



AMERICAN EXPRESSIONS

Jellyschool Edition

Speak Naturally. Sound Confident.



— Real English for Real Life —



저자의 말

안녕하세요. 맛있는 영어 젤리스쿨입니다.

타 교육업체들이 자체교재들을 제작하고 있다고 할 때, “시중에 좋은 교재가 많은데 왜 만들어?” 라는 생각을 했습니다.

하지만 시중 교재로 수업을 하기에는 부족한 부분이 계속 보이더라고요. 특정 교재는 양이 너무 적기도 했고요.

그래서 스피킹에 가장 적합한 포맷으로 1차적으로 20여종의 교재를 직접 만들게 되었습니다.

2024년 9월에 출시한 20종의 교재는 모두 그림묘사를 활용하여, 학생의 수준에 맞춘 수업이 가능한 교재니, 많은 관심 부탁드립니다.

젤리스쿨 소개

젤리스쿨은 영유재학생, 졸업생들의 눈높이에 맞는 화상영어수업 제공을 위해 2022년 설립된 프리토킵에듀에서 런칭한 프리미엄 교육브랜드로 미국, 남아공 등 영미권 원어민 강사들로만 수업을 제공하고 있습니다.

온라인으로만 진행하는 화상영어의 틀에서 벗어나, 2024년 여름 국내영어캠프를 시작으로, 오프라인 행사를 지속적으로 진행하고 있으며, 화상영어 사업 이외에도, 출판, 영상제작, 온라인스쿨등의 교육과 관련된 사업을 추진하고 있습니다.

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UNIT 1



MORNING HUSTLE!



Instructions : Read the dialogue between Sophie and Ryan with a partner



Sophie: Hey, Ryan! Fancy bumping into you here so early.



Ryan: Morning, Sophie! Yeah, I'm trying to get a head start on my fitness goals.



Sophie: Same here. I've been slacking lately. Gotta kick it into gear.



Ryan: Totally. Want to team up for a jog? Could keep us both accountable.



Sophie: I like that idea. Accountability makes a huge difference.



Ryan: Absolutely. By the way, are you still doing those HIIT routines?



Sophie: Yep! But I'm thinking of mixing in some stretching to balance things out.



Ryan: Smart move. Flexibility is just as important as stamina.



Sophie: Couldn't agree more. Let's start with a warm-up; I don't want to pull a muscle.



Ryan: Sounds good! And maybe we can push our pace a bit today—no slacking!



ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Sophie and Ryan



1

What kind of exercise was Sophie already doing?



2

What new type of exercise does Sophie want to add?



3

Why do they want to start with a warm-up?



4

What does Ryan want to do with their running speed today?



5

How do Sophie and Ryan feel about exercising together?





ACTIVITY 2

FILL IN THE BLANKS



Instructions : Use the words in the box to complete the sentences

Word Box :

motivated slacking goals difference routine



1

Sophie agrees that accountability makes a huge

_____.



2

Both of them are trying to improve their daily _____.



3

Exercising together can help them stay _____.



4

They decide to support each other in reaching their

_____.



5

Sophie admits she has been _____ off lately.





ACTIVITY 3

MATCH-UP



Instructions : Match the American expression to its meaning

NUMBERS

- 1 Fancy bumping into you
- 2 Get a head start
- 3 Slacking
- 4 Kick it into gear
- 5 Team up
- 6 Balance things out
- 7 Smart move
- 8 Push our pace

MEANINGS

- A Work together
- B Start earlier than others
- C A good idea
- D Not working very hard
- E Try harder and move faster
- F Begin to work seriously
- G Do things evenly
- H Be surprised to see someone





ACTIVITY 4

FIND THE DIFFERENCES



FIND THE DIFFERENCE!





ACTIVITY 4 FIND THE DIFFERENCES

ANSWERS



FIND THE DIFFERENCE!



ANSWERS



UNIT 2

FAILING A TEST



Instructions : Read the dialogue between Alex and Jordan with a partner



Jordan: Hey, Alex... I totally hit a wall on the math test.



Alex: Ugh, same here. That test was brutal.



Jordan: I even pulled an all-nighter studying, but still...



