am I?

Activity 3: Dinosaur Dialogue

About Tyrannosaurus Rex!

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

carnivore

12 feet

powerful

predator

meat

tallest

Student: Wow! The Tyrannosaurus Rex looks so big! How tall was it?

Expert: The T. rex was about _____ tall at the hips!

Student: That's huge! What did it eat?

Expert: It was a _____, which means it ate _____.

Student: Was it the biggest dinosaur?

Expert: No, but it was one of the most _____ of its time!

Student: That's amazing! I'd love to learn more!

Expert: Dinosaurs are fascinating! Keep asking questions!

Activity 4: Oops! Spot the Errors

Instructions: Find and correct the grammar mistakes in the sentences below:



1. The fossils is found deep in the ground.
2. A dinosaur have sharp teeth for eating meat.
3. The Triceratops strong jaw helps it chew plant.
4. The Velociraptor's arms was small but powerful.
5. Dinosaur's legs helps them to run very fast.



Triceratops

Warm Up Questions

Discuss the questions:

- If you had three horns like a Triceratops, how would you use them?
- How do you think Triceratops stayed safe from predators?

Triceratops : The Three-Horned Giant

Triceratops was a strong dinosaur with three big horns on its face and a large **frill** on its head. It looked powerful and used its horns to stay safe from fierce predators like the T-Rex. Even though it looked tough, Triceratops was a plant eater, **munching** on leaves and ferns. It lived in herds, helping each other stay safe. With its strong body and sharp horns, Triceratops was one of the most famous dinosaurs of all time.

Even though **Triceratops** had big, sharp horns, it was not a meat-eater. It loved to eat plants like ferns and palm leaves. Triceratops lived in groups, just like modern-day animals that stick together for safety. Its frill may have been used to scare away enemies or to **show off** to other Triceratops. With its strong legs and powerful body, this dinosaur was built for both protection and **survival** in the wild.

Frill – A soft or bony part that sticks out on an animal's body, like the fancy edge on a dinosaur's head.

Munch – To chew food loudly and slowly, like when you eat a crunchy snack.

Show off – To do something on purpose so others will notice, like doing a cool trick.

Survival – Staying alive by finding food, water, and shelter to keep safe.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

frill

plants

horns

forest

hands

fossils



1. Triceratops had three sharp _____ on its head.
2. It's large _____ helped protect it from predators.
3. This dinosaur lived in _____ and ate _____ .
4. We can find _____ of the Triceratops today.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am the remains of ancient creatures, found deep in the ground. Scientists study me to learn about the past. What am I?

I sit on a dinosaur's head and can be sharp or curved, used for defense or fighting. What am I?

What Am I?

I grow on trees and the ground, and many dinosaurs loved to eat me. What am I?

I cover the land where many dinosaurs lived, providing food and shelter. What am I?

Activity 3: Dinosaur Dialogue

Talking About Triceratops!

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

horns

predators

frill

fossils

Student: Did Triceratops have three sharp _____-?

Expert: Yes! They helped protect it from _____.

Student: And a big _____ too?

Expert: Right! It made Triceratops look strong and helped it in battles.

Student: Wow! Was it a fast runner?

Expert: Not really. It was big and heavy, so it walked more than it ran.

Student: Where did it live?

Expert: In forests, eating plants. It used its strong beak to bite leaves.

Student: Did it live alone or in groups?

Expert: Scientists believe it lived in groups to stay safe from _____.

Student: That's so cool! Can we still find them?

Expert: Only their _____! But fossils help us learn about them.

Student: I wish I could see one!

Expert: That would be amazing, but Triceratops lived millions of years ago!

Activity 4: Sentence Craft

Instructions: Find and correct the grammar mistakes in the sentences below:



1. (frill / large / has / a / The Triceratops).
2. (horns / three / its / on / has / head / Triceratops).
3. (plants / only / Triceratops / eats).
4. (fossils / Scientists / of / study / Triceratops).
5. (forest / lived / Triceratops / in / the).



Velociraptors

Warm Up Questions

Discuss the questions:

- If you could meet a Velociraptor, what would you ask it?
- How do you think dinosaurs like Velociraptors caught their food?

Velociraptors : The Speedy Hunter

Velociraptors were quick and **clever** dinosaurs that worked together to catch their prey. Though they were smaller than many other dinosaurs, their sharp claws and teeth made them fierce hunters. They used their speed and **intelligence** to chase down food, hunting in packs to take down larger animals. With their keen senses and strong legs, Velociraptors were some of the most skilled predators of their time.

These dinosaurs also had feathers, which helped them stay warm and possibly **communicate** with each other. While they couldn't fly, their **lightweight** bodies and strong legs made them excellent runners, allowing them to move swiftly through their environment in search of food.

Clever – Quick to think and solve problems easily, like a smart fox.

Intelligence – The ability to learn and understand things, like knowing how to solve a puzzle.

Communicate – To share ideas or feelings by talking, writing, or using actions.

Lightweight – Not heavy and easy to carry, like a feather or a small backpack.

Activity 1 : Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

claws

fastpacks

prey small

teeth

attack



1. Velociraptors hunted in _____ to catch their _____.
2. They were very _____ and had sharp _____ to attack other dinosaurs.
3. Even though they were _____, they were fierce hunters.
4. Their sharp _____ helped them bring down larger prey.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am sharp and help dinosaurs grab, scratch, or hunt their food. What am I?

Some dinosaurs had this body feature, and even though it wasn't big, it helped them survive. What am I?
Answer:

What Am I?

Some dinosaurs moved in groups to stay safe or hunt together. What am I?
Answer:

I am an animal that is hunted by bigger, stronger predators. What am I?
Answer:

Activity 3: Dinosaur Dialogue

Talking About Velociraptors !

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

claws

attack

fast

packs

fossils

Student: Did Velociraptors have sharp _____?

Expert: Yes! They used them to _____ their prey.

Student: And they were really _____ too?

Expert: Right! They could run very fast to catch food.

Student: Where did they live?

Expert: In groups, hunting in _____ to survive.

Student: Can we still find them?

Expert: Only their _____!

Activity 4: Fix the Mistake

Instructions: Find and correct the grammar mistakes in the sentences below:



1. Velociraptors was very fast.
2. They has sharp claws.
3. A Velociraptor eat meat.
4. Velociraptors hunts in packs.
5. Fossil show that they had feathers.

Stegosaurus

Warm Up Questions

Discuss the questions:

- What type of food did Stegosaurus eat?
- Why do scientists think Stegosaurus was not very intelligent?
- Where have Stegosaurus fossils been found?

Stegosaurus : The Armored Plant-Eater

Stegosaurus was a large, slow-moving dinosaur that lived during the Jurassic period. It had a row of large, bony plates running down its back, which may have helped it regulate body temperature or scare away predators. Despite its massive size, **Stegosaurus** had a small brain, making it one of the less intelligent dinosaurs. As a herbivore, **Stegosaurus** fed on low-growing plants, using its beak-like mouth to **strip** leaves. To protect itself from fierce predators like Allosaurus.

Stegosaurus had four long, sharp spikes on its tail, called a thagomizer. It could swing its tail powerfully to defend itself from attacks.

Fossils of **Stegosaurus** have been found in North America and Europe, helping scientists learn more about how this armored dinosaur lived. Even though it was not the fastest or smartest dinosaur, its body **armor** and powerful tail made it a tough **opponent** for any predator!

Stegosaurus – A large, herbivorous dinosaur from the Jurassic period with bony plates on its back and a spiked tail for defense.

Strip – To remove or pull away a layer, such as leaves from a plant.

Armor – A protective covering that defends against attacks.

Opponent – Someone or something that competes or fights against another.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

plates

spikes

tail

plants

slow

herbivore



1. Stegosaurus had large _____ on its back and _____ on its tail.
2. It used its spiked _____ to defend itself from predators.
3. Even though it was _____, Stegosaurus had a strong tail for protection.
4. Stegosaurus ate _____ and was a peaceful _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which dinosaur body part is being described. Then, write a complete sentence using that word!

I stood tall on a dinosaur's back and may have helped with temperature control or protection. What am I?

Many dinosaurs ate me to survive because I provided energy and nutrients. What am I?

What Am I?

I am sharp and found on the tail of some dinosaurs, used for defense. What am I?

I helped dinosaurs balance and could be used as a weapon. What am I?

Activity 3: Dinosaur Dialogue

Talking About Stegosaurus !

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

tail

plants

slow

herbivore

Student: Wow! That dinosaur looks so cool! What is it called?

Expert: That is a Stegosaurus! It was a large dinosaur with plates on its back.

Student: What did it eat?

Expert: Stegosaurus was a _____, which means it only ate _____.

Student: Was it fast like a Velociraptor?

Expert: No, it was very _____, so it had to use other ways to stay safe.

Student: How did it protect itself from predators?

Expert: It had a powerful _____ with sharp spikes that it used to defend itself!

