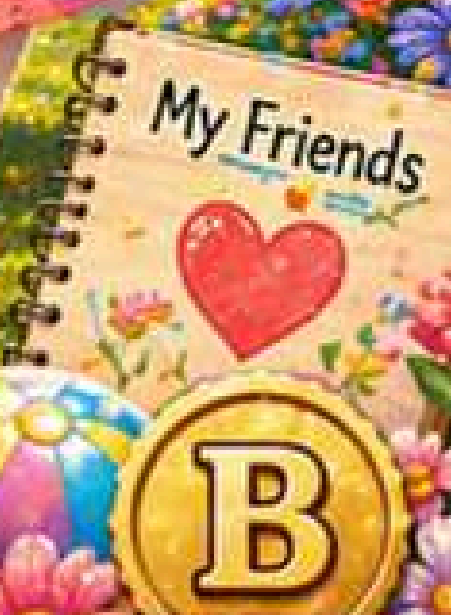


Zootalk Reading Series

Mimi's Friends

Level 3



by 김광현

B

BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

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Unit 1:

The Moving Tail



Mimi sits on the floor.
She looks at her tail. It moves,
“What is that?” Mimi says.



Where does
Mimi sit?



What does
she see?



Mimi looks again.
Her tail moves left and right.
“I want to catch it,” Mimi says.



What does
Mimi look at?



What does
she want to do



Mimi stands up.
She turns and runs in a circle.
“I catch it!” Mimi says.



What does
Mimi do?



Does she
stand or sit



Mimi stops.

She sits and looks at her tail.

Mimi smiles.



What does
Mimi do at
at the end?



How does
she feel



Unit 2:

The Big Jump



Mimi looks at a chair,
The chair is high,
“I jump up,” Mimi says



What does
Mimi look at.



Is the chair
high or low!



Mimi bends her legs.
She looks at the chair again,
“I can jump,” Mimi says.



What does
Mimi do with her legs?



What does
she say?



Mimi jumps.
She goes up fast,
Mimi lands on the chair.



What does
Mimi do?



Where does
she land?



Mimi sits on the chair.
She looks around,
Mimi is happy.



Where does
Mimi sit?



How does
she feel?



Unit 3:

The Lost Ball



Mimi plays with a ball.
She pushes the ball. It rolls away.
“Where is my ball?” Mimi says.



What does
Mimi play with?



Where does
the ball go?



Mimi looks under the chair.
She looks behind the door.
The ball is not there.



Where does
Mimi look?



Is the ball
there?



Mimi walks slowly.
She looks under the table.
She sees the ball.



How does
Mimi walk?



What does
she see?



Mimi takes the ball.
She smiles and plays again.
Mimi is happy.



What does
Mimi take?



How does
she feel



Unit 4:



The High Place



Mimi looks at a high shelf.
Her toy is on it,
“I want my toy,” Mimi says.



What does
Mimi look at



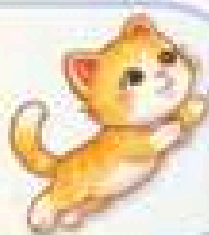
Where is
the toy?



Mimi jumps.
She tries to reach the shelf.
She cannot reach it.



What does
Mimi do?



Can she
reach it?



Mimi looks again.
She walks around the table.
She looks for help.



What does
Mimi do?



What does
she look for.



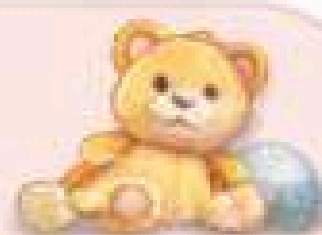
Mimi sits and waits.
The toy is still on the shelf.
Mimi is calm.



What does
Mimi do a
at the end?



Where is
the toy?



Unit 5:

The Loud Box



Mimi sees a box.

The box makes a loud sound,
"What is that?" Mimi says.



What does
Mimi see?



What sound
does the box
make:



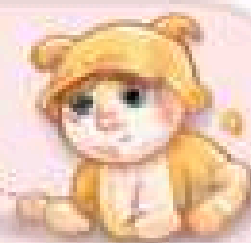
Mimi moves back,
The box shakes again,
“I am scared,” Mimi says.



What does
Mimi do?



How does
she feel?



Mimi walks slowly.
She looks at the box.
The box is still.



What does
Mimi do?



Is the box
moving?



Mimi touches the box.

A toy pops out.

Mimi smiles.



What does
Mimi touch?



What
comes out?



Unit 6:

The Small Hole



Mimi sees a small hole,
She looks inside,
"What is in there?" Mimi says,



What does
Mimi see?



What does
she look at?



Mimi moves closer.
She puts her nose near the hole.
She looks again.



What does
Mimi do?



Where does
she put her nose?



Mimi sees something small.

It moves inside the hole.

Mimi watches carefully.



What does
Mimi see?



What moves?



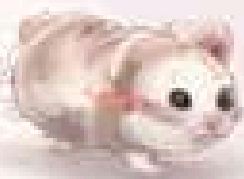
A small mouse runs out.

Mimi jumps back.

Then Mimi watches it go.



What
comes out?



What does
Mimi do?



Unit 7:

The Running Thing



Mimi sees something run.
It moves fast across the floor.
“What is that?” Mimi says.



What does
Mimi see?



How does
it move



Mimi runs after it.
She looks left and right.
She cannot catch it.



What does
Mimi do?



Can she
catch it



The small thing stops.

Mimi looks carefully.

It is a small toy.



What
stops?