Alex: Don't worry. We'll bounce back next time.



Jordan: Thanks! I was feeling completely in over my head.



Alex: Let's review together tomorrow—get on the same page.



Jordan: Sounds good. I could use a fresh perspective.



Alex: Totally! And maybe we can tackle the harder problems first.



ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Alex and Jordan



1

Who did Jordan talk to about the math test?



2

Did studying all night help Jordan?



3

What did Alex say to encourage Jordan?



4

What phrase did Jordan use to describe feeling overwhelmed?



5

What did Alex suggest they do the next day?



ACTIVITY 2

FILL IN THE BLANKS



Instructions : Use the words in the box to complete the sentences

Word Box :

brutal • bounce back • perspective • review • all-nighter

1

Jordan says he hit a wall during the math test because it was very _____.



2

Jordan studied a lot and even pulled an _____ before the test.



3

Alex tells Jordan not to worry because they will _____ next time.



4

Alex suggests they _____ together tomorrow.



5

Jordan says he could use a fresh _____ when studying again.



ACTIVITY 3

MATCH-UP



Instructions : Match the American expression to its meaning

EXPRESSIONS

- 1 Hit a wall
- 2 Pull an all-nighter
- 3 Bounce back
- 4 In over your head
- 5 On the same page
- 6 Totally
- 7 Sounds good

MEANINGS

- A I agree; let's do it
- B Stay up all night studying
- C Struggling with something difficult
- D Recover from failure
- E Face a tough obstacle
- F Understanding each other
- G Absolutely; I agree



ACTIVITY 4

WORD SEARCH



WORD SEARCH



B	P	K	Q	A	B	J	S	A	R	E	R	V	O
O	I	O	O	I	I	O	R	Z	Z	R	I	O	B
C	G	W	E	I	V	E	R	L	Y	H	B	H	J
V	D	F	S	M	Y	U	H	J	Z	R	O	R	S
X	X	P	T	O	Z	I	N	G	A	M	U	N	J
M	K	R	I	C	X	T	Q	M	B	T	Y	N	S
P	L	A	T	U	R	B	E	X	C	C	H	F	I
K	B	J	P	Q	H	E	G	X	U	E	I	E	T
U	C	U	X	A	L	J	N	Q	S	B	P	U	A
P	E	R	S	P	E	C	T	I	V	E	A	O	A
J	Z	N	F	H	E	P	K	P	I	D	C	B	T
D	S	M	S	V	E	I	P	T	C	S	K	B	L
R	E	T	H	G	I	N	L	L	A	C	Y	D	U
Q	A	K	F	G	E	C	O	V	C	L	X	M	T
C	W	B	V	V	B	J	N	N	G	P	I	E	N



WORDS TO FIND



BRUTAL

BOUNCE BACK

PERSPECTIVE

REVIEW

ALL-NIGHTER





UNIT 3



STAYING UP TOO LATE



Instructions : Read the dialogue between Ethan and his mom with a partner



Mom: Why are your lights still on?

Ethan: I'm just finishing up my project.

Mom: It's past midnight.

Ethan: I lost track of time.

Mom: You're going to pay for that in the morning.

Ethan: I know, but I had to catch up.

Mom: You should've started earlier instead of putting it off.

Ethan: I thought I could pull it off quickly.

Mom: That plan clearly backfired.

Ethan: Yeah... I'll deal with the consequences tomorrow.





ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Ethan and his mom.

1

Why is Ethan still awake?

2

What problem did Ethan have while working?

3

What warning does Mom give about the morning?

4

What mistake does Mom say Ethan made?

5

What did Ethan believe about his plan?

6

Did Ethan's plan work? Explain.

7

What will Ethan do tomorrow?





ACTIVITY 2

FILL IN THE BLANKS



Instructions : Use the words in the box to complete the sentences

Word Bank:

1. finishing up
2. lost track of
3. catch up
4. putting it off
5. deal with

- 1 I stayed up late because I was _____ my homework.
- 2 She _____ time while watching videos and missed her appointment.
- 3 He needs to _____ on his schoolwork after being absent.
- 4 Stop _____ your chores and just do them now.
- 5 I'll _____ the problem after school.