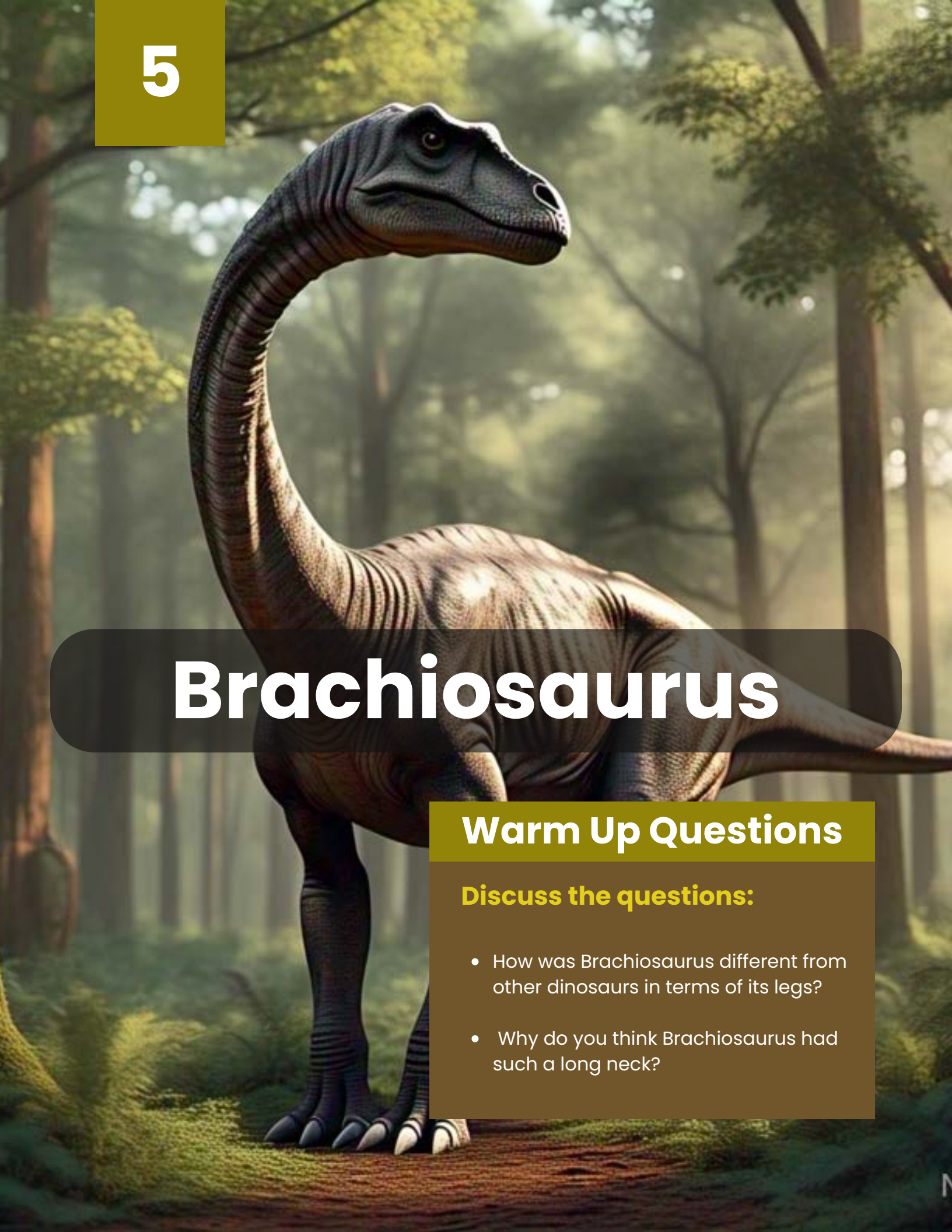
Activity 4: Write the Correct Form

Instructions

Rewrite the sentences using the correct form of the verb in parentheses.



1. Stegosaurus (walk) through the forests.
2. It (have) large plates on its back.
3. The spikes (help) it stay safe.
4. Scientists (find) Stegosaurus fossils in North America.
5. The dinosaur (eat) plants to survive.

A detailed illustration of a Brachiosaurus standing in a lush, sun-dappled forest. The dinosaur is shown in profile, facing right, with its long neck curved upwards. Its skin is a dark, textured brown with lighter, ribbed patterns along the neck and back. The background is a dense forest with tall trees and sunlight filtering through the leaves.

Brachiosaurus

Warm Up Questions

Discuss the questions:

- How was Brachiosaurus different from other dinosaurs in terms of its legs?
- Why do you think Brachiosaurus had such a long neck?

Brachiosaurus : The Towering Giant

Brachiosaurus was a massive herbivorous dinosaur that lived during the Jurassic period. It had an incredibly long neck, which allowed it to reach the highest branches of trees for food. Unlike many other dinosaurs, its front legs were longer than its back legs, giving it a unique, giraffe-like posture. This made it one of the tallest dinosaurs to ever walk the Earth.

Brachiosaurus walked on four strong legs and spent most

Brachiosaurus walked on four strong legs and spent most of its time in forests, searching for plants to eat. As a **herbivore**, it fed on leaves, ferns, and **conifer trees**. Because of its enormous size, adult Brachiosaurus had few natural predators. Scientists have discovered fossils of this giant in North America and Africa, helping us learn more about its incredible existence millions of years ago.

Conifer trees – is a cone-bearing tree with needle-like or scale-like leaves. Most are evergreen and reproduce through cones instead of flowers.

Brachiosaurus — was a large, plant-eating dinosaur with a long neck, small head, and long front legs.

Herbivore — is an animal that eats only plants.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

neck

plants

legs

largest

eat

head

herbivore

reach



1. Brachiosaurus used its long _____ to eat leaves from tall trees.
2. It was one of the _____ dinosaurs and could _____ the highest leaves.
3. This dinosaur walked on four legs and had a small _____.
4. Brachiosaurus was a _____ and spent its days eating _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am long and help Brachiosaurus reach the tops of trees. What am I?

Brachiosaurus was one of the _____ dinosaurs to ever live. What am I?

What Am I?

Brachiosaurus was a herbivore, so it only ate me. What am I?

Unlike other dinosaurs, Brachiosaurus had front _____ that were longer than its back ones. What am I?

Activity 3: Dinosaur Dialogue

Talking About Brachiosaurus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

legs

leaves

largest

walk

eat

Student: Whoa! That dinosaur is huge! What is its name?

Expert: That is a Brachiosaurus! It was one of the _____ dinosaurs to ever live.

Student: How did it get food from tall trees?

Expert: It used its long neck to reach high branches and _____.

Student: Did it eat meat like a T-Rex?

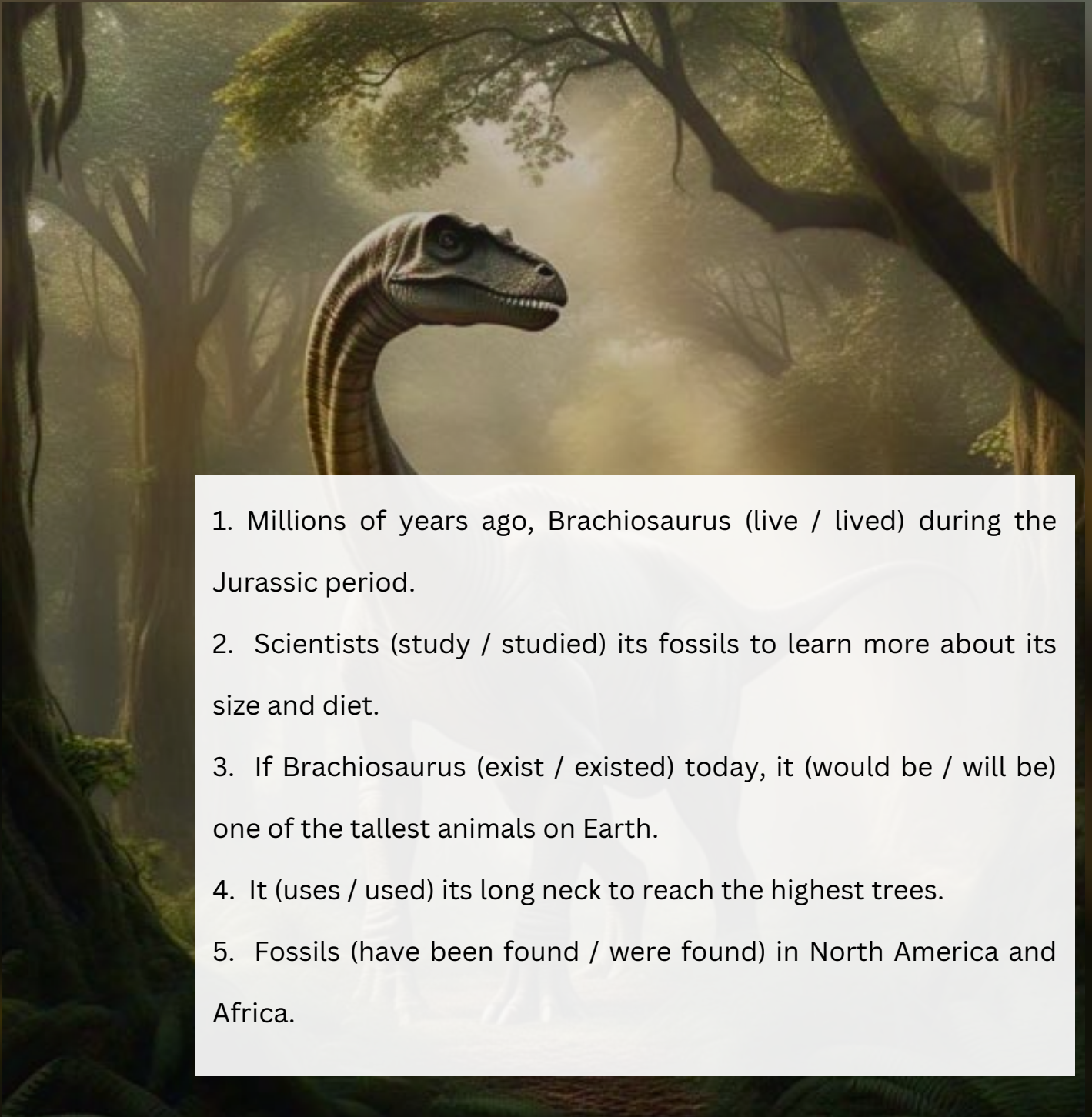
Expert: No, Brachiosaurus only ate _____ because it was a herbivore.

Student: How did it move around?

