

JELLYSCHOOL



MAMMALS IN MOTION

Animals Doing Things Like People!





저자의 말

안녕하세요. 맛있는 영어 젤리스쿨입니다.

타 교육업체들이 자체교재들을 제작하고 있다고 할 때,
“시중에 좋은 교재가 많은데 왜 만들어?” 라는 생각을 했습니다.

하지만 시중 교재로 수업을 하기에는 부족한 부분이 계속 보이더라고요. 특정 교재는 양이 너무 적기도 했고요.

그래서 스피킹에 가장 적합한 포맷으로 1차적으로 20여종의 교재를 직접 만들게 되었습니다.

2024년 9월에 출시한 20종의 교재는 모두 그림묘사를 활용하여, 학생의 수준에 맞춘 수업이 가능한 교재니, 많은 관심 부탁드립니다.

젤리스쿨 소개

젤리스쿨은 영유재학생, 졸업생들의 눈높이에 맞는 화상영어수업 제공을 위해 2022년 설립된 프리토키нге듀에서 런칭한 프리미엄 교육브랜드로 미국, 남아공 등 영미권 원어민 강사들로만 수업을 제공하고 있습니다.

온라인으로만 진행하는 화상영어의 틀에서 벗어나, 2024년 여름 국내영어캠프를 시작으로, 오프라인 행사를 지속적으로 진행하고 있으며, 화상영어 사업 이외에도, 출판, 영상제작, 온라인스쿨등의 교육과 관련된 사업을 추진하고 있습니다.

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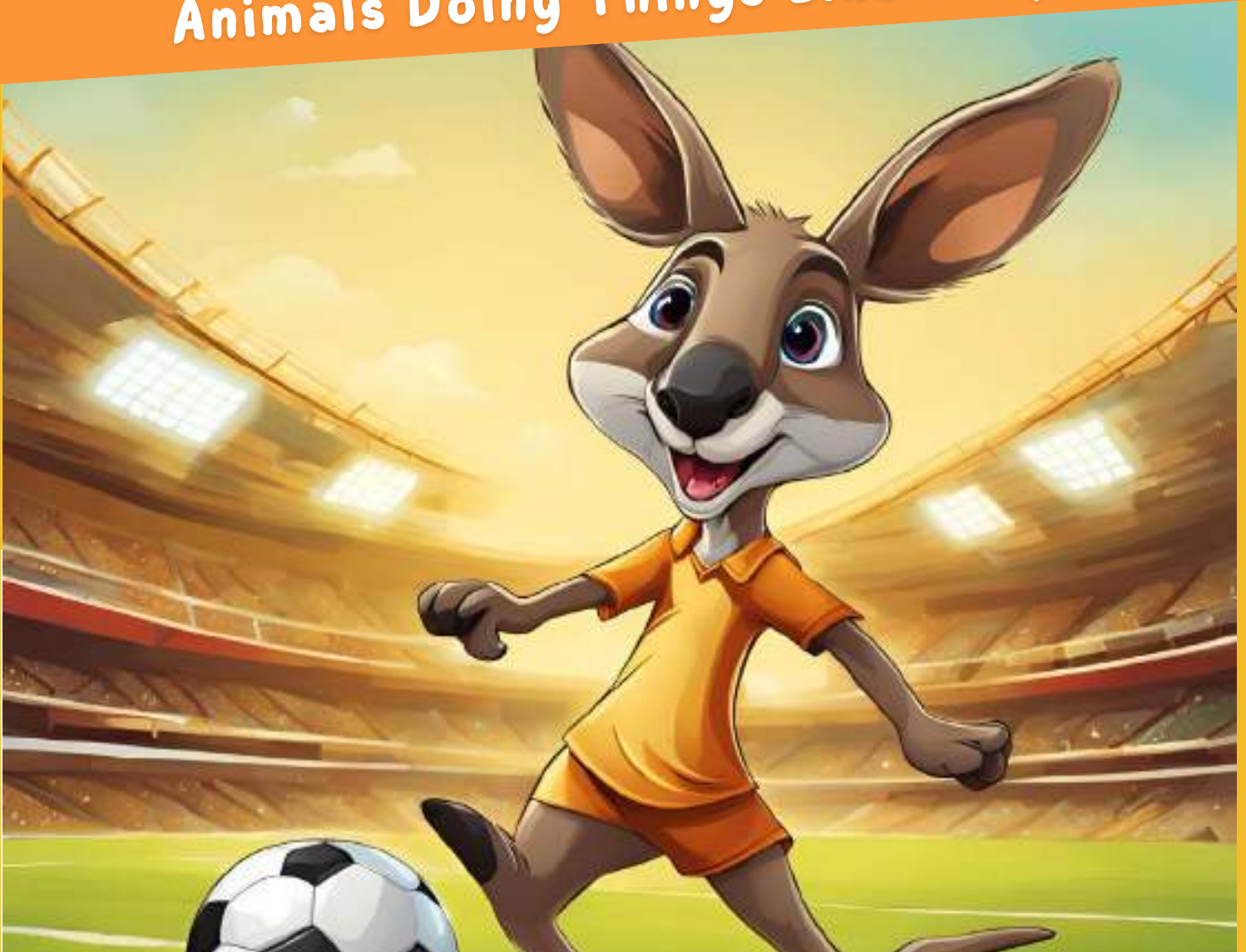
1



Kangaroo

Playing Soccer

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Kangaroo doing in the picture?
- Where is this game happening? Describe the environment.
- How do you think the Kangaroo feels while playing soccer?
- Is the Kangaroo good at soccer? Why or why not?

Activity 2: Useful Words

soccer

jump

kick

ball

goal

field

grass

score

game

fun

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

striker pass referee throw corner

1. He made a good _____ to his teammate.
2. The ball went out, so the team took a _____ -in.
3. The _____ blew the whistle for a foul.
4. The _____ shot the ball and scored a goal.
5. They won a _____ kick after the ball went out.



Activity 4: Related Questions

- 1 What is special about a kangaroo's legs that helps them kick a soccer ball?
- 2 Do you think a kangaroo would be a good goalie? Why or why not?
- 3 What kind of soccer team would a kangaroo be on?
- 4 If a kangaroo scored a goal, how would they celebrate?
- 5 Would you want to play soccer with a kangaroo? Why or why not?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are a soccer player competing against the Kangaroo.
- Write a short story about your soccer match with the Kangaroo. What happens during the game?

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

Soccer – A game where players kick a ball to score goals.

Jump – To push off the ground and go up in the air.

Kick – To hit the ball with your foot.

Goal – The place where players try to score points.

Field – A large grassy area where games are played.

Grass – The green plants covering the field.

Score – To get points in a game by making a goal.

Game – A fun activity with rules and players.

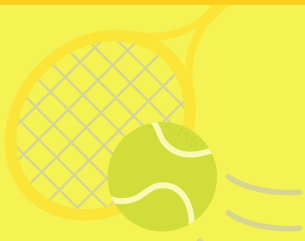
Fun – Something that makes you happy and excited!

Homework:

Act-It-Out Mode 🤖:

Pretend to be a kangaroo playing soccer! Jump high and pretend to kick the ball into the goal. Run around an imaginary field and celebrate when you score! Afterward, write a few sentences about how it felt to be a soccer-playing kangaroo.

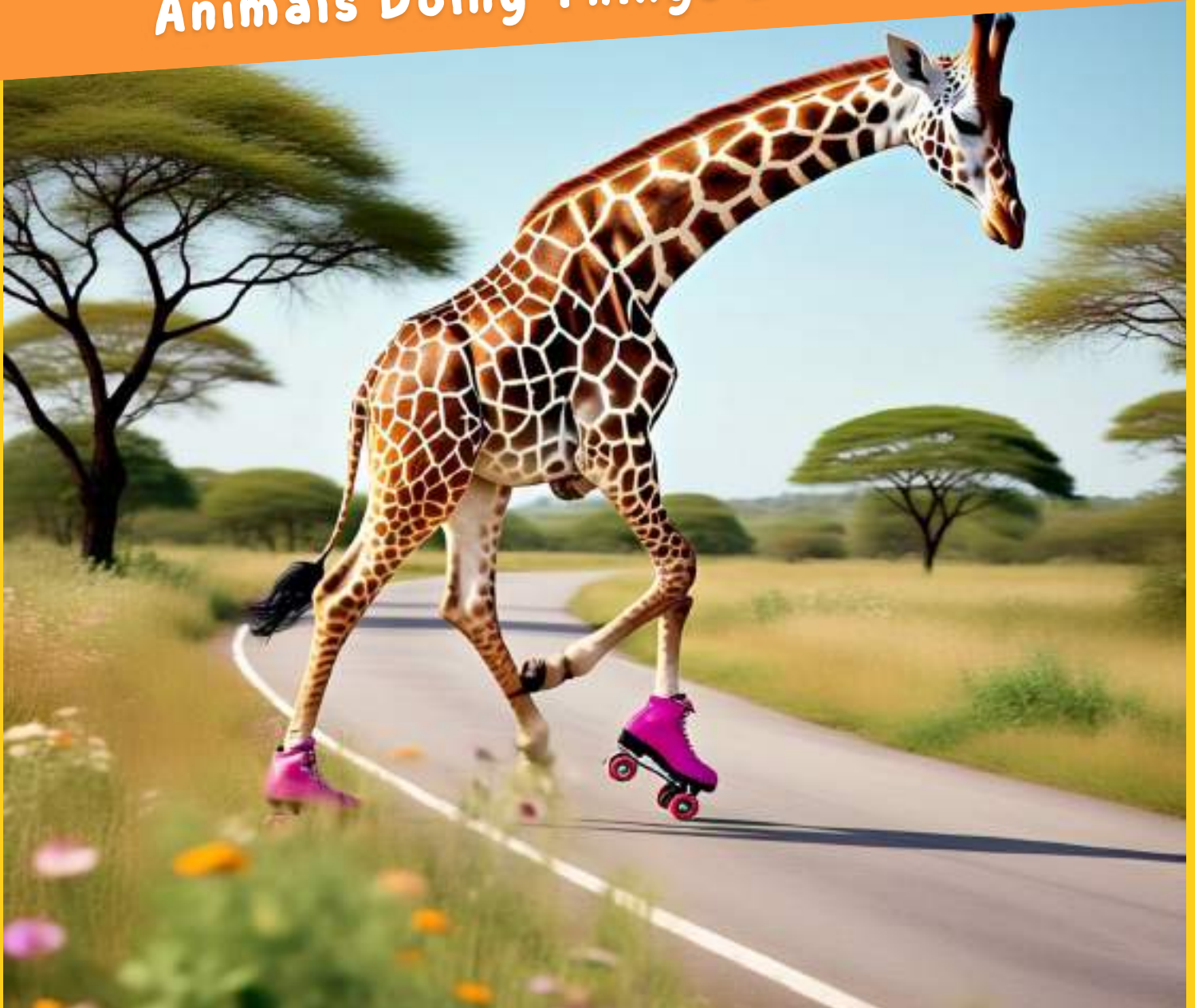
2



Giraffe

Roller Skating

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Giraffe doing in the picture?
- Where is the Giraffe skating? Describe the scene.
- How do you think the Giraffe feels while roller skating?
- Does the Giraffe look comfortable roller skating? Why or why not?