ACTIVITY 3

MATCH-UP



Instructions : Match the American expression to its meaning

1

___ To complete or finish something

2

___ To not notice how much time has passed

3

___ To reach the same level as others after falling behind

4

___ To delay doing something

5

___ To handle or take care of a problem

A. catch up

B. finishing up

C. putting it off

D. deal with

E. lost track of



The title card features a wooden background with various school supplies. At the top left are a pair of black-rimmed glasses and a spiral notebook. At the top right is a magnifying glass. The title 'ACTIVITY 4' is in large, bold, blue-outlined white letters. Below it, 'FIND THE' is in bold, orange-outlined yellow letters, and 'DIFFERENCES!' is in bold, green-outlined light green letters. Decorative elements include a yellow star with a face, several small pink and blue stars, and green exclamation marks.

ACTIVITY 4 FIND THE DIFFERENCES!



FIND THE 5 DIFFERENCES

The top row shows the word 'PROJECT' on a corkboard. Each letter is on a separate colored card, pinned with a colored pushpin. The cards are blue (P), yellow (R), green (O), pink (J), purple (E), light blue (C), and orange (T). The pushpins are green, red, white, yellow, white, red, and blue respectively.

P R O J E C T

The bottom row shows the word 'PROJECT' on a corkboard. Each letter is on a separate colored card, pinned with a colored pushpin. The cards are blue (P), yellow (R), green (O), pink (J), purple (E), light blue (C), and orange (T). The pushpins are yellow, red, blue, white, red, blue, and blue respectively.

P R O J E C T





UNIT 4



AMUSEMENT PARK



Instructions : Read the dialogue between Jake and Lily with a partner

Lily: Hey, Jake! Ready to go on the roller coaster?

Jake: Totally! I've been waiting all week for this.

Lily: Same here. Let's take the plunge and try the scariest ride first.

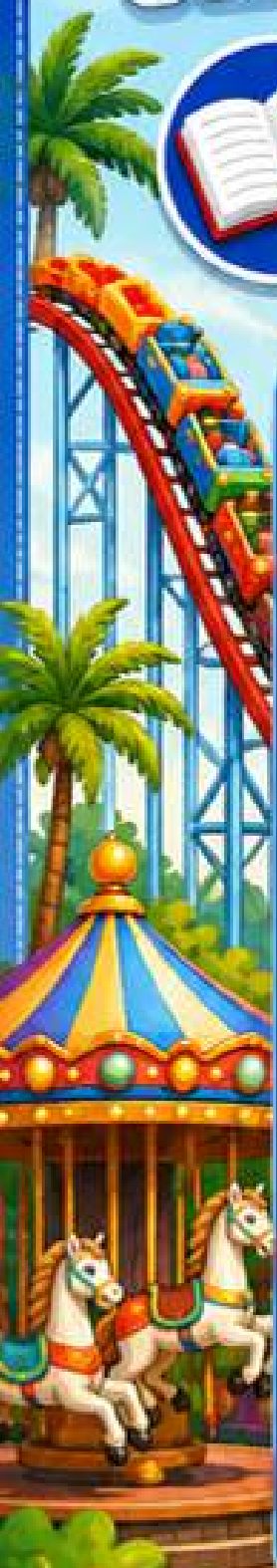
Jake: That would be fun! I hope we beat the crowd.

Lily: Definitely. Then we can cool off at the pool.

Jake: On cloud nine already—this day is going to be epic!

Lily: Let's go the extra mile and ride everything twice.

Jake: Sounds good





ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Jake and Lily.

- 1 What activity are Lily and Jake excited to do first?
- 2 How long has Jake been waiting for this day?
- 3 Why does Jake want to "beat the crowd"?
- 4 What do they plan to do after riding the roller coaster?
- 5 How does Jake feel when he says he is "on cloud nine"?
- 6 What does Lily mean by "go the extra mile"?
- 7 How does Jake respond to Lily's final idea?