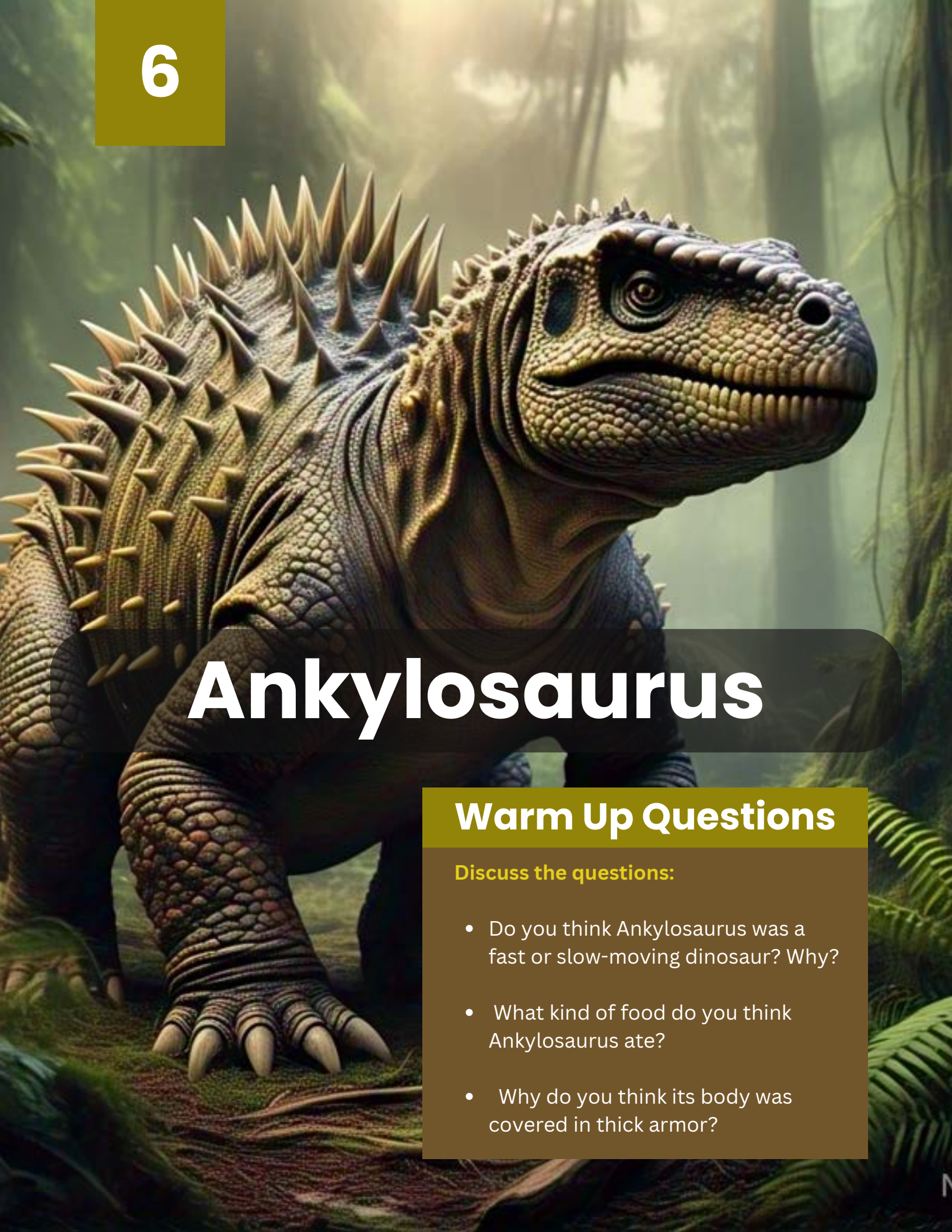
Expert: Brachiosaurus had strong _____ that helped it _____ on land.

Activity 4: Verb Tense Practice

Instructions: Complete each sentence by choosing the correct verb tense.



1. Millions of years ago, Brachiosaurus (live / lived) during the Jurassic period.
2. Scientists (study / studied) its fossils to learn more about its size and diet.
3. If Brachiosaurus (exist / existed) today, it (would be / will be) one of the tallest animals on Earth.
4. It (uses / used) its long neck to reach the highest trees.
5. Fossils (have been found / were found) in North America and Africa.

A detailed illustration of an Ankylosaurus in a lush, misty jungle. The dinosaur is covered in thick, bumpy scales and has a row of sharp, pointed spikes along its back and tail. It is looking towards the right with a steady gaze. The background shows tall, mossy trees and dense foliage, with sunlight filtering through the canopy.

Ankylosaurus

Warm Up Questions

Discuss the questions:

- Do you think Ankylosaurus was a fast or slow-moving dinosaur? Why?
- What kind of food do you think Ankylosaurus ate?
- Why do you think its body was covered in thick armor?

Ankylosaurus: The Armored Tank of the Dinosaurs

Ankylosaurus was one of the most well-protected dinosaurs that ever lived. It had thick, bony armor covering its body, acting like a natural shield against **predators**. One of its most powerful features was its large, **clubbed tail**, which it used to swing at enemies, possibly breaking the bones of attacking carnivores like the T-Rex.

Despite its strong defense, Ankylosaurus was not an **aggressive** dinosaur. It was a slow-moving herbivore that spent most of its time **grazing** on low-growing plants. Its body structure made it difficult for predators to flip it over, giving it an advantage in survival. Fossils of Ankylosaurus have been found in North America, helping scientists learn more about this fascinating, well-armored giant.

Predators — Animals that hunt and eat other animals

Clubbed tail — A tail shaped like a club, often used by some dinosaurs (like Ankylosaurus) for defense.

Aggressive — Ready to fight or attack; showing strong or forceful behavior.

Grazing — Eating grass or plants, usually done by animals like cows or deer.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

armor

tail

club

plants

slowly

spikes



1. Ankylosaurus had a large _____ at the end of its tail for protection.
2. Its stocky body was covered in hard _____.
3. Ankylosaurus used its heavy _____ to protect itself.
4. This dinosaur ate _____ and moved _____ through its environment.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am a thick, bony covering that protects Ankylosaurus from danger. What am I?

Carnivorous dinosaurs, like T-Rex, tried to attack Ankylosaurus, but its armor helped protect it from me. What am I?

What Am I?

I am the strong, heavy part at the end of Ankylosaurus' tail, used to defend against enemies. What am I?

Unlike fast-running dinosaurs, Ankylosaurus moved this way. What am I?

Ankylosaurus did not eat meat because it was a _____. What am I?

Activity 3: Dinosaur Dialogue

Talking About Ankylosaurus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

armor

club

slow

herbivore

predators

Student: Whoa! That dinosaur looks tough! What is it?

Expert: That's an Ankylosaurus! It had thick _____ for protection.

Student: How did it fight _____?

Expert: It used its _____ tail to swing at attackers.

Student: Was it fast?

Expert: No, it was _____ because of its heavy body.

Student: What did it eat?

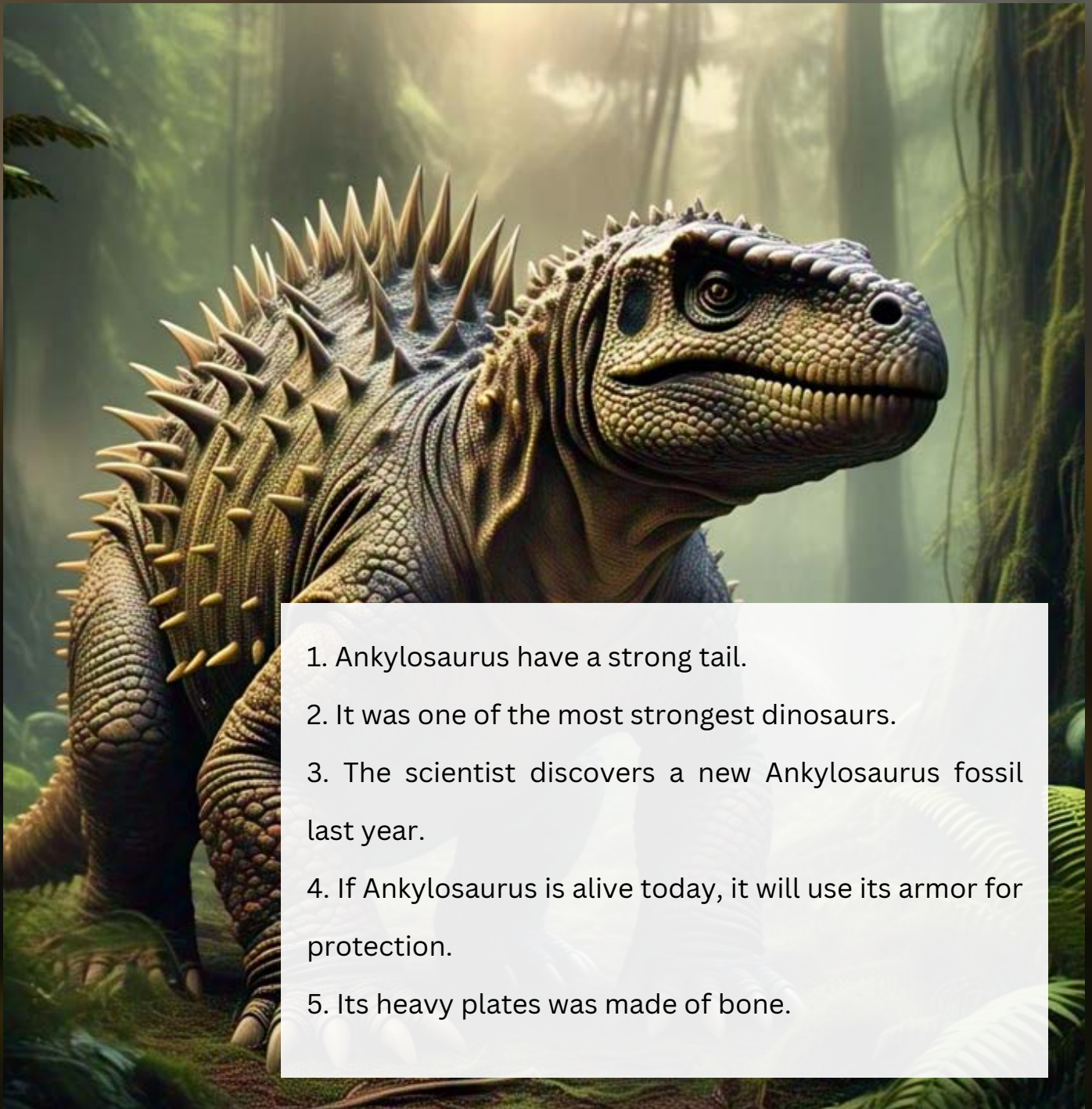
Expert: It was a _____, so it ate plants.

Student: Did it have enemies?

Expert: Yes, big carnivores like T-Rex tried to hunt it!

Activity 4: Error Correction

Instructions: Each sentence has one grammar mistake. Rewrite them correctly.



1. Ankylosaurus have a strong tail.
2. It was one of the most strongest dinosaurs.
3. The scientist discovers a new Ankylosaurus fossil last year.
4. If Ankylosaurus is alive today, it will use its armor for protection.
5. Its heavy plates was made of bone.

Pteranodon

Warm Up Questions

Discuss the questions:

- What do you think a flying reptile like Pteranodon used its large wings for?
- How was Pteranodon different from dinosaurs?

Pteranodon : The Soaring Fisher of the Skies

Pteranodon was a remarkable flying reptile that lived during the Late Cretaceous period. With its massive wingspan, which could reach up to 30 feet, it was able to glide effortlessly over vast oceans and coastlines. Unlike birds, Pteranodon had no teeth, but its long, pointed **beak** helped it catch fish from the ocean. It would swoop down, using its sharp eyesight to spot prey in the water before snatching it up in a quick motion

Scientists believe Pteranodon spent most of its time near coastal regions, relying on its powerful wings to travel long distances in search of food. Although it was not a dinosaur, Pteranodon remains one of the most famous flying reptiles of prehistoric times. Some fossils suggest that Pteranodon may have used its large **crest** for balance or attracting mates. Its lightweight bones made it an expert **glider**, allowing it to soar for hours without flapping its wings.

Wingspan — is the distance from the tip of one wing to the tip of the other wing, measured across the body of an animal, usually a bird or airplane.