Activity 2: Useful Words

roller skate

legs

balance

wheels

giraffe

tall

fun

grass

sky

fast

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



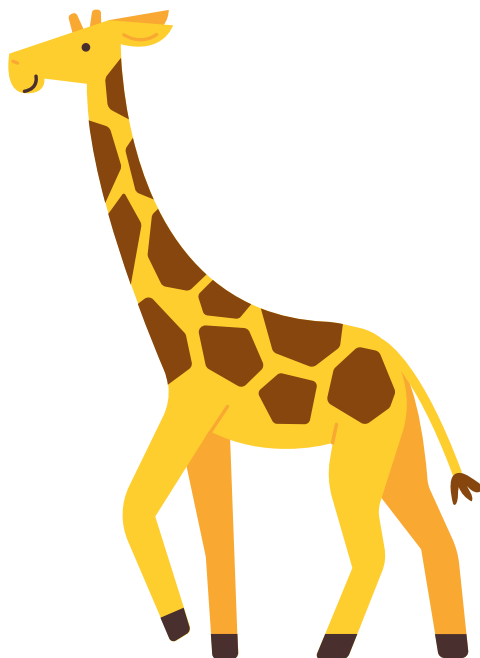
Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

striker pass referee throw corner

1. The _____ on my skates help me roll smoothly.
2. She loves to _____ smoothly across the skating rink.
3. It's important to have good _____ while skating.
4. She can _____ in circles while roller skating.
5. I always wear a _____ to protect my head when skating.



Activity 4: Related Questions

- 1 What would be the biggest challenge for a giraffe trying to roller skate? (Hint: Think about their long necks!)
- 2 Do you think a giraffe would be good at going fast on roller skates? Why or why not?
- 3 What kind of roller skates would a giraffe wear? Would they be big or small?
- 4 If a giraffe fell while roller skating, would it be a big or small fall?
- 5 Would you want to go roller skating with a giraffe? Why or why not?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are teaching the Giraffe how to roller skate.
- Write about how you help the Giraffe learn to balance and skate fast.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

Roller skate – A type of shoe with wheels that helps people move quickly.

Balance – Staying steady while moving or standing.

Giraffe – A tall animal with a long neck that stands high above the ground.

Fun – Something that makes people happy and excited.

Sky – The space above us where we see clouds, the sun, and stars.

Fast – Moving quickly from one place to another.

Homework:

Draw and Describe

Draw a picture of yourself roller skating. Below your drawing, write two sentences using at least two vocabulary words from the list.



3



Grizzly Bear

Playing Guitar

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Grizzly Bear doing in the picture?
- What type of music do you think the Bear is playing?
- How do you think the Bear feels while playing the guitar?
- Where do you think this concert is happening?
- What do you think the Bear will do after the performance?

Activity 2: Useful Words

guitar

play

music

bear

son

forest

happy

fun

performance

strings

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

strum

left

notes

tune

protect

1. The pickguard _____ the guitar from scratches when I strum.

2. She _____ the guitar to play a rhythm.

3. I _____ my guitar before playing to make sure it sounds right.

4. hold the neck of the guitar with my _____ hand while playing.

5. The teacher showed me how to play single notes on the guitar.



Activity 4: Related Questions

- 1 What kind of music do you think a grizzly bear would like to play? (Hint: Think about their big, strong paws!)
- 2 Would a grizzly bear play a big guitar or a small guitar? Why?
- 3 Do you think a grizzly bear would be good at strumming the guitar?
- 4 What kind of guitar would a grizzly bear use? An electric guitar or an acoustic guitar?
- 5 Would you want to hear a grizzly bear play the guitar? Why or why not?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are part of the audience at the Bear's concert
- Write about what you see and hear as the Grizzly Bear plays a fun song.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

Roller skate – A type of shoe with wheels that helps people move quickly.

Balance – Staying steady while moving or standing.

Giraffe – A tall animal with a long neck that stands high above the ground.

Tall – Higher than most things or people.

Grass – Green plants that cover the ground in parks and fields.

Sky – The space above us where we see clouds, the sun, and stars.

Fast – Moving quickly from one place to another.

Homework:

Write a short and fun story using at least three of your vocabulary words. Be creative!



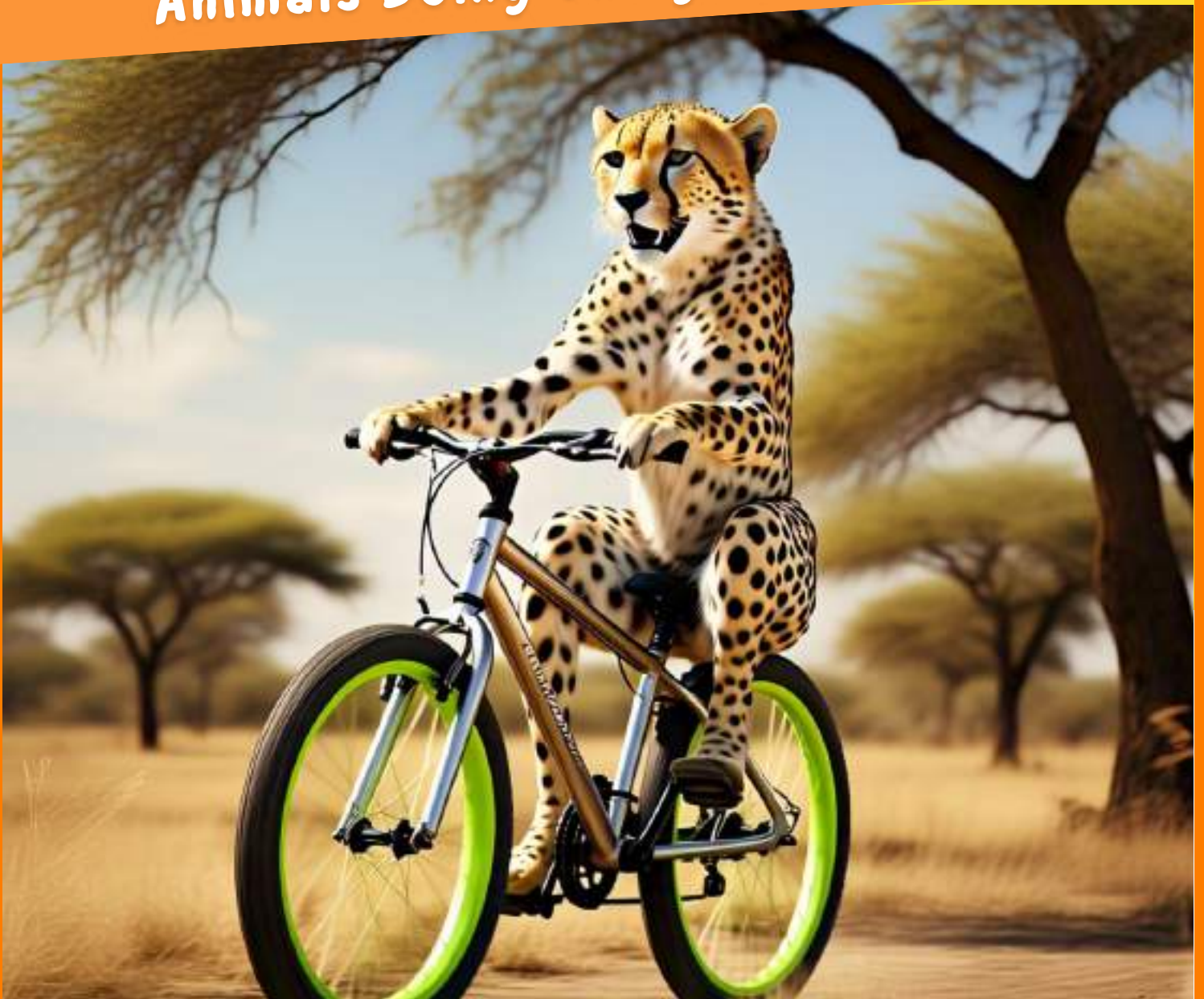
4



Cheetah

Riding Bicycle

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Grizzly Bear doing in the picture?
- What type of music do you think the Bear is playing?
- How do you think the Bear feels while playing the guitar?
- Where do you think this concert is happening?
- What do you think the Bear will do after the performance?

Activity 2: Useful Words

bicycle ride fast speed cheetah
wheels race grass fun balance

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



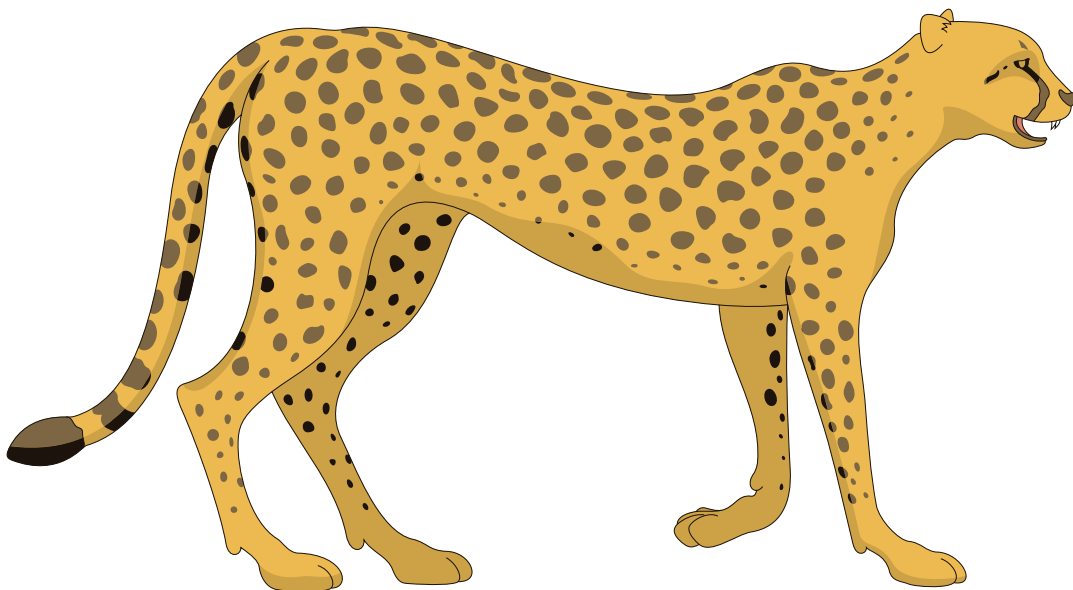
Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

seat basket metal brakes park

1. The frame of my bicycle is made of _____ .
2. I adjust the _____ to make my bicycle more comfortable.
3. I use a lock to secure my bicycle when I _____ it.
4. I use the _____ to slow down or stop my bike.
5. I put my bag in the _____ on the front of my bike.



Activity 4: Related Questions

- 1 What kind of bicycle would a cheetah ride? A big one or a small one?
- 2 Do you think a cheetah would be good at riding a bicycle fast? Why or why not?
- 3 How would a cheetah balance on a bicycle? Would it be easy or hard?
- 4 What kind of helmet would a cheetah wear while riding a bicycle?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are in a bike race with the Cheetah.
- Write about how fast the Cheetah rides and what happens during the race.

Vocabulary AR.1.5:

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Bicycle – A two-wheeled vehicle that you pedal to move forward.
- Ride – To travel on or in something, like a bicycle or a horse.
- Fast – Moving quickly or at high speed.
- Speed – How fast something moves.
- Cheetah – The fastest land animal, known for its incredible speed.
- Wheels – Circular parts that help vehicles like bicycles move.
- Race – A competition to see who is the fastest.

Homework:

Diary Mode :

Imagine you are on a bicycle adventure. Write a journal entry (at least 5 sentences) about what happened, using at least 6 vocabulary words.