ACTIVITY 2

FILL IN THE BLANKS



Instructions : Use the words in the box to complete the sentences

Word Bank:

week • plunge •
beat • pool • nine

- 1 Jake said he was on cloud _____ because he was so excited.
- 2 Jake hoped they could _____ the crowd.
- 3 After the rides, they planned to cool off at the _____.
- 4 Lily suggested they take the _____ and try the scariest ride first.
- 5 Jake said he had been waiting all _____ for this.

FUN

THRILLS

MEMORIES

TICKETS

ACTIVITY 3

MATCH-UP



Instructions : Match the American expression to its meaning

A Do more than expected

B Avoid a large group of people

C Try something new or risky

D Have a great/amazing day

E Do something again

F Relax and get less hot

1 Take the plunge

2 Beat the crowd

3 Cool off

4 Go the extra mile

5 Ride everything twice

6 This day is going to be epic

FUN

THRILLS

MEMORIES

TICKETS

ACTIVITY 4

FIND THE DIFFERENCES!

CARNIVAL BALLOON CHALLENGE: Find the 5 Differences!

Find the 5 differences between the two photos and circle them!



ACTIVITY 4

FIND THE DIFFERENCES!

ANSWERS!!!



1

Top Shelf: In the right photo, the middle section of the top shelf is missing the yellow "BUST" sign.



2

Balloon Color (Row 2): On the far right of the second row from the top, a pink balloon in the left photo has been changed to orange in the right photo.



3

Balloon Color (Row 3): On the far right of the third row from the top, a yellow balloon in the left photo has been changed to green in the right photo.



4

Prize Bin Label: The center blue prize bin in the right photo now features the word "PRIZE!" in green text.



5

Stuffed Animal Color: In the row of hanging plush prizes (far right side), one of the yellow toys has been changed to purple in the right photo.



UNIT 5

THE GROUP PROJECT THAT FELL APART

Instructions : Read the dialogue between Caleb and Nora with a partner

Nora: Did you finish your part of the history project?

Caleb: I started... but then my cousin unexpectedly showed up.

Nora: And...?

Caleb: We ended up playing video games for four hours.

Nora: Caleb! The presentation is tomorrow.

Caleb: I know. I didn't mean to put it off.

Nora: Now we have to pull this together fast.

Caleb: I can stay up and type everything out tonight.

Nora: You'd better. We can't show up unprepared.

Caleb: Don't stress out—I'll come through.

Nora: That's what you said last time.

Caleb: Okay, fair point. I'll prove you wrong.



ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Caleb and Nora.



1

1. How long did Caleb and his cousin play video games?

2

2. When is the presentation due?

3

3. How does Nora feel about the situation? Give one clue from the text.

4

4. What does Nora say they need to do now to fix the problem?

5

5. What can you infer about Caleb's responsibility based on Nora's reaction?



ACTIVITY 2

FILL IN THE BLANKS

Instructions : Use the words in the box to complete the sentences

Word Bank:

four • history •
unprepared •
tomorrow • stress

1

Nora asks Caleb if he finished his part of the _____ project.

2

Caleb says his cousin unexpectedly _____ up.

3

Instead of working, they played video games for _____ hours.

4

Nora reminds Caleb that the presentation is _____.

5

Nora says they can't show up _____.

6

Caleb tells Nora, "Don't _____ out—I'll come through."

ACTIVITY 3 MATCH UP

Instructions : Match the American expression to its meaning

A. "I'll come through"

B. "Put It off"

C. "Pull this together"

D. "Show up unprepared"

E. "Don't stress out"

1. to delay doing something
2. to get everything organized or fixed quickly
3. to arrive without being ready
4. don't worry or get anxious
5. I will do what I promised / complete it successfully

ACTIVITY 4

WORD SEARCH

★ Word Search Puzzle ★

C	Y	W	O	R	R	O	M	O	T	N	F
F	O	P	T	T	N	W	R	Q	U	J	Z
G	J	A	J	W	W	B	I	N	J	B	F
E	T	Y	V	E	J	U	P	T	J	U	W
Z	Z	M	Z	P	I	R	Y	I	U	Y	F
Y	G	C	S	T	E	B	M	K	G	R	O
J	W	D	S	P	S	M	A	C	A	O	U
Y	F	B	A	N	W	L	B	E	D	T	R
A	I	R	U	T	S	E	B	M	D	S	V
G	E	Q	S	T	R	E	S	S	D	I	G
D	E	L	O	H	Q	L	L	F	S	H	N
Q	N	N	R	Q	Z	Z	S	O	R	S	V