Beak — The hard, pointed mouth of birds and some other animals, used for eating, grooming, or defense.

Crest — A tuft or ridge of feathers, fur, or skin on the head of some animals, like birds or dinosaurs.

Glider — An animal or object that can glide through the air, often with wings or membranes

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

wings

fly

fish

beak

dinosaurs

predator

sky



1. Pteranodon had large _____ that helped it _____ through the sky.
2. It used its long _____ to catch _____ from the ocean.
3. Even though it wasn't a dinosaur, it lived among _____.
4. Pteranodon soared through the _____ and hunted for food.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am long and pointed, and I help Pteranodon catch food. What am I?

I am the main food that Pteranodon eats. What am I?

What Am I?

I am where Pteranodon finds its meals. What am I?

I sit on top of Pteranodon's head and may have been used for balance or attracting mates. What am I?

I am a body part that allows Pteranodon to soar in the sky. What am I?

Activity 3: Dinosaur Dialogue

Talking About Pteranodon

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

wings

ocean

fish

beak

crest

Student: Wow! That flying reptile is huge! What is it called?

Expert: That's a Pteranodon! It had large _____ that helped it glide through the sky.

Student: Where did Pteranodon find its food?

Expert: It hunted over the _____, looking for its favorite meals.

Student: What did it eat?

Expert: Pteranodon mostly ate _____, which it caught while flying above the water.

Student: How did it grab its food?

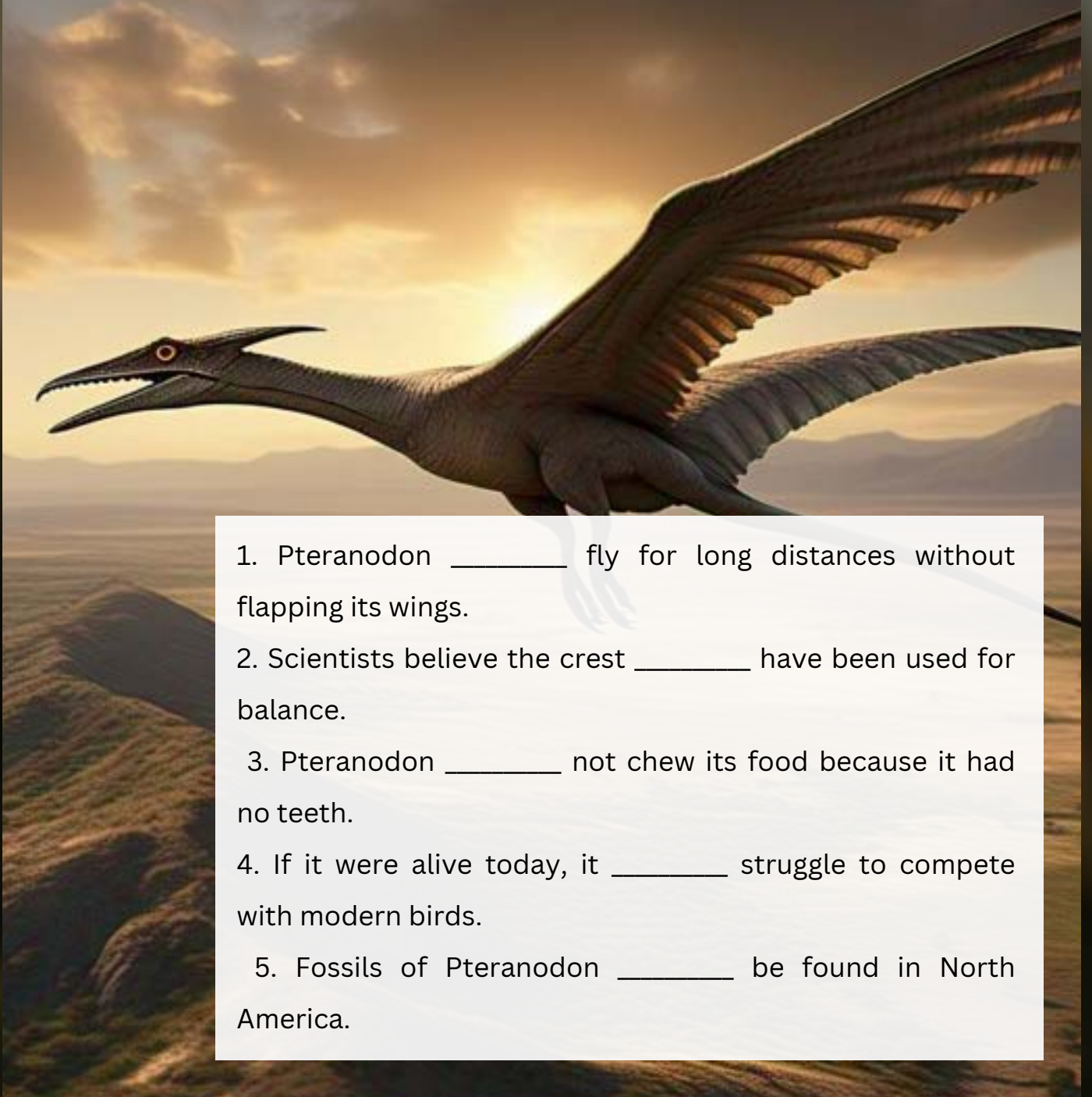
Expert: It had a long _____, which helped it snatch fish from the waves.

Student: I've noticed something on its head. What is that?

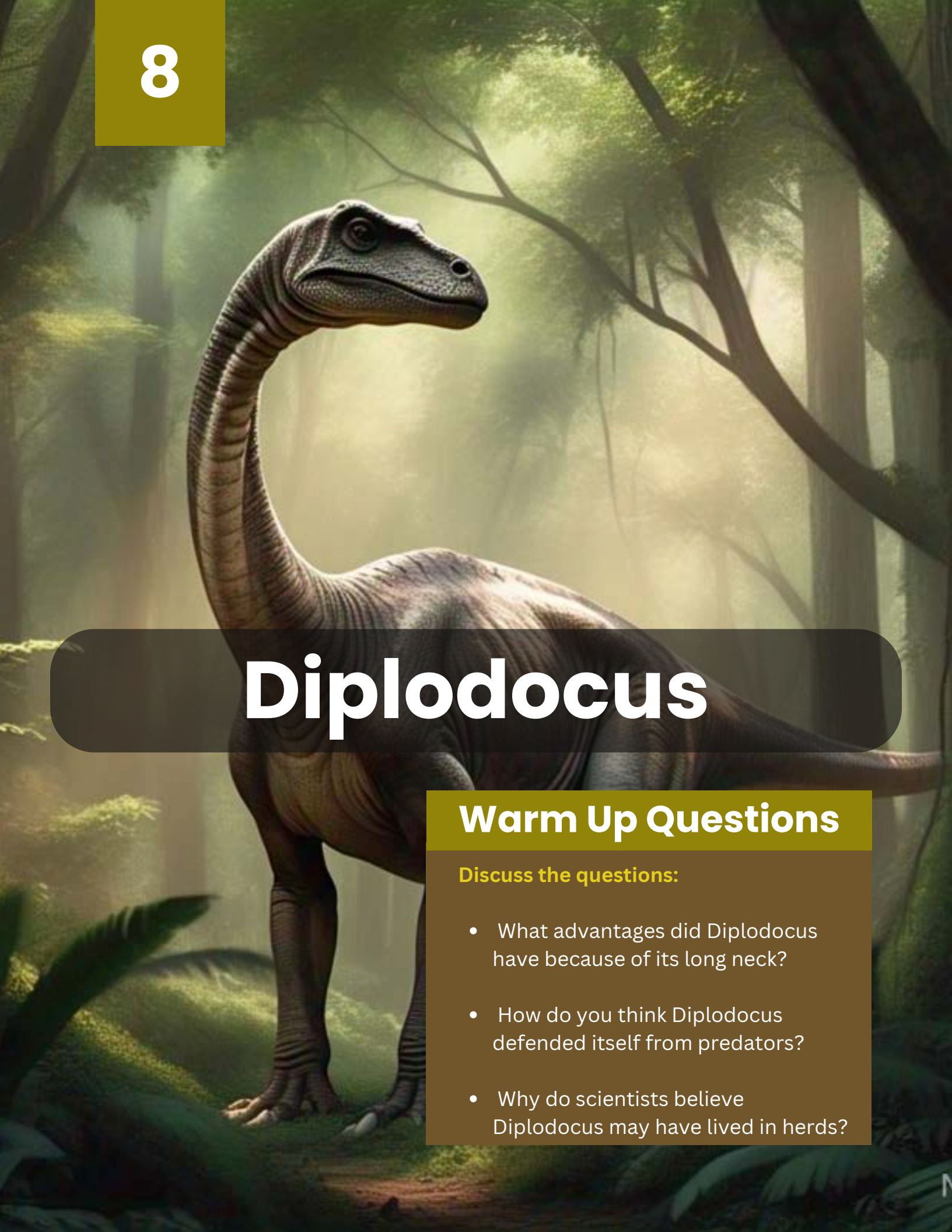
Expert: That's its _____! Scientists believe it may have been used for balance or attracting mates.

Activity 4: Using Modal Verbs

Instructions: Fill in the blanks with must, might, can, could, or should to complete the sentences.



1. Pteranodon _____ fly for long distances without flapping its wings.
2. Scientists believe the crest _____ have been used for balance.
3. Pteranodon _____ not chew its food because it had no teeth.
4. If it were alive today, it _____ struggle to compete with modern birds.
5. Fossils of Pteranodon _____ be found in North America.

A detailed illustration of a Diplodocus dinosaur standing in a lush, misty forest. The dinosaur is shown in profile, facing right, with its long neck curved upwards. The background is a dense forest with tall trees and sunlight filtering through the canopy, creating a hazy, golden atmosphere. The dinosaur's skin is textured with scales and has a brownish-grey color.

Diplodocus

Warm Up Questions

Discuss the questions:

- What advantages did Diplodocus have because of its long neck?
- How do you think Diplodocus defended itself from predators?
- Why do scientists believe Diplodocus may have lived in herds?

Diplodocus: The Giant with a Long Neck

Diplodocus was one of the longest dinosaurs to ever roam the Earth. This **enormous** herbivore lived during the Late Jurassic period, about 154 to 152 million years ago. It could grow up to 90 feet long, with nearly half of its length coming from its long neck and **whip-like tail**. Its neck allowed it to reach high vegetation, feeding on ferns and conifer trees, while its tail helped maintain **balance** and may have been used for defense against predators.