5



Dolphin

Playing with Beach Ball

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Dolphin doing in the picture?
- Where do you think this game is happening?
- How do you think the Dolphin feels while playing?
- What do you think will happen next in the game?

Activity 2: Useful Words

dolphin ball ocean splash play
water jump fun wave beach

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



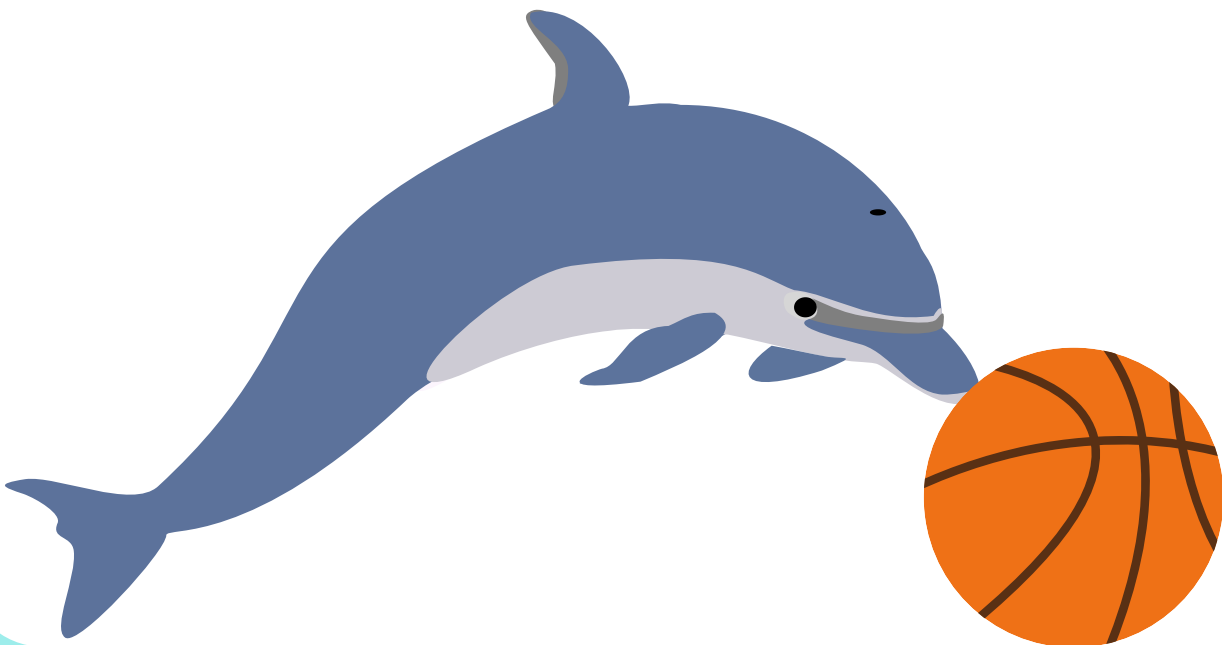
Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

bounced hitting round floated pop

1. The beach ball _____ on the water.
2. We took turns _____ the beach ball in the air.
3. The beach ball _____ high in the air.
4. Be careful not to _____ the beach ball when playing.
5. The beach ball is _____ and colorful.



Activity 4: Related Questions

- 1 How do you think a dolphin would play with a beach ball? Would they kick it, push it, or bounce it?
- 2 Do you think a dolphin would be good at throwing a beach ball? Why or why not?
- 3 What color beach ball would a dolphin like the best?
- 4 Would a dolphin play with a beach ball in the water or on the beach?
- 5 Would you want to play beach ball with a dolphin? Why or why not?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are playing a game with the Dolphin.
- Write about what happens during the game and how much fun you have together.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

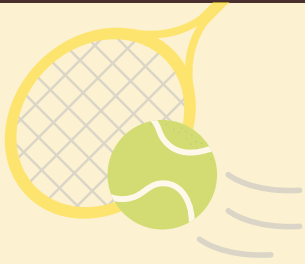
- Dolphin – A smart, playful sea animal that can jump out of the water.
- Ocean – A huge body of saltwater covering most of the Earth.
- Play – To have fun and enjoy activities.
- Jump – To push off the ground or water and move upward.
- Wave – A moving swell of water in the ocean.

Homework:

Story Mode 📖: Write a fun short story (at least 6 sentences) about a dolphin who loves to play in the ocean



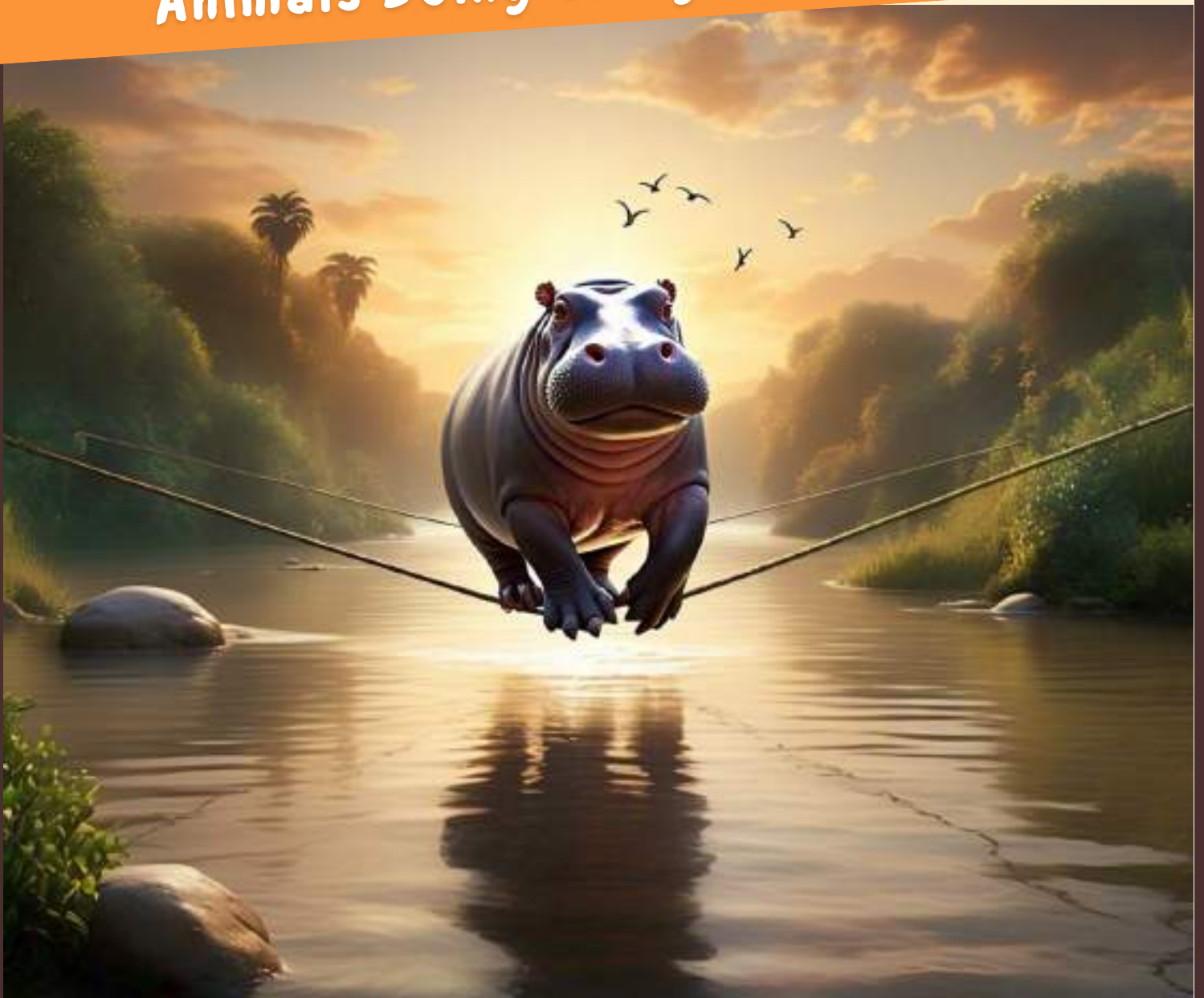
6



Hippopotamus

Balancing on a Tightrope

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Hippopotamus doing in the picture?
- How do you think the Hippopotamus feels while balancing?
- Where do you think this tightrope is placed?
- Is the Hippopotamus good at balancing? Why or why not?
- What do you think will happen next?

Activity 2: Useful Words

hippopotamus balance tightrope rope river
feet wobble sky fun water

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



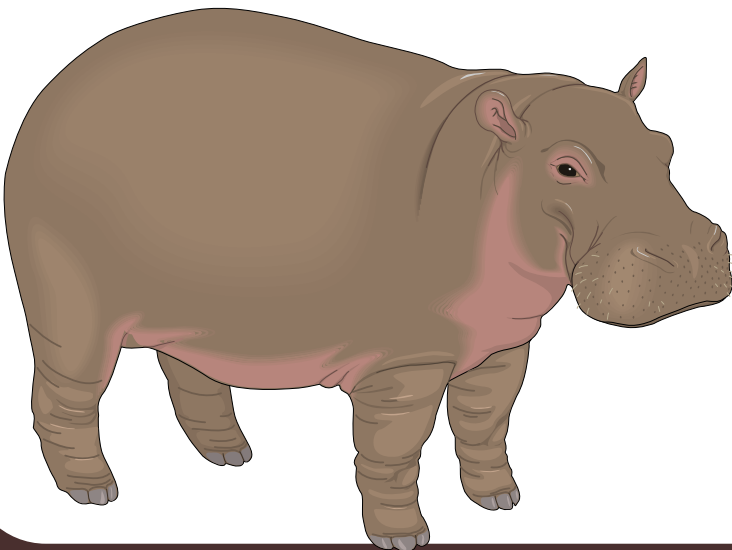
Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

courage pole steady careful improve

1. She practices tightrope walking every day to _____.
2. It takes a lot of _____ to walk on a tightrope.
3. Use your arms to help you stay _____ on the tightrope.
4. I took one _____ step onto the tightrope.
5. Hippo gripped the _____ tightly while balancing on the rope.



Activity 4: Related Questions

- 1 Do you think a hippopotamus would be good at balancing on a tightrope? Why or why not?
- 2 Would a hippopotamus need a big tightrope or a small tightrope?
- 3 If a hippopotamus fell off the tightrope, would it make a big splash?
- 4 Would you want to watch a hippopotamus walk on a tightrope? Why or why not?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are playing a game with the Dolphin.
- Write about what happens during the game and how much fun you have together."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

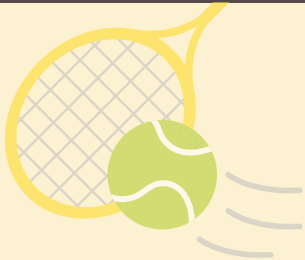
- Hippopotamus – A large, heavy animal that lives in rivers and loves to be in the water.
- Tightrope – A thin rope stretched high above the ground for walking or performing tricks.
- River – A long, flowing body of water that moves toward a lake or ocean.
- Wobble – To move unsteadily from side to side, like when trying to keep balance.
- Fun – Something that brings happiness and enjoyment.
- Water – A liquid that fills rivers, lakes, and oceans, and is essential for life.

Homework:

**What happens if the hippo wobbles too much?
Does it fall into the water or make a big splash?** 💧



7



Panda

Giant Panda Painting

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Giant Panda doing in the picture?
- What colors is the Panda using on the canvas?
- How do you think the Panda feels while painting?
- Where do you think this painting session is happening?
- What do you think the Panda will paint next?