Words to Find:

FOUR

HISTORY

UNPREPARED

TOMORROW

STRESS



ACTIVITY 4

WORD SEARCH

ANSWERS

- 
- 1. FOUR:** Located vertically on the left side, starting from the second row down to the fifth row.
- 
- 2. HISTORY:** Found vertically on the right side, starting from the second row down to the eighth row.
- 
- 3. UNPREPARED:** Located vertically toward the middle-right, starting from the fourth row down to the bottom row.
- 
- 4. TOMORROW:** Found horizontally across the top row, spelled backward from right to left.
- 
- 5. STRESS:** Located horizontally in the tenth row, starting near the middle of the grid.





UNIT 6



STARTING AT A NEW SCHOOL



Instructions : Read the dialogue between Ava and her brother with a partner



Ava: "I didn't expect it to feel this intimidating."



Brother: "First days are always nerve-racking."



Ava: "Everyone already seems to have their own group."



Brother: "That doesn't mean there isn't room for you."



Student: "Hey, are you new here?"



Ava: "Yeah, I just transferred."



Student: "Want me to show you around?"



Ava: "I'd appreciate that."



Student: "Don't worry. You'll find your people."



Ava: "I hope so. I'm ready to give it a shot."





ACTIVITY 1



COMPREHENSION



Instructions : Answer the questions about the dialogue between Ava and her brother.



1. Why might Ava feel Intimidated at the beginning
2. What does Ava notice about the other students?
3. Who approaches Ava later in the conversation?
4. Why is Ava at the school?
5. What does Ava's brother say about first days?
6. What offer does the student make to Ava?



★ ACTIVITY 2 ★

FILL IN THE BLANKS

Instructions : Use the words in the box to complete the sentences

Word Bank:

- nerve-racking
- worry
- transferred
- appreciate
- intimidating

- 1 Ava says she didn't expect it to feel so _____.
- 2 Her brother says first days are always _____.
- 3 Moving to a new place after you've _____ can feel hard.
- 4 First impressions can be _____ for many students.
- 5 It's important not to _____ too much on your first day.



ACTIVITY 3



MATCH UP

Instructions : Match the American expression to its meaning



EXPRESSIONS

MEANINGS

- A.** Nerve-racking
- B.** Find your people
- C.** Put yourself out there
- D.** Break into a circle
- E.** Take initiative

- Make an effort socially
- Extremely stressful
- Join a group
- Act independently
- Discover those who accept you





ACTIVITY 4

WORD SEARCH



Word Search Challenge

G	T	Q	D	B	R	I	Q	X	C	A	L	U	A	A
N	R	C	J	K	Y	N	V	V	X	F	G	D	A	V
I	A	Y	R	R	O	W	B	X	S	H	E	H	G	Z
K	N	C	I	W	G	E	Q	W	M	X	M	O	F	X
C	S	F	E	N	Z	Q	Y	A	X	N	X	U	D	M
A	F	M	B	J	T	J	T	E	U	A	M	N	T	N
R	E	F	N	R	O	I	J	T	U	K	B	A	Y	L
E	R	H	G	O	A	S	M	A	J	F	B	O	P	S
V	R	C	N	N	V	D	R	I	P	Z	I	R	A	U
R	E	D	R	B	G	R	S	C	D	Q	B	D	K	Z
E	D	Z	B	W	T	Y	O	E	T	A	T	B	E	E
N	N	R	Z	M	K	A	X	R	B	B	T	P	V	N
M	I	K	C	R	Z	X	S	P	L	C	G	I	X	L
P	Y	S	H	Z	F	A	S	P	C	X	V	M	N	J
Z	N	S	M	L	U	E	X	A	Y	Z	C	Z	Y	G

Word Bank

NERVE-RACKING

WORRY

TRANSFERRED

APPRECIATE

INTIMIDATING





ACTIVITY 4

WORD SEARCH



ANSWERS

1

NERVE-RACKING:

Found **vertically** on the **left** side, starting near the **top** of the grid and running **downwards**.