It moved slowly due to its massive size but was well-adapted to its environment. Diplodocus was part of the **Sauropod group**, which included other large, long-necked dinosaurs like Brachiosaurus and Apatosaurus. Its fossils have been found in what is now North America, specifically in the Morrison Formation, a region rich with Late Jurassic dinosaur fossils.

Whip-like tail — A long, flexible tail that can be snapped or used for defense, like the one of Diplodocus.

Sauropod group — A group of large, long-necked, herbivorous dinosaurs

Enormous — Very large or massive in size.

Balance — The ability to maintain stability or equilibrium, especially while moving.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

neck tail balance plants
largest herbivore reach



1. Diplodocus had a long _____ that helped it _____ tall plants.
2. It used its _____ for _____ as it walked.
3. This dinosaur was one of the _____ dinosaurs ever to live.
4. Diplodocus was a _____, meaning it only ate _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am extremely long and help
Diplodocus reach high plants.
What am I?

I help keep the dinosaur from
tipping over when it moves.
What am I?

What Am I?

I do not eat meat. I only eat
plants. What am I?

I help Diplodocus stay steady
while walking and may have
been used for defense. What
am I?

Scientists study me to learn
about Diplodocus and other
prehistoric creatures. What
am I?

Activity 3: Dinosaur Dialogue

Talking About Diplodocus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

neck tail herbivore balance fossils

Student: Whoa! That dinosaur is incredibly long! What is it called?

Expert: That's a Diplodocus! It had an extremely long _____ that helped it reach high plants.

Student: So, what did it eat?

Expert: Diplodocus was an _____, which means it only ate plants.

Student: How did it stay steady while walking with such a long body?

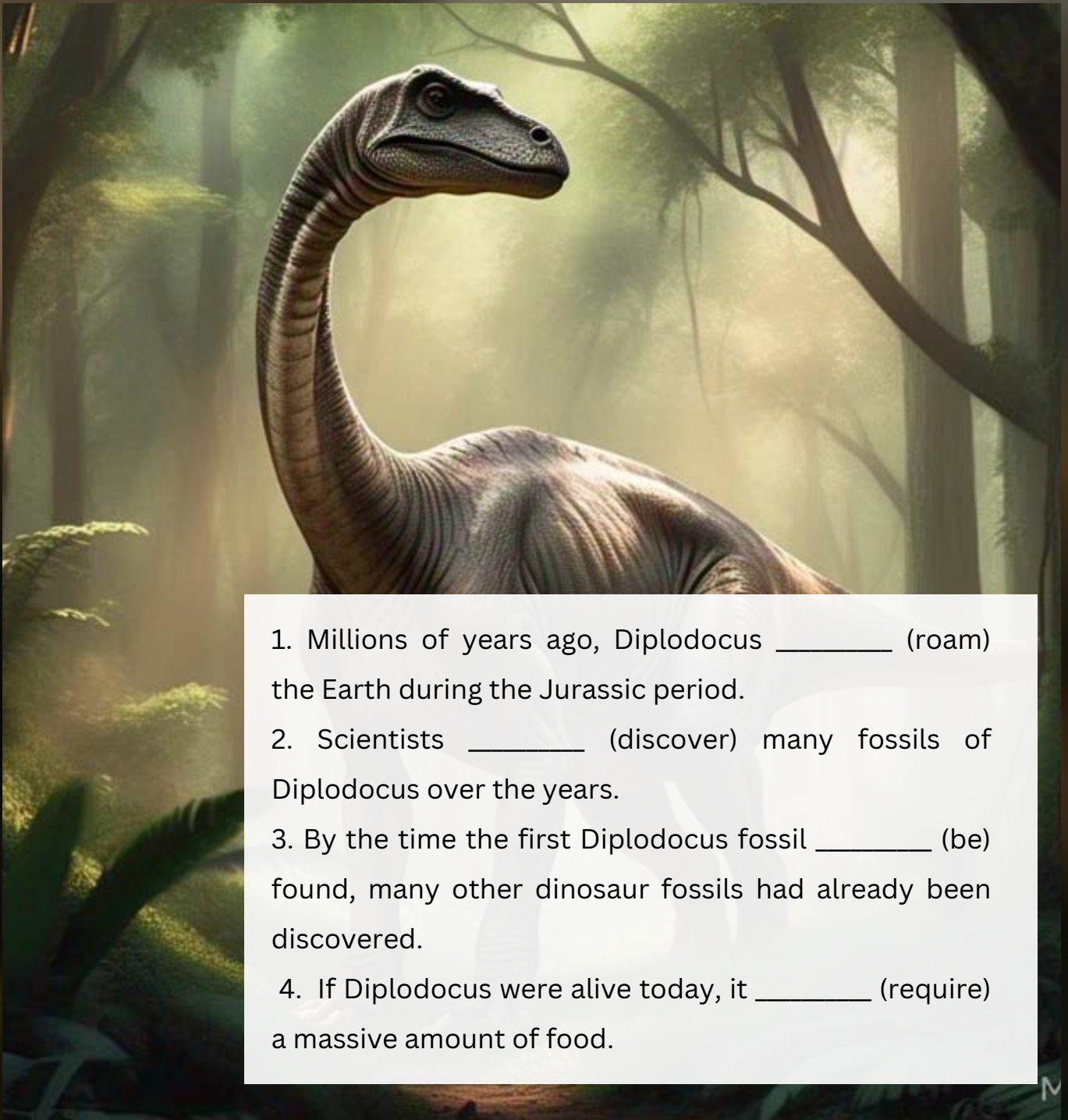
Expert: It used its _____ to help with _____, making sure it didn't tip over.

Student: Can we still find Diplodocus today?

Expert: No, but we can study its _____ to learn more about it!

Activity 4: Verb Tense Challenge

Instructions: Fill in the blanks with the correct verb tense (past simple, past perfect, present perfect, or future).



1. Millions of years ago, Diplodocus _____ (roam) the Earth during the Jurassic period.
2. Scientists _____ (discover) many fossils of Diplodocus over the years.
3. By the time the first Diplodocus fossil _____ (be) found, many other dinosaur fossils had already been discovered.
4. If Diplodocus were alive today, it _____ (require) a massive amount of food.

A detailed illustration of a Spinosaurus in a lush, misty jungle. The dinosaur is shown from the side, facing left, with its mouth open, revealing sharp teeth. It has a large, bumpy head, a long neck, and a prominent, serrated sail on its back. The skin is textured with scales and has some yellowish-green markings. The background is a dense forest with tall trees and various plants.

Spinosaurus

Warm Up Questions

Discuss the questions:

- What do you already know about Spinosaurus?
- How do you think Spinosaurus was different from other large predators like T. rex?

Spinosaurus: The Giant Water Predator

Spinosaurus was one of the largest predators to ever walk the Earth, even bigger than the famous T. rex. Unlike most carnivorous dinosaurs, Spinosaurus was adapted for life in the water. It had long, sharp claws and a crocodile-like **snout**, perfect for catching fish. Scientists believe it was a strong swimmer, using its powerful tail to move through rivers and lakes.

One of its most distinctive features was the large **sail on its back**, which may have helped with temperature regulation or attracting mates. Fossils suggest that Spinosaurus lived in what is now North Africa during the Cretaceous period, thriving in warm, **swampy** environments. With its ability to hunt both on land and in water, Spinosaurus was a **fearsome** and unique predator.

Snout — the elongated front part of an animal's face, including the nose and mouth, like in crocodiles or dinosaurs.

Fearsome — Causing fear or dread; intimidating or terrifying.

Sail on its back — A large, fin-like structure along the back of some dinosaurs, used for thermoregulation, displays, or intimidation.

Swampy — Characterized by or resembling a swamp; wet, marshy, or boggy ground, often associated with wetlands or waterlogged areas.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

sail

fish

water

large

catch

swim

land



1. Spinosaurus had a large _____ on its back that made it stand out.
2. It could _____ through water to catch _____.
3. This _____ dinosaur was even bigger than a Tyrannosaurus Rex.
4. Spinosaurus lived both in _____ and on _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I lived in rivers and lakes,
making me different from other
large dinosaurs.
What am I?

I was the main type of food
that Spinosaurus hunted in
the water. What am I?

What Am I?

I had a large structure on
my back that made me
stand out.
What am I?

I was not a plant-eater.
Instead, I hunted other
animals for food.
What am I?

I had long, sharp features
on my hands to help me
catch prey. What am I?

Activity 3: Dinosaur Dialogue

Talking About Spinosaurus

Instructions

Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

sail fish swim larger claws

Student: Was Spinosaurus bigger than T. rex?

Expert: Yes! It was even _____.

Student: What did it eat?

Expert: Mostly _____ from the water.

Student: What was the big structure on its back?

Expert: Its _____! It may have helped with temperature or attracting mates.

Student: Could it swim?

Expert: Yes! It was the first dinosaur known to _____.

Student: How did it catch food?

Expert: It used its sharp _____ to grab prey.

Activity 4: Spinosaurus Sentence Scramble

Instructions: Fill in the blanks with the correct verb tense (past simple, past perfect, present perfect, or future).



1. was / Spinosaurus / dinosaur / a / aquatic / first / the

Correct sentence: _____

2. its / helped / The / sail / temperature / control / body / Spinosaurus'

Correct sentence: _____

3. sharp / long / Its / helped / catch / snout / fish / it

Correct sentence: _____

4. claws / prey / use / Its / to / grab / it

Correct sentence: _____

5. was / larger / than / T. rex / Spinosaurus

Correct sentence: _____



Allosaurus

Warm Up Questions

Discuss the questions:

- What do you already know about Allosaurus?
- How do you think Allosaurus was different from T. rex?

Allosaurus:: The Fast and Fierce Hunter

Allosaurus was a powerful predator that roamed the Earth during the Jurassic period. With its sharp teeth and strong claws, it was built for hunting large prey, including herbivorous dinosaurs like Stegosaurus. Unlike some other massive carnivores, Allosaurus was fast and **agile**, allowing it to chase down its targets with ease.

Scientists believe it may have hunted alone or in small groups, making it one of the most dangerous hunters of its time. Fossils show that Allosaurus had a **lightweight** body and strong legs, which helped it run quickly. As one of the top predators of the Jurassic period, Allosaurus ruled the prehistoric world with **speed**, strength, and sharp senses.

Allosaurus — A large, meat-eating dinosaur that lived during the Late Jurassic period. It had sharp teeth, strong legs, and hunted other dinosaurs.

Agile — Able to move quickly and easily.

Lightweight — Not heavy; easier to move or carry.