Activity 2: Useful Words

panda

paint

canva

brush

color

art

fun

forest

creative

picture

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

shapes bright mix quickly sketch

1. I like using acrylic paint because it dries _____.
2. Before painting, I made a _____ on the canvas.
3. _____ red and blue to make purple.
4. I painted the basic _____ before adding details.
5. Oil paint takes longer to dry but gives _____ colors.



Activity 4: Related Questions

- 1 What do you think a giant panda would like to paint? Would it be a picture of bamboo, a mountain, or something else?
- 2 What kind of paintbrush would a giant panda use? Would it be big or small?
- 3 Do you think a giant panda would be good at painting with its paws?
- 4 Would a giant panda paint on a canvas or on something else?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are painting with the Panda.
- Write about what you create together and how much fun you have making art.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Panda – A black-and-white bear that lives in the forest and loves eating bamboo.
- Canva – A surface, like a board or digital platform, used for painting and designing.
- Color – Different shades like red, blue, and yellow that make art bright and fun.
- Fun – Something that brings happiness and enjoyment.
- Creative – Using imagination to make something unique and special.
- Picture – A drawing or painting that shows a scene or idea.

Homework:

Story Mode 📖: Write a short story (at least 5 sentences) about a panda who loves to paint in the forest.



8



Lion

Skateboarding

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Lion doing in the picture?
- How fast do you think the Lion is skateboarding?
- Where is the Lion skating? Describe the surroundings.
- How do you think the Lion feels while skateboarding?
- What do you think will happen after the Lion finishes skating?

Activity 2: Useful Words

lion skateboard skate fast wheels
savanna fun speed grass mane

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

roar

skateboard

savanna

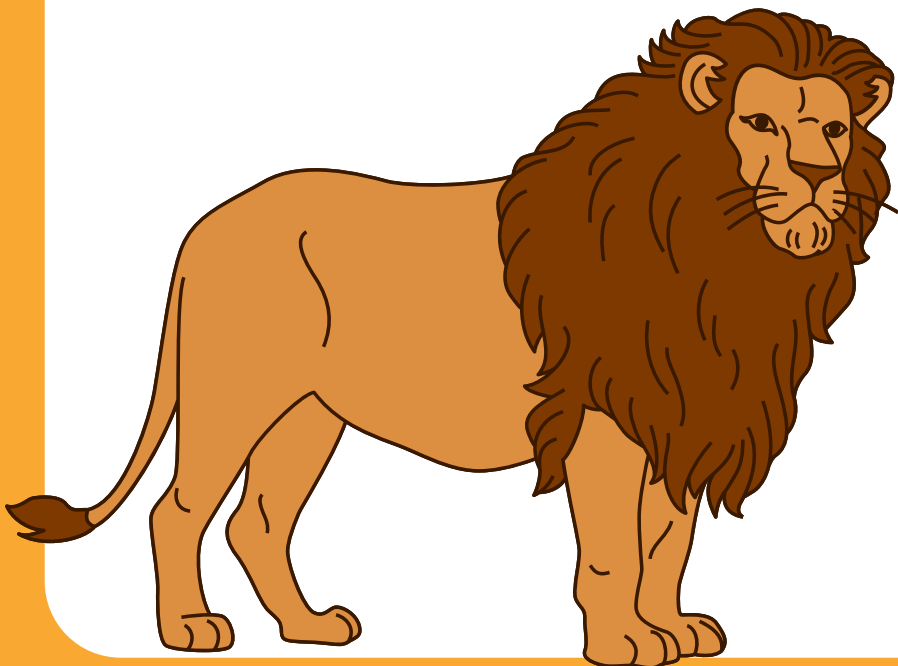
across

mane

sun

warm

- 1.The Lion is riding a _____.
- 2.It is moving _____ across the _____ plains.
- 3.The Lion enjoys the _____ and feels _____.
- 4.Its _____ blows in the wind.
- 5.After skating, the Lion will _____.



Activity 4: Related Questions

- 1 Do you think a lion would be good at skateboarding? Why or why not?
- 2 What kind of skateboard would a lion use? Would it be big or small?
- 3 Would a lion wear a helmet when skateboarding?
- 4 Would you want to see a lion skateboarding? Why or why not?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are teaching the Lion how to skateboard.
- Write about how you help the Lion learn to balance and skate fast.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Lion – A big wild cat with a fluffy mane that lives in the savanna.
- Skate – To move smoothly on a skateboard or roller skates.
- Wheels – Round parts on a skateboard that help it move.
- Fun – Something that brings happiness and excitement.
- Grass – Green plants that cover the ground in the savanna.
- Mane – The long, thick hair around a lion's head.

Homework:

Comic Strip Mode  : Create a 4-panel comic strip about a lion learning to skate and going super fast! Use at least 6 vocabulary words in speech bubbles or captions.

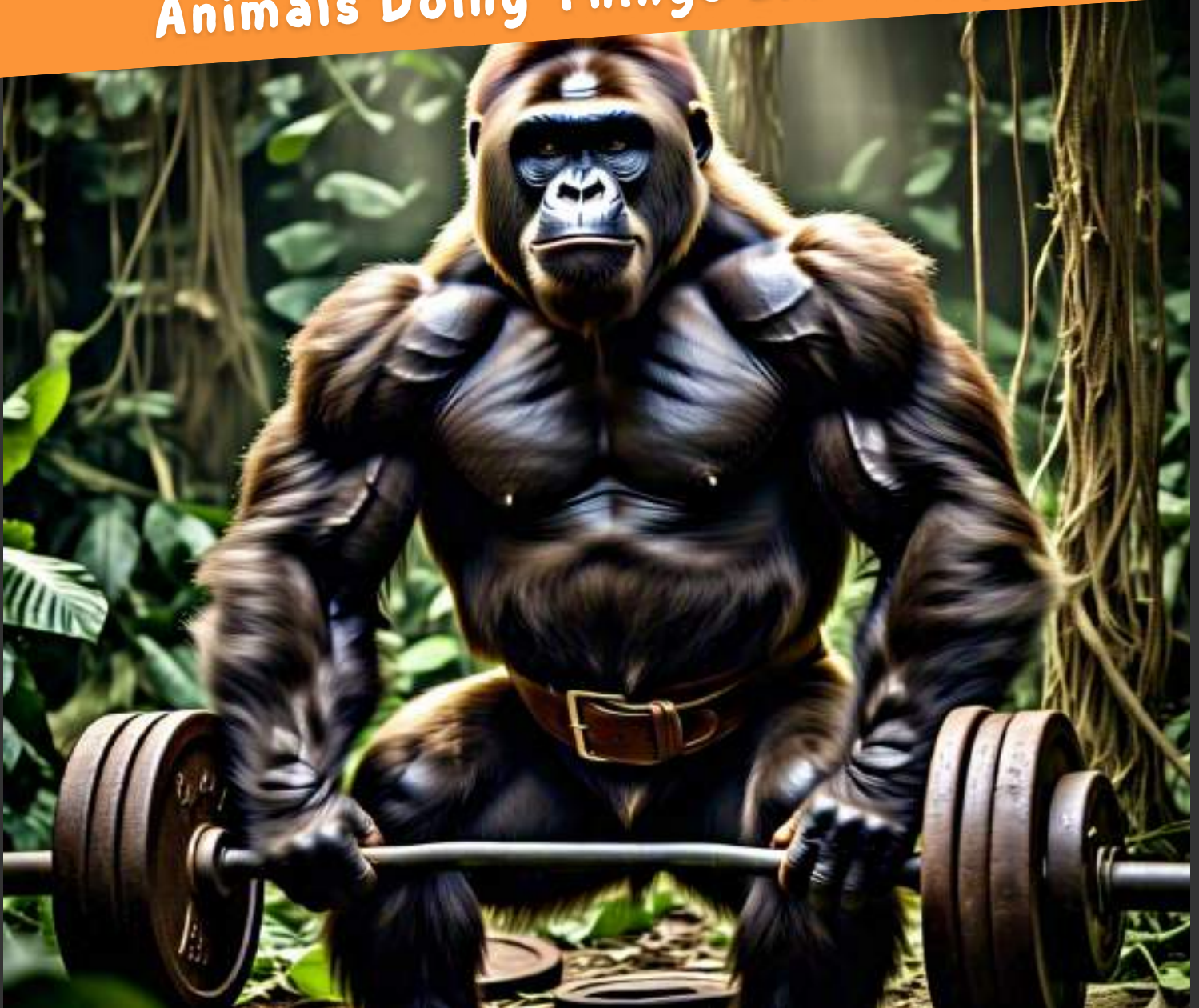
9



Gorilla

Lifting Weights

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Gorilla doing in the picture?
- How heavy do you think the weights are?
- How do you think the Gorilla feels while lifting the weights?
- Where do you think this weightlifting session is happening?
- What do you think the Gorilla will do after lifting the weights?

Activity 2: Useful Words

gorilla

weights

strong

lift

barbell

jungle

exercise

fun

arms

muscles

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

Heavy weights

tall trees

barbel

big hands

strong

eat

- 1.The Gorilla is lifting _____ in the jungle.
- 2.It holds a _____ above its head.
- 3.The Gorilla is very _____ and has _____.
- 4.The jungle is full of _____.
- 5.After lifting weights, the Gorilla will _____.



Activity 4: Related Questions

- 1 Do you think gorillas are strong? Why or why not?
- 2 What kind of weights do you think a gorilla would lift?
- 3 Would a gorilla need to wear special clothes to lift weights?
- 4 What would a gorilla do after lifting weights?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are helping the Gorilla train for a weightlifting competition.
- Write about how you train together and how strong the Gorilla becomes

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

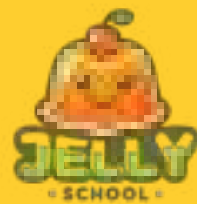
- Gorilla – A large, powerful animal that lives in the jungle and has strong muscles.
- Strong – Having great power and muscles to lift heavy things.
- Barbell – A long metal bar with weights on each end, used for lifting.
- Exercise – Activities that keep the body healthy and make it more strong.
- Arms – The upper body parts that help with lifting and movement.
- Muscles – Body parts that help with strength, movement, and lifting.

Homework:

Drawing Mode 🎨: Draw a picture of a gorilla doing exercise in the jungle! Maybe he's using his arms to lift a barbell. Label at least 5 things with vocabulary words.



10



Wolf

Playing Drums

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Wolf doing in the picture?
- What kind of music do you think the Wolf is playing?
- How do you think the Wolf feels while drumming?
- Where is the Wolf's concert happening? Describe the scene.
- 1.What do you think the Wolf will do after the concert?

Activity 2: Useful Words

wolf drums music rhythm forest
sticks play beat sound fun

Instructions

Use the words from the box to create fun and creative sentences.
You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

drums

rhythm

excited

sticks

rest

- 1.The Wolf is playing the _____ in the forest.
- 2.It taps the _____ on the drum.
- 3.The music has a fun _____.
- 4.The Wolf looks _____ and happy.
- 5.After playing, the Wolf will _____.



Activity 4: Related Questions

- 1 What sound do drums make?
- 2 What do you think the wolf is playing on the drums?
- 3 Do you think the wolf enjoys playing drums?
- 4 What other instruments could the wolf play?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are in the audience listening to the Wolf's concert.
- Write about the music you hear and how the Wolf performs.