What does
Mimi see?



Mimi takes the toy.
She sits and smiles.
Mimi is happy.



What does
Mimi take?



How does
she feel?





Unit 8:

The Warm Place



Mimi feels cold.

She walks around the room.

“I want a warm place,” Mimi says.



How does
Mimi feel?



What does
she want?



Mimi looks near the window.
She finds a soft blanket,
She sits on it.



Where does
Mimi look?



What does
she find?



The sun shines on Mimi.
The place is warm,
Mimi closes her eyes.



What shines
on Mimi?



How is the
place?



Mimi stays on the blanket,
She feels warm and happy.
Mimi sleeps a little.



Where does
Mimi stay?



How does
she feel?



Unit 9: The Wet Paws



Mimi walks outside,
She sees a small puddle,
“I walk there,” Mimi says.



Where does
Mimi go?



What does
she see?



Mimi steps in the water,
Her paws get wet,
“Oh no,” Mimi says.



What does
Mimi step in?



What happens
to her paws?



Mimi shakes her paws,
Water goes everywhere,
She looks at her feet.



What does
Mimi do?



What goes
everywhere?



Mimi walks on dry ground,
Her paws are clean again,
Mimi feels fine.



Where does
Mimi walk?



How do her
paws feel?



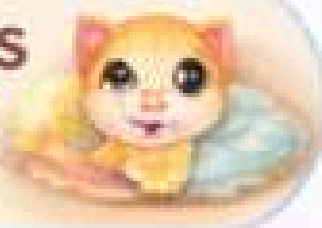
Unit 10: The Open Door



Mimi sees an open door,
She looks inside the room,
"What is there?" Mimi says.



What does
Mimi see?



What is
open?



Mimi walks to the door,
She looks inside again,
She steps forward,



Where does
Mimi walk?



What does
she do?



Mimi goes into the room,
She looks around slowly,
The room is quiet,



Where does
Mimi go?



How is
the room?



Mimi sits inside,
She feels safe and calm,
Mimi stays in the room.



Where does
Mimi sit?



How does
she feel?



Unit 11:

The New Friend



Mimi sees a new cat,
The cat is small and quiet,
“Hello,” Mimi says.

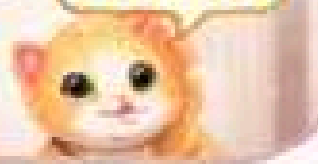


Who does
Mimi see?



What does
Mimi say?

Hello!



The new cat looks at Mimi,
It does not move at first,
Then it comes closer.



What does
the new
cat do?



Does it
move first?



Mimi and the new cat sit together.
They look at each other,
They feel calm.



Who sits
together?



How do
they feel?



Mimi and the new cat play.
They run and jump,
They are happy.



What do
they do?



How do
they feel?



Unit 12:

The Big Cloth



Mimi sees a big cloth,
It covers something,
“What is under it?” Mimi says.



What does
Mimi see?



What does
the cloth
cover?



Mimi touches the cloth,
It moves a little,
Mimi steps back,



What does
Mimi
touch?



What does
she do?



Mimi lifts the cloth,
She looks under it,
She sees a toy.



What does
Mimi lift?



What does
she see?



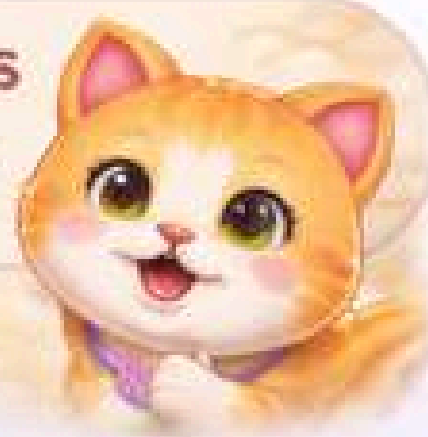
Mimi takes the toy,
She plays and smiles,
Mimi is happy.



What does
Mimi take?



How does
she feel?



Unit 13:

The Small? Box



Mimi sees a small box,
It is on the floor.
“What is in it?” Mimi says.



What does
Mimi see?



Where is
the box?



Mimi walks to the box.
She looks inside.
The box is dark.



Where does
Mimi walk?



What does
she look at?

Mimi touches the box.
It moves a little.
Mimi steps back.



What does
Mimi touch?



What does
she do?

A small toy jumps out.
Mimi smiles.
She plays with it.



What jumps
out?



What does
Mimi do?

Unit 14:

The Dark Room



Mimi sees a dark room.
The light is off.
"It is very dark," Mimi says.



What does
Mimi see?



How is
the room?

Mimi walks to the door.
She looks inside.
She stops at the door.



Where does
Mimi walk?



What does
she do?

Mimi steps inside.
She walks very slowly.
She listens carefully.



Where does
Mimi go?



How does
she walk?

Mimi sits in the room.
Her eyes see better now.
Mimi feels calm.



 What does
Mimi do at the end?

 How does
Mimi feel?

Unit 15

The Busy Day



Mimi has a busy day.
She runs here and there.
"I have many things to do!"
Mimi says.



Who has
a busy day?



What does
Mimi do?

Mimi plays with her toy.
She jumps and runs,
She does not stop.



What does
Mimi play with?

Does she
stop?

Mimi eats her food.
Then she drinks water.
She looks around again.



What does
Mimi eat?



What does
she do after?

Mimi sits down to rest.
She feels a little tired.
“It is a long day,” Mimi says.



What does
Mimi do at the end?



How does
she feel?



The End!