Speed — How fast something moves.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

claws

teeth

speed

predator

hunt

fierce

Jurassic

fossils



1. Allosaurus used its sharp _____ and _____ to catch prey.
2. This dinosaur was a fast _____, known for its _____.
3. Allosaurus hunted during the _____ period, before the Cretaceous.
4. It could run quickly to _____ its prey.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I had long, curved weapons on my hands to help me catch my prey. What am I?

I was not a plant-eater; I hunted other animals for food. What am I?

What Am I?

I used my sharp and deadly features to tear into my prey. What am I?

Unlike other large dinosaurs, I could run quickly to chase down my food. What am I?

I lived during a time when giant dinosaurs ruled the Earth. What am I?

Activity 3: Dinosaur Dialogue

Talking About Allosaurus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

claws

Jurassic

predator

fast

teeth

Student: I heard Allosaurus was a dangerous dinosaur. Is that true?

Expert: Yes! It was a fierce _____ that hunted other dinosaurs.

Student: When did it live?

Expert: It lived during the _____ period, millions of years ago.

Student: How did it catch its prey?

Expert: It used its sharp _____ and strong _____ to attack.

Student: Was it slow like some other big dinosaurs?

Expert: No! Allosaurus was very _____, which helped it chase down its prey.

Activity 4: Allosaurus True or False

Instructions: Read the statements below and write True or False for each one.



1. The Allosaurus was a herbivore that ate plants.
2. It had sharp teeth and strong jaws for hunting prey.
3. Allosaurus lived during the Jurassic period.
4. This dinosaur had tiny arms like a T-Rex.
5. Fossils of Allosaurus have been found in North America.



Iguanodon

Warm Up Questions

Discuss the questions:

- If you were a dinosaur, would you rather have sharp teeth for meat or flat teeth for plants like Iguanodon? Why?
- Scientists believe Iguanodon could walk on two legs and four legs. How might this have helped it survive?

Iguanodon: The Thumb-Spiked Herbivore

Iguanodon was a large, plant-eating dinosaur that lived during the Early Cretaceous period. It had a unique **thumb spike**, which scientists believe was used for defense against predators. Unlike some dinosaurs, Iguanodon could walk on both two legs and four legs, allowing it to move **efficiently** depending on the situation.

It lived in herds, which helped protect it from dangerous carnivores. Iguanodon was also one of the first dinosaurs ever discovered, making it an important part of **paleontology** history. Its fossils have provided valuable insights into how herbivorous dinosaurs lived and survived.

Thumb spike — A sharp, pointed bone or claw on the thumb, like the one found on the dinosaur Iguanodon, used for defense.

Efficiently — Doing something in a way that saves time, energy, or resources; working well with little waste.

paleontology — the scientific study of fossils to learn about ancient life, including dinosaurs and prehistoric plants.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

spike

thumb

plants

herd

walk

dinosaur

hand



1. Iguanodon had a sharp _____ on its _____ that it used for protection.
2. This dinosaur could _____ on two or four legs.
3. Iguanodon was one of the first _____ ever discovered.
4. It lived in _____ and ate _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am a sharp spike on Iguanodon's thumb that may have been used for defense. What am I?

Scientists have found my remains in fossils, helping them learn about Iguanodon. What am I?

What Am I?

Iguanodon mostly ate leaves and plants, so I helped it chew food. What am I?

I helped Iguanodon walk on two legs or four legs, depending on the situation. What am I?

Iguanodon lived in groups to stay safe. What is another word for a group of dinosaurs that stay together?

Activity 3: Dinosaur Dialogue

Talking About Iguanodon

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

herbivore

thumb spike

herd

plants

legs

Student: Wow! Iguanodon looks interesting! What kind of dinosaur was it?

Expert: Iguanodon was a _____, meaning it only ate plants.

Student: That's cool! How did it defend itself from predators?

Expert: It had a special _____ that may have been used for protection.

Student: I heard that some dinosaurs lived alone. Did Iguanodon?

Expert: No! It lived in a _____ to stay safe from predators.

Student: Could it walk on two legs like a T-Rex?

Expert: Yes! Iguanodon had strong _____ that allowed it to walk on two legs or all fours.

Student: That's amazing! So, what did it eat?

Expert: Since it was a herbivore, it ate _____ like ferns and leaves.

Activity 4: Fix the Sentence

Instructions: Each sentence below has a grammar mistake. Rewrite the sentence correctly.



1. Iguanodon was a dinosaur that eat plants.

Rewrite: _____

2. The Iguanodon can walks on two or four legs.

Rewrite: _____

3. It use its thumb spike to protects itself.

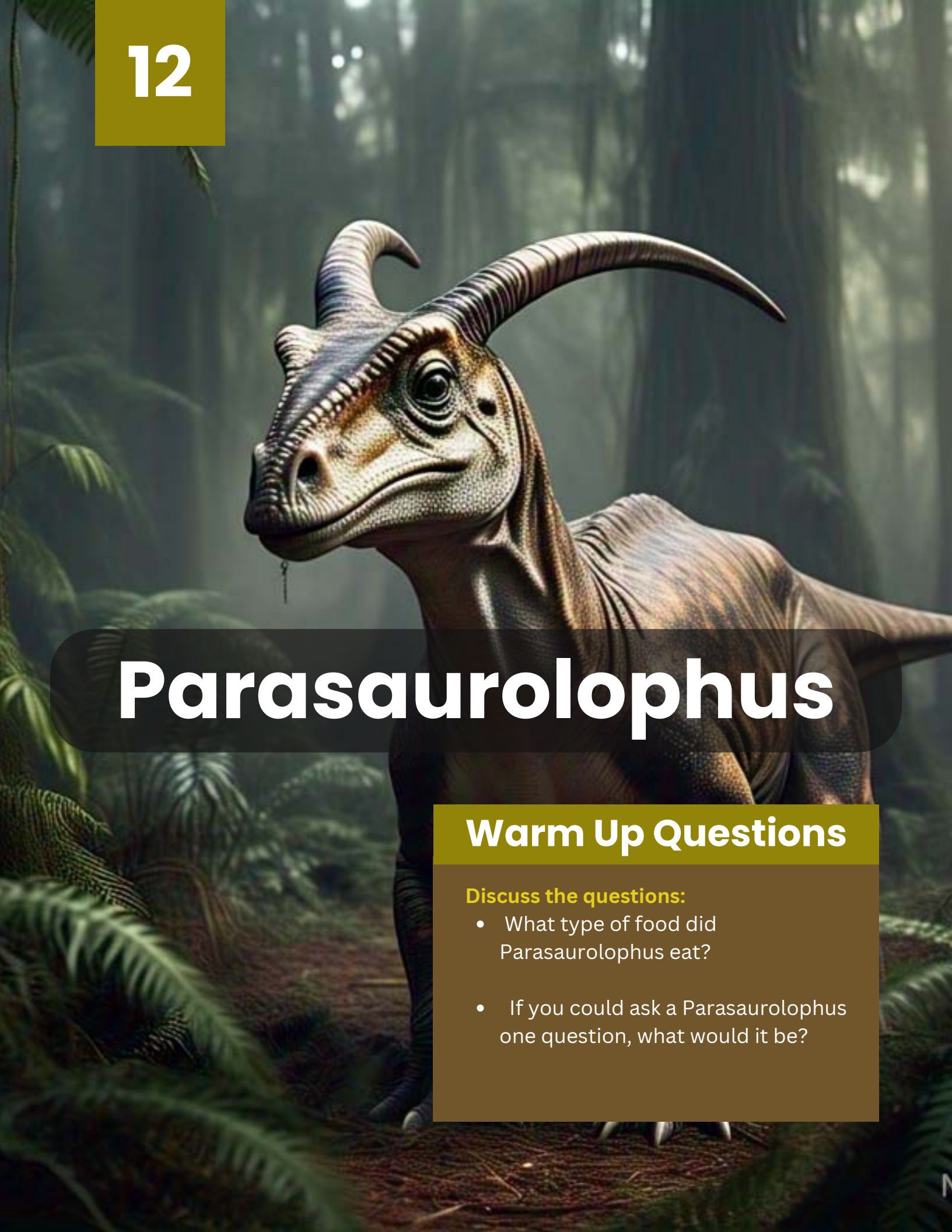
Rewrite: _____

4. Iguanodon and it's herd was safe from predators.

Rewrite: _____

5. Scientist finds many fossils of iguanodon.

Rewrite: _____



Parasaurolophus

Warm Up Questions

Discuss the questions:

- What type of food did Parasaurolophus eat?
- If you could ask a Parasaurolophus one question, what would it be?

Parasaurolophus: The Crested Communicator

Parasaurolophus was a fascinating plant-eating dinosaur that lived during the Late Cretaceous period. It is best known for its long, curved **crest**, which scientists believe helped it produce sounds to communicate with other dinosaurs.

Parasaurolophus was a herbivore, meaning it only ate plants like **ferns** and leaves. It lived in herds, which helped protect it from predators. This dinosaur could walk on both two legs and four legs, allowing it to move **quickly** when needed. Fossils of Parasaurolophus have been found in North America, giving **scientists** valuable clues about how it lived millions of years ago.

Quickly – Fast or in a short time.

Scientists – People who study or have expert knowledge in science.

Ferns – Non-flowering green plants with feathery leaves that reproduce using spores.

Crest – The top or highest point of something (like a wave or a mountain), or a symbol (like on a shield or helmet).

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

crest

sound

communicate

plants

tail

head

herd



1. Parasaurolophus had a long _____ on its _____ to make sounds.
2. It used its crest to _____ with other dinosaurs.
3. This peaceful dinosaur ate _____ and walked on two legs.
4. Parasaurolophus lived in _____ and used its _____ for protection.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am a long, curved structure on Parasaurolophus's head that helped it communicate. What am I?

Parasaurolophus lived in groups to stay safe. What am I?

What Am I?

I am what Parasaurolophus ate to survive. What am I?

Parasaurolophus used me to walk on both two legs and four legs. What am I?

Scientists have found my remains in fossils, helping them learn about Parasaurolophus. What am I?

Activity 3: Dinosaur Dialogue

Talking About Parasaurolophus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

crest

communicate

herd

plants

Student: Wow! That dinosaur has a really long _____ on its head! What is it for?

Expert: That's called a _____. Scientists believe Parasaurolophus used it to make sounds and _____ with other dinosaurs.

Student: That's amazing! What did Parasaurolophus eat?