Vocabulary AR.1.5

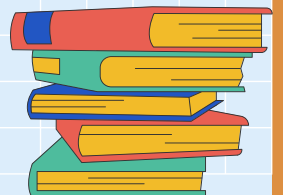
AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

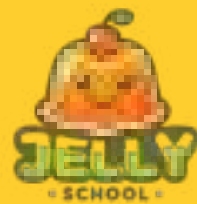
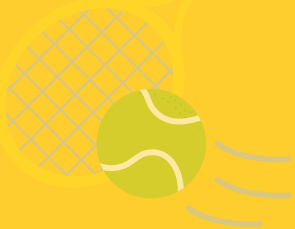
- Drums – A musical instrument that you hit with sticks to make sound.
- Rhythm – A pattern of beats in music that makes it sound fun and exciting.
- Excited – Feeling very happy and full of energy, like when playing drums!
- Sticks – Thin wooden tools used to play the drums by hitting them.
- Rest – A short break in music where no sound is played, or taking a break when feeling tired.

Homework:

What happens when you play the drums too fast? Do you get too excited and forget to take a rest?



11



Rhinoceros

Playing Basketball

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- What is the Rhinoceros doing in the picture?
- How do you think the Rhinoceros feels while playing basketball?
- .Where do you think the basketball game is taking place?
- Is the Rhinoceros good at basketball? Why or why not?
- What do you think will happen after the Rhinoceros takes a shot?

Activity 2: Useful Words

rhinoceros

basketball

court

ball

shoot

hoop

score

play

game

fun

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

big horn

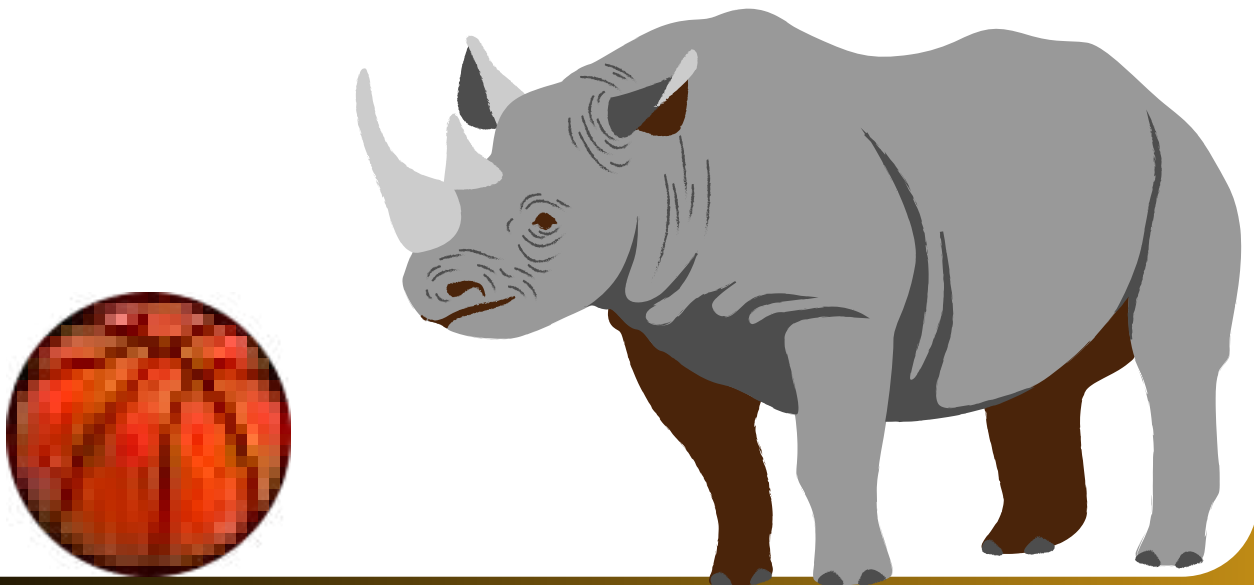
focused

graze

basketball

hoop

- 1.The Rhinoceros is playing _____ on the court.
- 2.It holds the ball with its _____.
- 3.The Rhinoceros tries to shoot the ball into the _____.
- 4.It looks _____ to score a point.
- 5.After playing, the Rhinoceros will _____.



Activity 4: Related Questions

- 1 Can a rhinoceros really play basketball?
- 2 What do you think the rhinoceros would use to shoot the ball?
- 3 Would the rhinoceros be good at dribbling the ball?
- 4 What other animals could play basketball?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are on a basketball team with the Rhinoceros.
- Write about how the game goes and what the Rhinoceros does during the match.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Big Horn – A large, curved horn found on animals like rams or buffalo.
- Focused – Paying close attention to something, like aiming for a hoop in basketball.
- Graze – When animals eat grass slowly, like cows or goats.
- Basketball – A sport where players throw a ball into a hoop to score points.
- Hoop – The circular ring where players try to shoot the basketball to score.

Homework:

Story Mode : Write a short and fun story (at least 5 sentences) about an animal with big horns that learns to play basketball. Maybe it has trouble at first but stays focused and finally scores in the hoop! Use all 5 vocabulary words.



12



Red Fox Ice Skating

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Red Fox doing in the picture?
2. How do you think the Red Fox feels while ice skating?
3. Where do you think this ice-skating session is happening?
4. Is the Red Fox good at skating? Why or why not?
5. What do you think will happen after the Red Fox finishes skating?

Activity 2: Useful Words

fox

skate

ice

cold

fun

smooth

fast

feet

winter

lake

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

ice skating

happy

smoothly

cold

fast

rest

- 1.The Red Fox is _____ on a frozen lake.
- 2.It glides _____ across the ice.
- 3.The Fox is enjoying the _____ winter day.
- 4.The Fox looks _____ and moves _____.
- 5.After skating, the Fox will _____.



Activity 4: Related Questions

- 1 Can foxes really ice skate?
- 2 What do you think the fox would wear on its feet to skate?
- 3 Would the fox be good at skating
- 4 What other animals could ice skate?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are ice skating with the Red Fox.
- Write about how you skate together and have fun on the ice

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

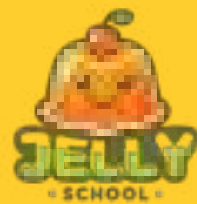
- Ice Skating - Gliding on cold ice using special shoes called skates.
- Happy - Feeling joyful and excited, like when having fun ice skating.
- Smoothly - Moving gently and easily, like skating without stopping.
- Cold - A low temperature, like the weather when people go ice skating.
- Fast - Moving quickly, like a skater gliding across the ice.
- Rest - Taking a break to relax after moving a lot.

Homework:

Story Mode : Write a short and fun story (at least 5 sentences) about an animal with big horns that learns to play basketball. Maybe it has trouble at first but stays focused and finally scores in the hoop! Use all 5 vocabulary words.



13



African Lioness Playing Tennis

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the African Lioness doing in the picture?
2. How do you think the Lioness feels while playing tennis?
3. Where is the tennis match taking place?
4. Is the Lioness good at tennis? Why or why not?
5. What do you think will happen after the Lioness hits the ball?

Activity 2: Useful Words

lioness

tennis

racket

ball

court

hit

match

score

serve

fun

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

net

racket

tennis

determined

groom

- 1.The Lioness is playing _____ on the court.
- 2.She holds the _____ in her paw.
- 3.The Lioness hits the ball over the _____.
- 4.She looks _____ to win the match.
- 5.After playing, the Lioness will _____.



Activity 4: Related Questions

- 1 Can a lioness really play tennis?
- 2 What do you think the lioness would use to hit the tennis ball?
- 3 Would the lioness be good at serving the ball?
- 4 What other animals could play tennis?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are playing tennis with the African Lioness.
- Write about how the game goes and what happens when she hits the ball

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

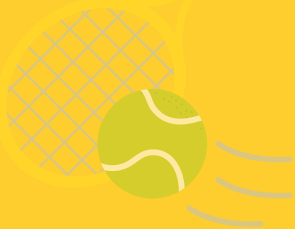
- Net – A mesh barrier stretched across the middle of a tennis court that players must hit the ball over.
- Racket – A tool with a handle and a netted surface used to hit the ball in tennis.
- Tennis – A sport where players use a racket to hit a ball over the net.
- Determined – Feeling strong and never giving up, like a player who practices tennis every day to win a match.
- Groom – To clean or take care of something, like maintaining a tennis court or preparing a player's equipment.

Homework:

Drawing Mode 🎨: Draw an African lioness playing tennis! Maybe she's using a racket, or maybe she's swatting the tennis ball with her strong paws. Label at least 3 things in your drawing using creative words.



14



Orangutan

Playing Xylophone

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

- 1.What is the Orangutan doing in the picture?
- 2.What kind of music do you think the Orangutan is playing?
- 3.How do you think the Orangutan feels while playing the xylophone?
- 4.Where do you think this music session is taking place?
- 5.What do you think will happen after the Orangutan finishes playing?

Activity 2: Useful Words

orangutan xylophone play music mallets
bars sound rhythm jungle fun

Instructions

Use the words from the box to create fun and creative sentences.
You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

colorful

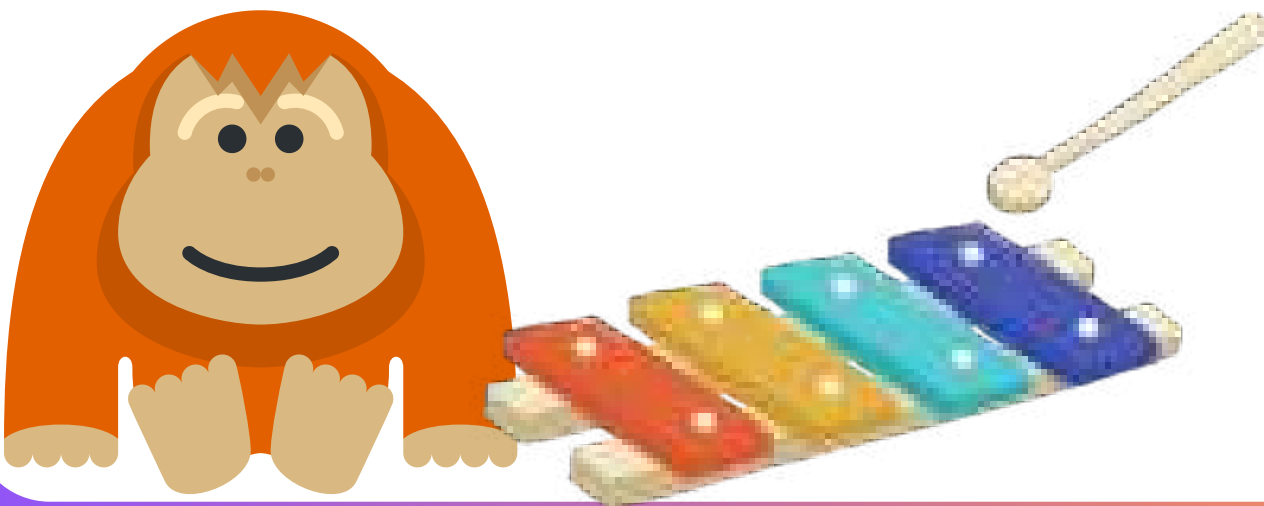
jungle

nap

playing

sound

- 1.The Orangutan is _____ the xylophone.
- 2.It uses mallets to hit the _____ bars.
- 3.The music creates a fun _____.
- 4.The Orangutan is in the _____.
- 5.After playing, the Orangutan will _____.