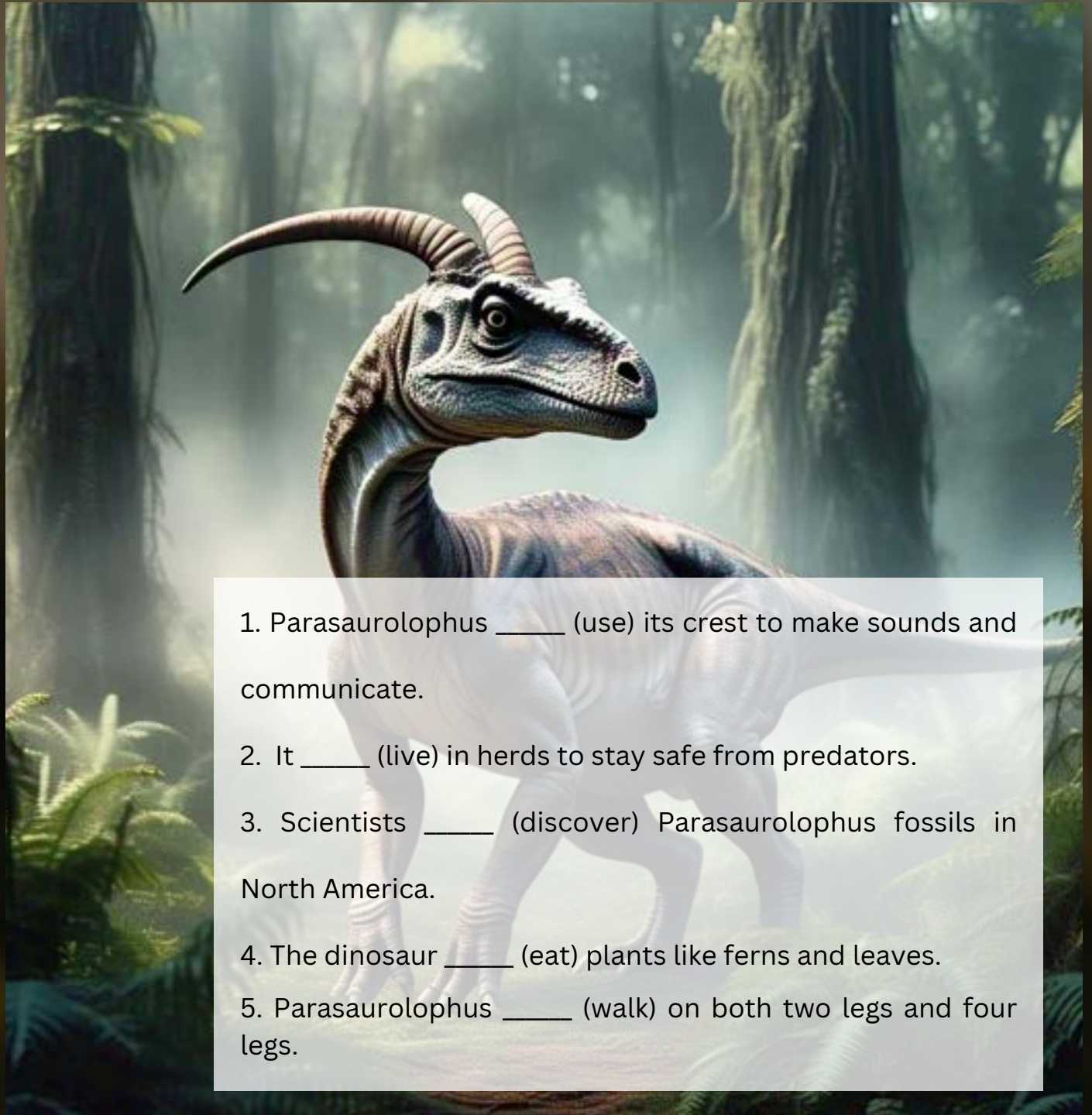
Expert: It was an herbivore, so it ate _____ like ferns and leaves.

Student: Did it live alone or with other dinosaurs?

Expert: Parasaurolophus lived in a _____, which helped it stay safe from predators.

Activity 4: Past Tense Verbs with Dinosaurs

Instructions: Complete the sentences below by filling in the blanks with the correct past tense form of the verb in parentheses.



1. Parasaurolophus _____ (use) its crest to make sounds and communicate.
2. It _____ (live) in herds to stay safe from predators.
3. Scientists _____ (discover) Parasaurolophus fossils in North America.
4. The dinosaur _____ (eat) plants like ferns and leaves.
5. Parasaurolophus _____ (walk) on both two legs and four legs.

Therizinosaurus

Warm Up Questions

Discuss the questions:

- Why do you think Therizinosaurus had such long arms compared to other dinosaurs?
- How might living during the Late Cretaceous period be different from today?

Therizinosaurus: The Clawed Herbivore

Therizinosaurus was a **fascinating** dinosaur that lived during the Late Cretaceous period. Unlike most large dinosaurs, it was an herbivore, meaning it only ate plants. However, what made it truly unique were its massive **claws**, which could grow up to three feet long! Scientists believe these claws helped it reach and grab plants, as well as defend itself from predators.

Despite its fearsome appearance, **Therizinosaurus** was not a hunter—it preferred to live peacefully while using its long arms to gather food. Fossil discoveries have helped scientists understand more about this strange yet **remarkable** dinosaur.

Therizinosaurus — was a plant-eating dinosaur with a long neck, big belly, and huge claws over 3 feet long.

Claws — are sharp, curved nails found on the feet or hands of animals like birds, cats, and some dinosaurs. They are used for gripping, hunting, climbing, or defense.

Fascinating — Very interesting or captivating; grabs your attention.

Remarkable — Unusual or amazing; worth noticing or talking about.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

claws hands plants grab defense herbivorous dinosaur



1. Therizinosaurus had very long _____ on its _____ to grab plants.
2. It used its claws for _____ and to eat _____.
3. This large _____ dinosaur had unusual body features.
4. Therizinosaurus lived during the cretaceous period and was an impressive _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am extremely long and sharp, growing up to three feet. I helped Therizinosaurus grab plants and defend itself. What am I?

I am the time period when Therizinosaurus lived, millions of years ago. What am I?

What Am I?

I am what Therizinosaurus ate, even though I had claws that looked scary. What am I?

Therizinosaurus had me longer than most other dinosaurs, and I helped it reach food. What am I?

Activity 3: Dinosaur Dialogue

Talking About Therizinosaurus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

claws

plants

defend

Late Cretaceous

Student: Whoa! That dinosaur has super long _____.! What did it use them for?

Expert: Those are Therizinosaurus's famous _____. It used them to grab food and _____ itself from predators.

Student: That's surprising! I thought only meat-eaters had claws like that.

Expert: Actually, Therizinosaurus was an herbivore! It only ate _____.

Student: When did it live?

Expert: It lived during the _____ period, millions of years ago.

Activity 4: Adjective Hunt – Therizinosaurus Edition

Instructions: Read the sentences below and underline the adjectives. Then, rewrite each sentence using a different adjective to describe Therizinosaurus.



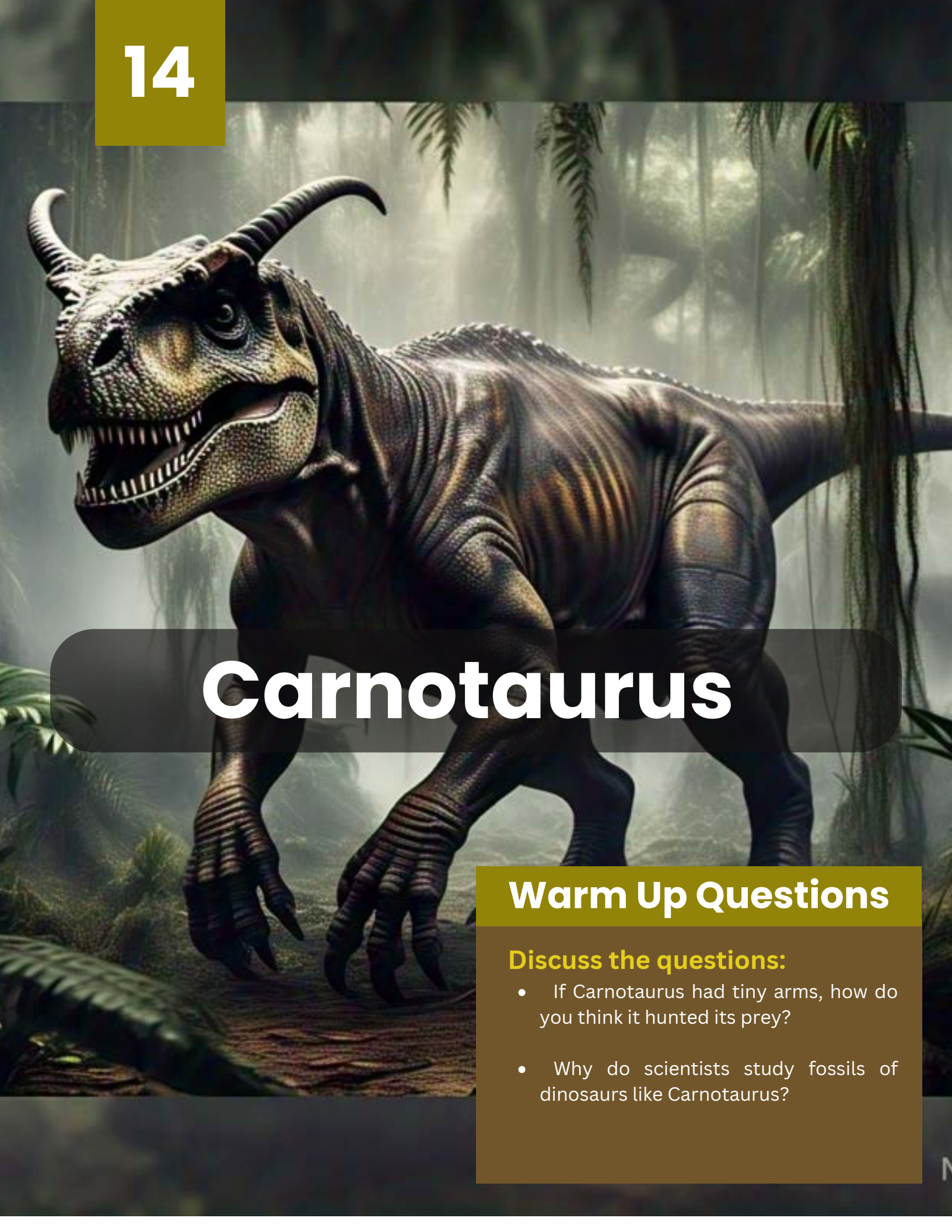
1. Therizinosaurus had long claws that helped it survive.

2. It was a strange dinosaur with unique features.

3. This dinosaur had sharp claws but ate only plants.

4. Scientists were surprised by the large size of Therizinosaurus.

5. Fossils of this amazing dinosaur have been found in Asia.

A detailed illustration of a Carnotaurus dinosaur in a lush, misty jungle. The dinosaur is shown in profile, facing left, with its mouth open, revealing sharp teeth. It has two prominent, curved horns above its eyes and a row of small, bony ridges along its back. The background is a dense forest with tall trees and hanging vines.

Carnotaurus

Warm Up Questions

Discuss the questions:

- If Carnotaurus had tiny arms, how do you think it hunted its prey?
- Why do scientists study fossils of dinosaurs like Carnotaurus?

Carnotaurus : The Speedy Horned Predator

Carnotaurus was a fierce predator that lived during the Late Cretaceous period. It was known for its two small horns above its eyes, which made it look different from other meat-eating dinosaurs. Unlike some large predators, Carnotaurus had a **lightweight** body and long, strong legs, allowing it to run at high speeds to chase down prey.

It had **sharp** teeth designed for biting into **flesh**, making it a dangerous hunter. Scientists believe Carnotaurus relied on speed rather than strength to catch its food. Its fossils were discovered in South America, giving us important **clues** about how this dinosaur lived.

Lightweight – Not heavy; easy to carry.

Sharp – Having a fine edge or point; can also mean smart or sudden.

Flesh – The soft part of a body between the skin and bones; can also mean the soft part of fruit.

Clues – Hints or pieces of information that help solve a mystery or problem.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

horns

predator

chase

sharp

chase

carnivorous

fossils



1. Carnotaurus had two small _____ above its eyes to help it look fierce.
2. This _____ predator was very fast and could _____ its prey.
3. Carnotaurus had _____ teeth that helped it catch and eat meat.
4. It lived during the Cretaceous period and was a strong _____.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I have two above my eyes,
making me look fierce.
What am I?

My teeth and claws are
this, helping me hunt.
What am I?

What Am I?

I only eat meat. What
am I?

I run after my prey to catch it.
What am I?

I hunt other dinosaurs for
food.
What am I?

Activity 3: Dinosaur Dialogue

Talking About Cretaceous

Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

horns

teeth

legs

arms

late cretaceous

Student: Whoa! That dinosaur has super long _____. What did it use them for?

Expert: Those are Therizinosaurus's famous _____. It used them to grab food and _____ itself from predators.

Student: That's surprising! I thought only meat-eaters had claws like that.

Expert: Actually, Therizinosaurus was an herbivore! It only ate _____.

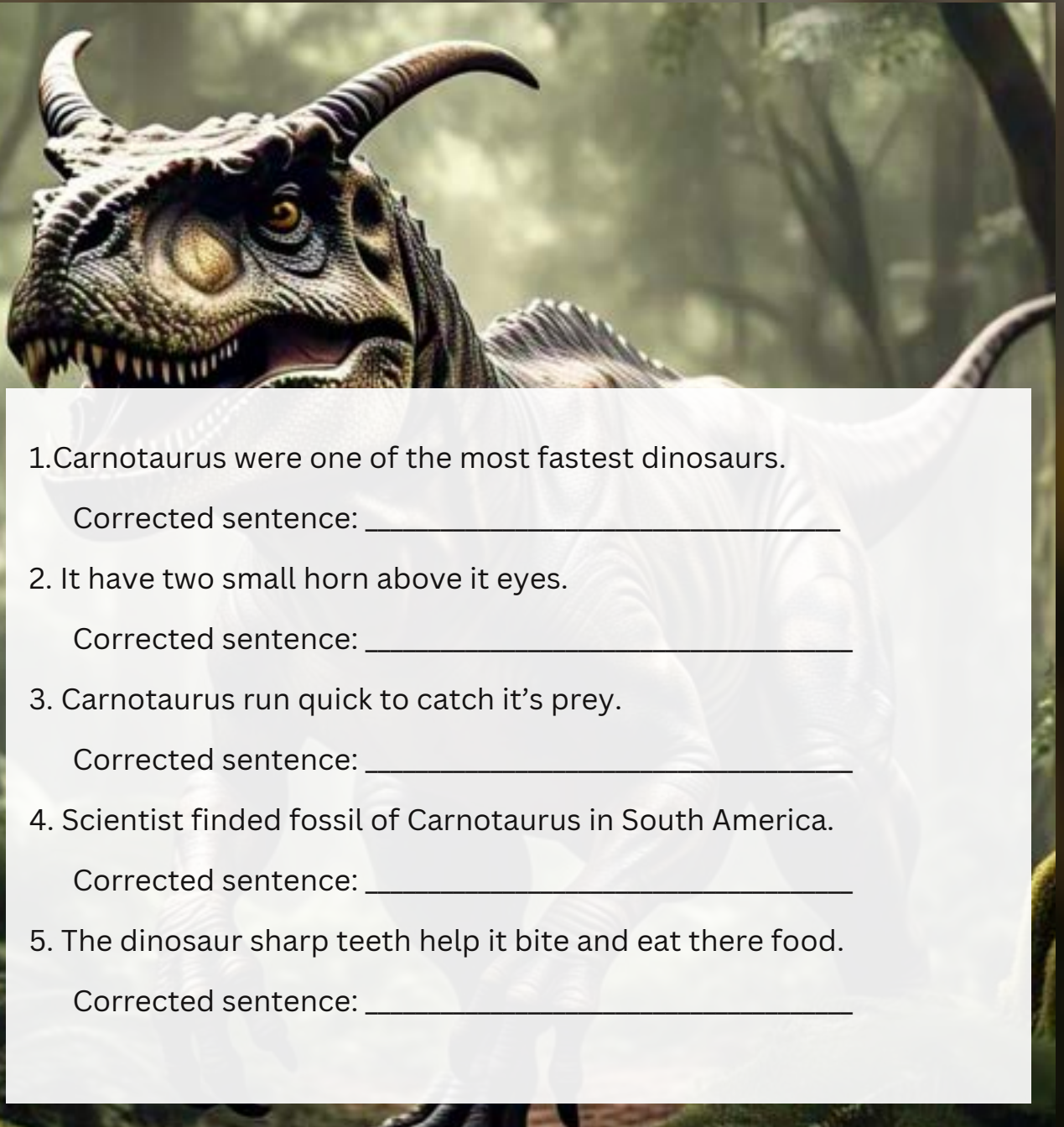
Student: When did it live?

Expert: It lived during the _____ period, millions of years ago.

Activity 4: Spot the Mistakes

– Carnotaurus Edition

Instructions: Each sentence below has a grammar mistake. Rewrite the sentence correctly.



1. Carnotaurus were one of the most fastest dinosaurs.

Corrected sentence: _____

2. It have two small horn above it eyes.

Corrected sentence: _____

3. Carnotaurus run quick to catch it's prey.

Corrected sentence: _____

4. Scientist finded fossil of Carnotaurus in South America.

Corrected sentence: _____

5. The dinosaur sharp teeth help it bite and eat there food.

Corrected sentence: _____

Pachycephalosaurus

Warm Up Questions

Discuss the questions:

- If Carnotaurus had tiny arms, how do you think it hunted its prey?
- Why do scientists study fossils of dinosaurs like Carnotaurus?

Pachycephalosaur : The Thick-Skulled Dinosaur

Pachycephalosaur was a fascinating plant-eating dinosaur that lived during the Late Cretaceous period. It was known for its thick, **domed skull**, which could be up to 10 inches (25 cm) thick! Scientists believe that Pachycephalosaur may have used its skull to **headbutt** rivals during fights, similar to how rams and other modern animals compete for dominance.

Despite its **bulky** head, Pachycephalosaur was not a slow dinosaur. It had strong legs that helped it move quickly, possibly to escape predators. This unique dinosaur mainly ate plants, fruits, and seeds, making it an important part of its **ecosystem**. Its fossils have been found in North America, providing scientists with clues about its behavior and lifestyle.

Domed skull — is a thick, rounded top of the head found in some dinosaurs, such as *Pachycephalosaur*.

Headbutt — A hit made by pushing or striking with the head.

Bulky — means large, heavy, and not very easy to move.

Ecosystem — is a system where living things like animals, plants, and microorganisms interact with each other and with their environment (like soil, water, and climate). Every part of an ecosystem plays a role, and all the parts are connected.

Activity 1: Sentence Builders

Directions: Complete the sentences by filling in the blanks with the appropriate words from the list.

head dome plants ram legs skull herbivorous



1. Pachycephalosaurus had a thick _____ that it used to _____ into other dinosaurs.
2. Its strong _____ helped it run quickly.
3. This _____ dinosaur ate plants and had a unique _____ skull.
4. Pachycephalosaurus lived during the Cretaceous period and used its _____ to defend itself.

Activity 2: Who Am I?

Instructions

Read the clues and guess which word is being described. Then, write a complete sentence using that word!

I am thick and strong. Some scientists think I was used for headbutting. What am I?

I am found in North America and help scientists learn about dinosaurs. What am I?

What Am I?

I help Pachycephalosaurus run fast to escape predators. What am I?

I am what Pachycephalosaurus ate to stay healthy. What am I?

Activity 3: Dinosaur Dialogue

Talking About Pachycephalosaurus

Instructions: Complete the dialogue by choosing the correct words from the box. One person will play the role of a curious student, and the other will be a dinosaur expert

skull

plants

strong

fast

Student: What kind of dinosaur was Pachycephalosaurus?

Expert: It was a plant-eating dinosaur, also called a _____.

Student: I heard it had something special on its head. What was it?

Expert: Yes! It had a very thick, domed _____. Scientists believe it might have used it for ramming into other dinosaurs.

Student: Was it slow because of its heavy head?

Expert: Actually, no! It had _____ legs that helped it move quickly.

Student: What did it eat?

Expert: It mostly ate _____, like leaves, fruits, and seeds.

Activity 4: Identify the Correct Sentence

Instructions: Choose the grammatically correct sentence from each pair.

1

- a.) Pachycephalosaurus was a dinosaur who had a thick skull
- b) Pachycephalosaurus was a dinosaur that had a thick skull.

2

- a) The Pachycephalosaurus runned across the plains of the Cretaceous period.
- b) Pachycephalosaurus was a dinosaur that had a thick skull.

3

- a) Scientists believe that it used its skull to fight for territory.
- b) Scientists believe that it use it's skull to fight for territory.

4

- a) The name Pachycephalosaurus means "thick-headed lizard.
- b) The name Pachycephalosaurus mean "thick-headed lizard.

5

- a) This dinosaur eats plants, but scientists is unsure if it ate insects too.
- b) This dinosaur ate plants, but scientists are unsure if it ate insects too.