Activity 4: Related Questions

- 1 Can an orangutan really play the xylophone?
- 2 What do you think the orangutan would use to hit the xylophone keys?
- 3 What other instruments could the orangutan play?
- 4 Would you like to hear an orangutan play the xylophone?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are in the jungle listening to the Orangutan's music.
- Write about the sounds you hear and how the Orangutan plays the xylophone.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Colorful – Full of bright and different colors, like the feathers of a parrot in the jungle.
- Jungle – A wild, green place with lots of trees, plants, and animals.
- Nap – A short sleep, usually taken during the day, like a tiger resting in the jungle.
- Playing – Having fun by running, jumping, or using toys, like monkeys playing in the trees.
- Sound – Something you can hear, like the sound of birds chirping in the jungle.

Homework:

What happens if the orangutan plays too loud while another animal is trying to sleep?



15



Bison

Flying a Kite

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Bison doing in the picture?
2. How do you think the Bison feels while flying the kite?
3. Where is the kite-flying session happening? Describe the setting.
4. How high do you think the kite is flying?
5. What do you think will happen after the Bison finishes flying the kite?

Activity 2: Useful Words

bison

kite

fly

wind

sky

grass

fun

string

breeze

field

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

sky

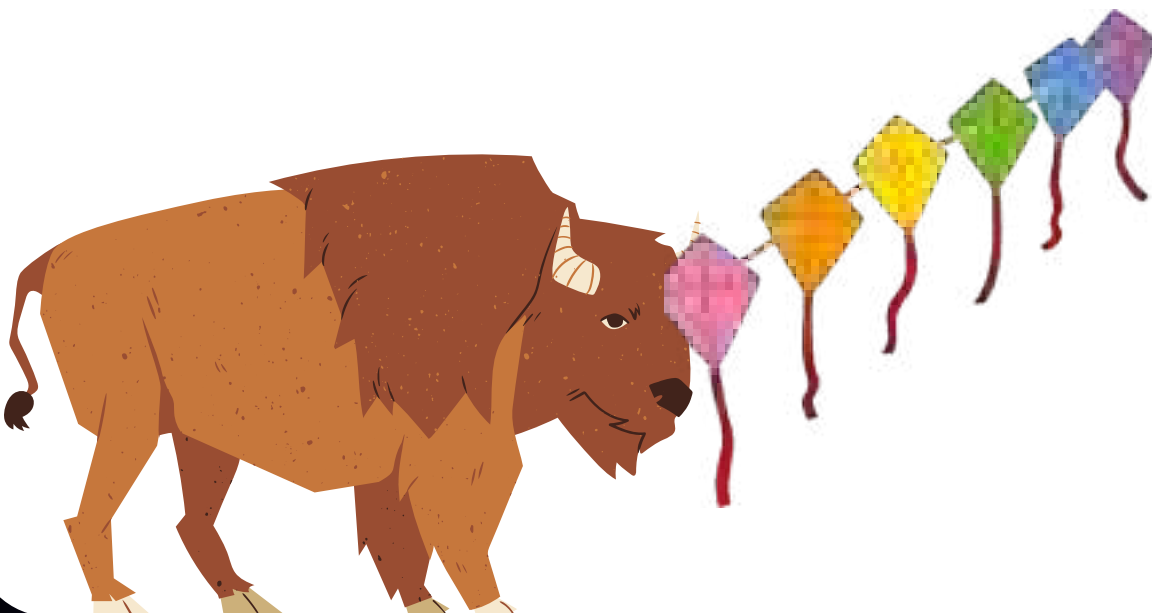
string

windy

flying

relax

1. The Bison is _____ a kite in the field.
2. The kite is flying high in the _____.
3. The Bison holds the _____ tightly.
4. The day is _____ and fun.
5. After flying the kite, the Bison will _____.



Activity 4: Related Questions

- 1 Can a bison really fly a kite?
- 2 What do you think the bison would use to hold the kite string?
- 3 Would the bison be good at flying the kite high in the sky?
- 4 What other animals could fly a kite?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are flying a kite with the Bison.
- Write about how high the kite flies and how much fun you have on the windy day."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Sky – The open space above the Earth where clouds, the sun, and birds can be seen.
- String – A thin, long piece of material used to tie or hold things together, like a kite or balloon.
- Windy – When the air moves fast, making things sway, fly, or rustle.
- Flying – Moving through the air, like birds, airplanes, or kites on a windy day.
- Relax – To rest or feel calm, like lying on the grass and watching the sky on a sunny day.

Homework:

Story Mode : Write a short and fun story (at least 5 sentences) about an animal with big horns that learns to play basketball. Maybe it has trouble at first but stays focused and finally scores in the hoop! Use all 5 vocabulary words.



16

Arctic Fox Skiing

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Arctic Fox doing in the picture?
2. How do you think the Fox feels while skiing down the hill?
3. Where is this skiing session taking place? Describe the setting.
4. How fast do you think the Fox is skiing?
5. What do you think will happen after the Fox finishes skiing?

Activity 2: Useful Words

fox

skiing

snow

hill

fast

cold

fun

glide

sky

winter

Instructions

Use the words from the box to create fun and creative sentences.
You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

boots safety avoid bump protect

1. The arctic fox wears a helmet for _____ while skiing.
2. The arctic fox carefully makes a turn to _____ the trees.
3. The arctic fox wears ski _____ to keep its feet warm and secure.
4. The fox wears goggles to _____ its eyes from the snow.
5. The fox does a small jump over a _____ on the ski slope.

Activity 4: Related Questions

- 1 What does the arctic fox use to ski down the snow?
- 2 Why does the arctic fox wear a jacket while skiing?
- 3 Why does the arctic fox wear a helmet while skiing?
- 4 What does the arctic fox enjoy most about skiing?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are skiing with the Arctic Fox.
- Write about how fast you ski down the hill and how much fun you have together."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Boots – The Arctic fox wears warm boots to keep its paws from freezing in the snow.
- Safety – Safety is important when skiing, so the Arctic fox watches its surroundings carefully.
- Avoid – The Arctic fox must avoid icy patches to prevent slipping while skiing.
- Bump – A bump in the snow can make skiing tricky, so the Arctic fox stays alert.
- Protect – The thick fur of the Arctic fox helps protect it from the cold while skiing.

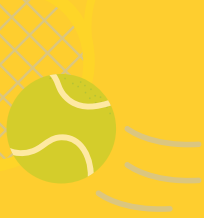
Homework:

Drawing Mode 🎨

Draw a picture of an Arctic fox skiing. Show it wearing boots, avoiding a slippery spot, or jumping over a bump in the snow. Label at least 3 things using vocabulary words!



17



Hyena

Riding a Unicycle

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Hyena doing in the picture?
2. How do you think the Hyena feels while riding the unicycle?
3. Where do you think the Hyena is riding the unicycle?
4. Is the Hyena good at balancing? Why or why not?
5. What do you think will happen next in the scene?

Activity 2: Useful Words

hyena

unicycle

balance

ride

wheels

grass

fun

circus

laugh

skill

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



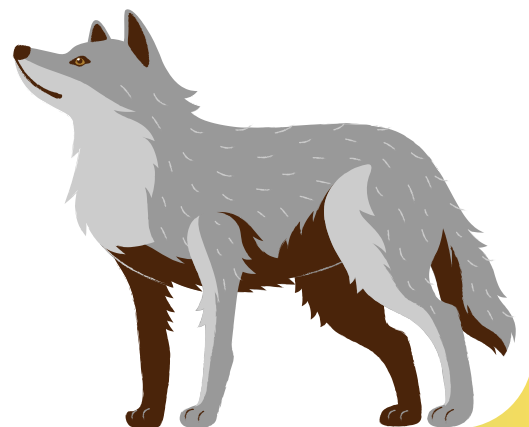
Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

around seat circus wobbles pedals

1. The hyena sits on the _____ of the unicycle while riding.
2. The hyena performs in the _____ while riding a unicycle.
3. The hyena loves riding its unicycle _____ the park.
4. The hyena pushes the _____ to move the unicycle forward.
5. Sometimes the unicycle _____, but the hyena stays balanced.



Activity 4: Related Questions

- 1 Can anyone ride a unicycle?
- 2 How many wheels does a unicycle have?
- 3 What helps the hyena stay steady on the unicycle?
- 4 What happens if the unicycle wobbles while the hyena is riding it?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are watching the Hyena perform at the circus.
- Write about how it balances on the unicycle and what tricks it does next.

Vocabulary AR.1.5

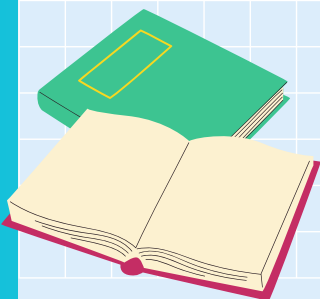
AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Around – Moving in a circular direction or surrounding something.
- Seat – A place to sit.
- Circus – A fun show with acrobats, clowns, and animals performing amazing acts.
- Wobbles – Moves unsteadily from side to side.
- Pedals – The parts of a bicycle or unicycle that you push with your feet to move.

Homework:

How does the hyena feel when it finally rides without falling?



18



Koala

Flying a Hot Air Balloon

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Koala doing in the picture?
2. How do you think the Koala feels while flying the balloon?
3. Where is the hot air balloon flying? Describe the view.
4. How high do you think the balloon is in the sky?
5. What do you think will happen after the Koala lands the balloon?

Activity 2: Useful Words

koala	balloon	sky	fly	air
basket	view	land	fun	high

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



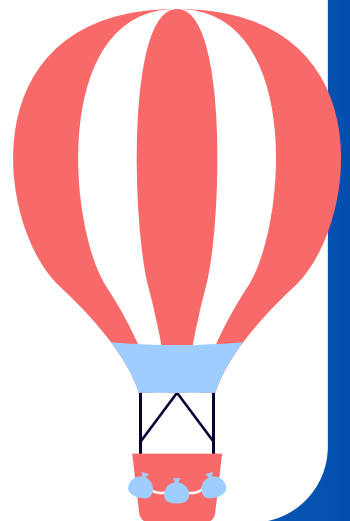
Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

ground fuel pilot fluffy hot

1. The koala is the _____ of the hot air balloon.
2. The burner needs _____ to keep the balloon in the air.
3. The koala looks down at the _____ from the balloon.
4. _____ air fills the balloon to make it float..
5. The koala flies past _____ clouds while in the balloon.



Activity 4: Related Questions

- 1 If you were flying with the koala, where would you want to go?
- 2 What does the koala see when flying in the hot air balloon?
- 3 What would you take with you if you were flying in a hot air balloon with the koala?
- 4 What snacks might the koala take on the balloon ride?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are flying in a hot air balloon with the Koala.
- Write about what you see and how it feels to float through the sky.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Ground – The solid surface of the Earth.
- Fuel – Something that gives energy to make things move or work.
- Pilot – A person who flies an aircraft or hot air balloon.
- Fluffy – Soft, light, and puffy.
- Hot – Having high temperature, warm to the touch.

Homework:

Act-It-Out Mode 🤖🤖

Pretend to be the koala pilot! Imagine standing in the basket, lighting the hot air balloon's fuel, and looking down at the ground below. Afterward, write a few sentences about how it felt to fly in the sky!



19



Meerkat

Building a Sandcastle

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Meerkat doing in the picture?
2. How do you think the Meerkat feels while building the sandcastle?
3. What materials do you think the Meerkat is using for the castle?
4. What do you think will happen after the Meerkat finishes the sandcastle?

Activity 2: Useful Words

meerkat sandcastle beach build sand
water fun castle tower bucket

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

wall tower shovel bucket smooth



1. The meerkat digs the sand with a small shovel.
2. The meerkat fills a _____ with sand to shape the castle.
3. The meerkat builds strong _____ for the sandcastle.
4. He _____ the walls of the sandcastle with its hands.
5. The meerkat adds tall _____ to the sandcastle.

Activity 4: Related Questions

- 1 Have you ever built a sandcastle like the meerkat? What did it look like?
- 2 What would you use to help the meerkat build a strong sandcastle?
- 3 What games could you play around the sandcastle with the meerkat?
- 4 How would the meerkat protect the sandcastle from the wind?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are helping the Meerkat build a sandcastle.
- Write about how you create the castle together and what happens when it's finished."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Wall – A strong structure that separates or protects something.
- Tower – A tall, narrow structure that rises high into the air.
- Shovel – A tool used for digging or moving things like sand or dirt.
- Bucket – A container used for carrying or holding things like water or sand.
- Smooth – Having a soft, even surface without roughness.

Homework:

Act-It-Out Mode 🧡💜:

Pretend to be the meerkat building a sandcastle! Dig with an imaginary shovel, fill an invisible bucket, and pat the sand to make it smooth. Afterward, write a few sentences about how it felt to be a meerkat architect!

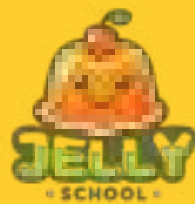


20

Sloth

Playing the Piano

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Sloth doing in the picture?
2. How do you think the Sloth feels while playing the piano?
3. Where do you think this piano performance is taking place?
4. What kind of music do you think the Sloth is playing?
5. What do you think will happen after the Sloth finishes playing the piano?

Activity 2: Useful Words

sloth piano play music keys
song slow calm fun rhythm

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

gentle simple bench press sheet



1. The sloth plays a _____ chord on the piano
2. The sloth reads the _____ music to play the piano.
3. The sloth sits on a piano _____ to play comfortably.
4. The sloth creates a _____ melody on the piano.
5. The sloth uses its fingers to _____ the piano keys.

Activity 4: Related Questions

- 1 Have you ever played the piano like the sloth? Was it fun?
- 2 Do you think the sloth plays the piano fast or slow?
- 3 How do you feel when you hear the piano, just like the sloth does?
- 4 What other animals would you invite to listen to the sloth play?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are listening to the Sloth's piano performance.
- Write about how the music sounds and what happens during the concert."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

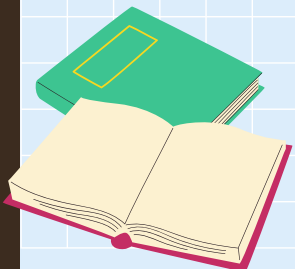
Key Vocabulary:

- Gentle – Soft, kind, or careful.
- Simple – Easy to do or understand.
- Bench – A long seat for multiple people.
- Press – To push down or apply force.
- Sheet – A thin, flat layer of something.

Homework:

Drawing Mode 🎨

Draw a picture of a sloth playing the piano. Show it sitting on a bench, looking at a sheet of music, and playing in a gentle way. Label at least 3 things using vocabulary words!



21



Hedgehog Watering Plants

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Hedgehog doing in the picture?
2. How do you think the Hedgehog feels while watering the plants?
3. Where do you think the Hedgehog's garden is located?
4. What kind of plants do you think the Hedgehog is growing?
5. What do you think will happen after the Hedgehog finishes watering the plants?

Activity 2: Useful Words

hedgehog water plants garden growsong
flowers can soil green fun

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

watering can proud rest tall watering



1. The Hedgehog is _____ the plants in its garden.
2. It holds a _____ and sprinkles water.
3. The flowers in the garden are growing _____.
4. The Hedgehog looks _____ and happy.
5. After watering, the Hedgehog will _____.

Activity 4: Related Questions

- 1 Why do you think the hedgehog is watering the plants?
- 2 What do you think the hedgehog is using to water the plants?
- 3 What kind of plants do you think the hedgehog likes to water?
- 4 Do you think the hedgehog likes to water the plants?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are helping the Hedgehog in the garden.
- Write about how you water the plants together and watch them grow."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Watering – The act of giving water to plants.
- Can – A container used to hold and pour water.
- Proud – Feeling happy about something you did well.
- Rest – To take a break and relax.
- Tall – Something that is high or has great height.

Homework:

Act-It-Out Mode 🧐:

Pretend to be the hedgehog! Carry an imaginary watering can, gently water the plants, watch them grow tall, and then take a happy rest. Afterward, write a few sentences about how it felt to be a gardening hedgehog!



22



Platypus Going Fishing

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Platypus doing in the picture?
2. How do you think the Platypus feels while fishing?
3. Where do you think the fishing trip is taking place?
4. What kind of fish do you think the Platypus is trying to catch?
5. What do you think will happen after the Platypus catches a fish?

Activity 2: Useful Words

platypus

fishing

water

fish

catch

pole

river

fun

lake

bait

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

patiently pole calm swim fishing



1. The Platypus is _____ by the river.
2. It uses a long fishing _____ to catch fish.
3. The Platypus waits _____ for the fish to bite.
4. The Platypus looks _____ while fishing.
5. After fishing, the Platypus will _____.

Activity 4: Related Questions

- 1 What do you think the platypus is fishing for?
- 2 How does the platypus catch its food?
- 3 Where do you think the platypus goes fishing?
- 4 What do you think the platypus does with the fish it catches?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are going fishing with the Platypus.
- Write about what you catch and how you spend the day by the water.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Patiently – Waiting without getting upset.
- Pole – A long, thin stick used for fishing or other activities.
- Calm – Peaceful and without stress or noise.
- Swim – To move through water using arms and legs.
- Fishing – The activity of catching fish.

Homework:

Drawing Mode 🎨:

Draw a picture of a platypus fishing. Show it holding a fishing pole, sitting by a calm river, and maybe even swimming to catch a fish! Label at least 3 things using vocabulary words.



23

Opossum

Swinging from a Tree

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Opossum doing in the picture?
2. How do you think the Opossum feels while swinging from the tree?
3. Where do you think this tree is located?
4. How does the Opossum use its tail to swing?
5. What do you think will happen after the Opossum finishes swinging?

Activity 2: Useful Words

opossum tree swing tail branch
forest fun hang leaves sky

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

long trees relax swinging down



1. The Opossum is _____ from a tree branch.
2. It uses its _____ to swing.
3. The Opossum hangs upside _____.
4. The forest is full of tall _____.
5. After swinging, the Opossum will _____.

Activity 4: Related Questions

- 1 What do you think the opossum is swinging on?
- 2 Why do you think the opossum is swinging?
- 3 Do you think the opossum is good at swinging?
- 4 What do you think the opossum does after it's done swinging?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are swinging from a tree with the Opossum.
- Write about how you play together in the forest and what you see while hanging from the branches."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Opossum – A small, nocturnal animal that can hang from trees with its tail.
- Tree – A tall plant with a trunk, branches, and leaves.
- Swing – To move back and forth in the air.
- Tail – The long part of an animal's body that extends from its back.
- Branch – A part of a tree that sticks out from the trunk and holds leaves.

Homework:

Act-It-Out Mode 🧐🧐:

Pretend to be an opossum swinging in a tree! Use your arms as a tail, reach for an imaginary branch, and gently swing back and forth. Afterward, write a few sentences about how it felt to be an opossum!



24



Bat

Flying a Kite at Night

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Bat doing in the picture?
2. How do you think the Bat feels while flying the kite?
3. Where do you think this kite-flying session is taking place?
4. Why do you think the Bat is flying the kite at night?
5. What do you think will happen after the Bat finishes flying the kite?

Activity 2: Useful Words

bat kite night sky fly
wind moon stars string fun

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

wind moon kite night sky sleep



1. The Bat is flying a _____ under the night sky.
2. The _____ lifts the kite high.
3. The Bat looks up at the _____ and stars.
4. The Bat is flying the kite at _____.
5. After flying the kite, the Bat will _____.

Activity 4: Related Questions

- 1 What color do you think the bat's kite is?
- 2 Why do you think the bat is flying the kite at night?
- 3 What do you think the bat sees while flying the kite?
- 4 Do you think the bat is having fun flying the kite?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are flying a kite with the Bat at night.
- Write about how the kite soars in the sky and what you see as the moon and stars shine.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Wind – Air that moves and blows things around.
- Moon – A round object in the sky that shines at night.
- Kite – A flying object with a string, often flown in the wind.
- Night Sky – The sky when it is dark, filled with the moon and stars.
- Sleep – To rest your body and mind at night.

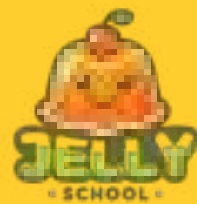
Homework:

Story Mode :

Write a short and fun story (at least 5 sentences) about a bat flying a kite at night. Does the wind help the kite go higher? Does the moon shine brightly in the night sky? What happens when the bat starts to feel sleepy? Use all 5 vocabulary words in your story!



25



Fennec Fox

Jumping Through Hoops

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Fennec Fox doing in the picture?
2. How do you think the Fennec Fox feels while jumping through the hoops?
3. Where do you think this performance is taking place?
4. How high do you think the Fennec Fox is jumping?
5. What do you think will happen after the Fennec Fox finishes jumping?

Activity 2: Useful Words

fox jump hoop high perform
fun desert ears sand circus

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

ears desert jumping play high



1. The Fennec Fox is _____ through hoops.
2. It jumps _____ into the air.
3. The Fox's big _____ flap as it jumps.
4. The Fox is performing in the _____.
5. After jumping, the Fox will _____.

Activity 4: Related Questions

- 1 Why do you think the Fennec Fox is jumping through hoops?
- 2 What do you think the Fennec Fox gets for jumping through the hoops?
- 3 Do you think the Fennec Fox is good at jumping?
- 4 What do you think the Fennec Fox does after it jumps through the hoops?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are flying a kite with the Bat at night.
- Write about how the kite soars in the sky and what you see as the moon and stars shine.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Fox – A small, clever animal with a bushy tail.
- Jump – To push off the ground and go up into the air.
- Hoop – A round ring used in games, tricks, or performances.
- High – A long way above the ground.
- Perform – To do an action for others to watch, like a trick or a show.

Homework:

Act-It-Out Mode 🧡💜:

Pretend to be a Fennec Fox performing tricks! Imagine running fast, leaping high, and jumping through a big hoop. Afterward, write a few sentences about how it felt to be a circus fox!



26



Capybara

Swimming in the River

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Capybara doing in the picture?
2. How do you think the Capybara feels while swimming?
3. Where do you think this swimming session is taking place?
4. How fast do you think the Capybara is swimming?
5. What do you think will happen after the Capybara finishes swimming?

Activity 2: Useful Words

capybara swim river water splash
fun fast animals cool day

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

splashes sunbathe cool playful swimming



1. The Capybara is _____ through the river.
2. It makes big _____ in the water.
3. The water feels _____ and refreshing.
4. The Capybara looks _____ and happy.
5. After swimming, the Capybara will _____.

Activity 4: Related Questions

- 1 Why do you think the capybara is swimming in the river?
- 2 What do you think the capybara is swimming towards?
- 3 Do you think the capybara is a good swimmer?
- 4 What do you think the capybara does after it's done swimming?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are swimming with the Capybara in the river.
- Write about how you play in the water together and what fun things you do on the sunny day."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Splashes – Water that is thrown or moved around, usually when something or someone jumps in.
- Sunbathe – To lie in the sun to get warm or relax.
- Cool – Something that feels fresh, cold, or refreshing.
- Playful – Being fun, happy, and ready to play or have fun.
- Swimming – Moving through the water by using arms, legs, or fins.

Homework:

Drawing Mode 🎨:

Draw a picture of a capybara swimming in a river. Show the splashes the capybara makes while swimming and maybe even show it sunbathing on the riverbank afterward! Label at least 3 things using vocabulary words.

27

Opossum

Playing the Banjo

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Opossum doing in the picture?
2. How do you think the Opossum feels while playing the banjo?
3. Where do you think this performance is taking place?
4. What kind of music do you think the Opossum is playing?
5. What do you think will happen after the Opossum finishes playing?

Activity 2: Useful Words

opossum banjo music strings play
forest Performance Fun sound rhythm

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

strings life rest playing cheerful



- 1.The Opossum is _____ the banjo in the forest.
- 2.It plucks the _____ and smiles.
- 3.The Opossum is playing a _____ tune.
- 4.The forest is full of _____ while the Opossum plays
- 5.After the performance, the Opossum will _____.

Activity 4: Related Questions

- 1 Why do you think the opossum is playing the banjo?
- 2 What kind of music do you think the opossum is playing?
- 3 Do you think the opossum is good at playing the banjo?
- 4 What do you think the opossum does after it's done playing the banjo?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are listening to the Opossum's banjo performance.
- Write about the music you hear and how the Opossum feels while playing.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Strings – Thin pieces of material, often used to make music, like on a guitar or violin.
- Life – The state of being alive, full of energy and experiences.
- Rest – To stop working or moving to relax or recover energy.
- Playing – Engaging in an activity for fun, like sports, games, or music.
- Cheerful – Being happy and full of energy, showing positivity.

Homework:

Act-It-Out Mode 🥰:

Pretend to be an opossum playing a banjo! Make up a tune and play air banjo while smiling and feeling cheerful. Afterward, write a few sentences about how the music made you feel!





28

Bat

Flying a Paper Airplane

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Bat doing in the picture?
2. How do you think the Bat feels while flying the paper airplane?
3. Where do you think this flight is taking place?
4. How far do you think the paper airplane will go?
5. What do you think will happen after the Bat lands the airplane?

Activity 2: Useful Words

bat airplane fly paper air
sky wings land fun high

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

folds claws paper spreads throws



1. The _____ airplane soars over the trees as the bat watches.
2. The bat _____ the paper to make a paper airplane.
3. The bat _____ the paper airplane, and it starts to fly.
4. The bat throws the paper airplane with its tiny _____ .
5. The bat watches as the airplane _____ its wings and flies.

Activity 4: Related Questions

- 1 Do you like folding paper airplanes, just like the bat does?
- 2 Where would you and the bat fly your paper airplanes together?
- 3 What would you do if your paper airplane, like the bat's, crashed?
- 4 What colors would you use to decorate the bat's paper airplane?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are flying a paper airplane with the Bat.
- Write about how you steer the plane together and how high it flies in the sky."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Folds – To bend something, usually in half, so that it becomes smaller or fits better.
- Claws – Sharp, curved nails on the feet of animals like cats, birds of prey, and other creatures.
- Paper – Thin material made from wood pulp, often used for writing, drawing, or printing.
- Spreads – To open or stretch something out, making it cover more space.
- Throws – To toss or send something through the air using force.

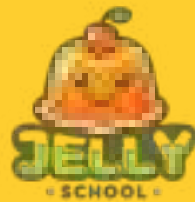
Homework:

Act-It-Out Mode 🧡💜:

Pretend to be a bat flying around with a paper airplane! Use your arms like wings and make swooping motions while pretending to throw the airplane. Then write a few sentences about how it felt to be a flying bat with a paper plane!



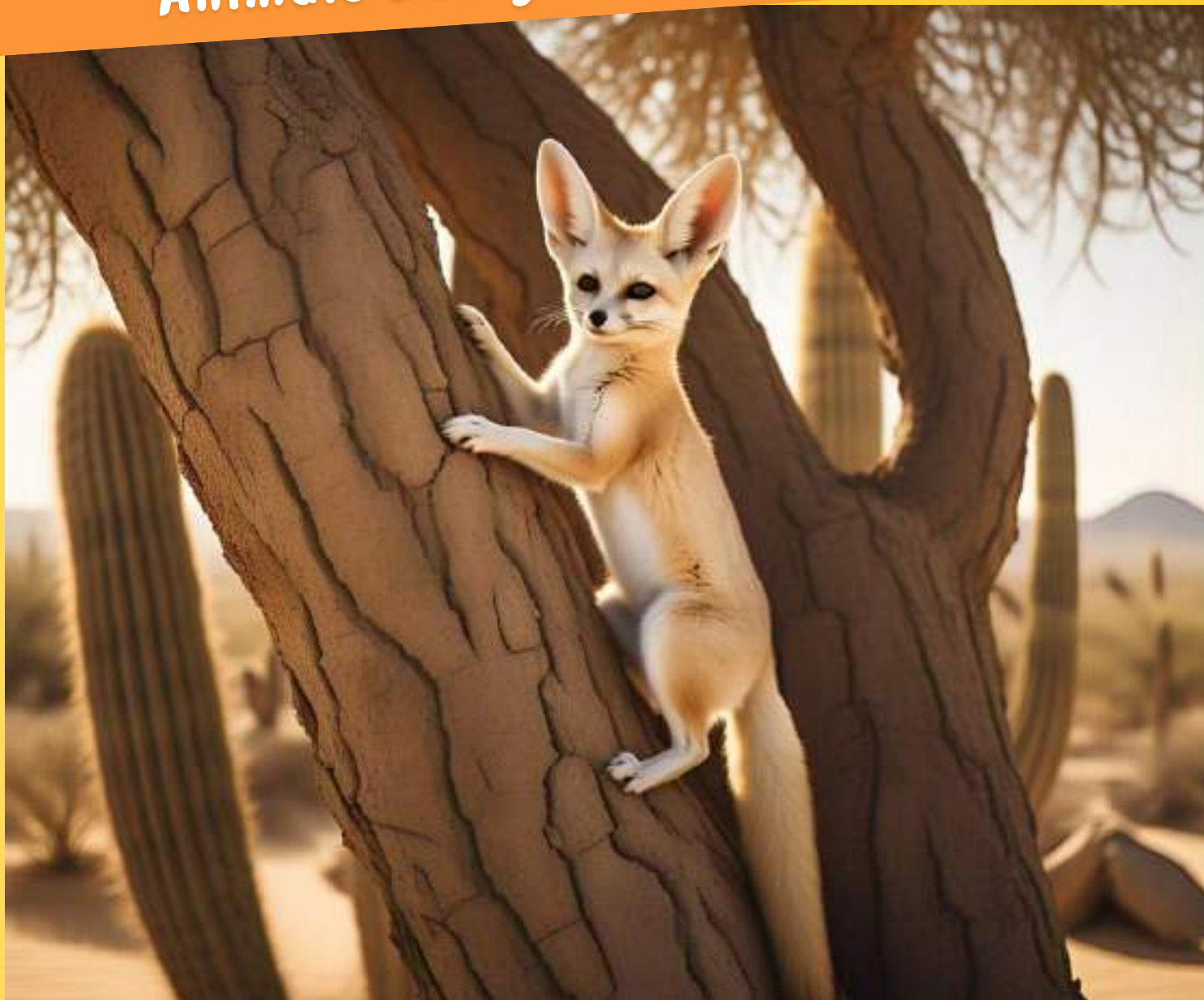
29



Fennec Fox

Climbing a Tree

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Fennec Fox doing in the picture?
2. How do you think the Fox feels while climbing the tree?
3. Where do you think this tree is located?
4. How high do you think the Fox will climb?
5. What do you think will happen after the Fox reaches the top of the tree?

Activity 2: Useful Words

fox

tree

climb

high branches

fun

paws

forest

sky

leaves

Instructions

Use the words from the box to create fun and creative sentences. You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

paws trunk height nest reach



1. The fennec fox climbs up the thick tree _____ .
2. The fennec fox uses its _____ to climb the tree.
3. The fennec fox finds a bird's _____ in the tree.
4. The fennec fox tries to _____ the top of the tree.
5. The fennec fox is not afraid of the _____ as it climbs.

Activity 4: Related Questions

- 1 Would you want to climb a tree with the fennec fox?
- 2 Where would you rest if you were climbing a tree like the fennec fox?
- 3 What kind of tree do you think the fennec fox is climbing?
- 4 What do you think the fennec fox sees from the top of the tree?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are climbing a tree with the Fennec Fox.
- Write about how you both climb to the top and what you see when you reach the highest branches."

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Paws – The feet of animals like cats, dogs, and bears, often covered in soft pads or fur.
- Trunk – The long, thick part of an elephant's body that is used for grabbing things, breathing, and making sounds.
- Height – How tall something or someone is.
- Nest – A safe, cozy home built by animals like birds or squirrels, often in trees or on the ground.
- Reach – To stretch out or extend to grab something.

Homework:

Act-It-Out Mode 🧐:

Pretend to be a Fennec Fox climbing a tree! Use your arms to reach and grab imaginary branches, and make paw movements as if you're climbing. Afterward, write a few sentences about how it felt to be a Fennec Fox in the tree.



30



Capybara Riding a Raft

Animals Doing Things Like People!



Activity 1: Picture Description



Activity 1: Picture Description

1. What is the Capybara doing in the picture?
2. How do you think the Capybara feels while riding the raft?
3. Where do you think this rafting trip is taking place?
4. How fast do you think the Capybara is moving on the water?
5. What do you think will happen after the Capybara finishes the rafting trip?

Activity 2: Useful Words

capybara raft river float water
paddle fun ride adventure splash

Instructions

Use the words from the box to create fun and creative sentences.
You can write a short story or just make silly sentences.



Answer:

Activity 3: Sentence Builders

Instruction: Complete the sentences by filling in the blanks with the appropriate words from the list.

water splashes river bank paddle peaceful



1. The capybara's fur gets a little _____ from the water splashes.
2. The capybara uses a _____ to steer the raft.
3. The capybara can see the _____ as it floats by.
4. The capybara enjoys a _____ adventure on the raft.
5. Water _____ gently onto the raft.

Activity 4: Related Questions

- 1 What do you think the capybara sees on the riverbank while floating by?
- 2 If the capybara met a talking fish while on the raft, what do you think they would talk about?
- 3 If the capybara found a hidden island while riding the raft, what do you think it would discover there?
- 4 How would the capybara decorate its raft to make it more comfortable for long trips?



Activity 5: Express Yourself

Instructions

Objective:

Encourage students to think creatively and practice their writing and speaking skills.



- Imagine you are rafting with the Capybara.
- Write about how you paddle through the river and what exciting things happen on the water.

Vocabulary AR.1.5

AR Vocabulary consists of words from books in the Accelerated Reader program, categorized by difficulty to match students' reading levels.

Key Vocabulary:

- Water – A clear, liquid substance that covers much of the Earth's surface, and is essential for life.
- Splashes – The sounds and effects made when something hits the surface of the water, causing it to move.
- River Bank – The land along the edge of a river.
- Paddle – To move through water using a tool, like a paddle, to push against the water.
- Peaceful – Calm and quiet, bringing a sense of relaxation.

Homework:

Drawing Mode 🎨:

Draw a picture of the capybara riding a raft on the river. Show how the water is moving, and maybe add some splashes around the raft. What does the capybara look like? Is it smiling, enjoying the calmness of the river? Label at least 3 things using vocabulary words.