2

WORRY:

Located **horizontally** in the **middle** of the third row, spelled backward as "**YRROW**".

3

TRANSFERRED:

Found **horizontally** in the **tenth** row, spelled backward as "**DERREFSNART**".

4

APPRECIATE:

Located **vertically** on the **far right** side of the grid.

5

INTIMIDATING:

Found **diagonally**, starting from the **upper-middle** area and moving toward the **bottom-right**.



UNIT 7

RIDING A BIKE



Instructions : Read the dialogue between Leo and Max with a partner

Leo: I've been trying for a while, but I still don't think I can ride this bike without falling.

Max: You definitely can—it just takes a little more practice and confidence.

Leo: I'm worried that I'm going to lose balance and fall again like I did before.

Max: Even if you fall, it's not a big deal because that's part of learning something new.

Leo: I know, but I still feel kind of scared every time I start riding.

Max: Don't be afraid—you're improving, and I'll stay right here to help you.

Leo: Okay, I'm going to try again and see if I can go a little farther this time.

Max: That's great—just keep going, you're doing really well!



You can do it!
Keep going! ♥



ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Leo and Max.

1

What is Leo afraid of while riding the bike?



2

How does Max encourage Leo to keep trying?



3

What does Max mean by “that’s part of learning something new”?



4

What does Leo decide to do?



Believe in
yourself and
keep going!



ACTIVITY 2

FILL IN THE BLANKS



Instructions : Use the words in the box to complete the sentences

Word Bank:

- ★ try again
- ★ you got this
- ★ don't be afraid

1

I feel really _____
when I start riding.



2

_____—I'm here to
help you.



3

If you fall, just
_____.



4

_____, you're
improving!



Keep practicing,

YOU CAN
DO IT!



ACTIVITY 4

FIND THE DIFFERENCES



Find the **5** differences between the two pictures.

Original



Find the 5 Differences



- 1 The boy on the left has a yellow helmet.
- 2 The boy in the middle is wearing a green shirt.
- 3 The girl on the right is wearing a pink shirt.
- 4 There is a teddy bear on the right.
- 5 The railing has one more vertical bar.



You can do it!
Keep trying! ❤️



ACTIVITY 4

FIND THE DIFFERENCES ANSWERS!

- 1. Helmet Color:** The boy on the far left has a blue helmet in the original image, but it has been changed to yellow in the second image.
- 2. Shirt Graphics:** The boy on the far left is wearing a green shirt with text/graphics in the original, while the shirt is plain green in the edited version.
- 3. Missing Rider:** The rider on the far right in the red shirt from the original image has been completely removed in the second image.
- 4. New Object:** A large bear statue has been added to the background on the right side where the third rider used to be.
- 5. Fencing Detail:** In the middle background, the wire mesh fence visible in the original image has been removed/smoothed over in the second image.



UNIT 8

COOKING AT HOME!

Instructions : Read the dialogue between Nina and Olivia with a partner

Nina: I was following the recipe carefully, but I think I might have messed something up.

Olivia: That's totally fine—everyone makes mistakes when they're learning how to cook.

Nina: The food doesn't look the way it's supposed to, and I'm worried it won't taste good.

Olivia: Don't worry so much about how it looks—it might still taste really delicious.

Nina: I hope you're right because I spent a lot of time making this.

Olivia: Just relax and trust yourself—you've been doing a great job so far.

Nina: Thanks, that actually makes me feel a lot more confident.

Olivia: Let's try it together and see how it turned out!

COOK
LEARN
ENJOY!



ACTIVITY 1



COMPREHENSION



Instructions : Answer the questions about the dialogue between Nina and Olivia.



- 1 Why does Nina think she made a mistake?
.....
- 2 What reassurance does Olivia give her?
.....
- 3 What does “trust yourself” mean in this situation?
.....
- 4 How does Nina feel at the end?
.....





ACTIVITY 2



FILL IN THE BLANKS

Word Bank:

- relax • don't worry
- doing great
- messed up



- 1 I think I _____ the recipe. _____
- 2 _____, it still looks good. _____
- 3 Just _____ and follow the steps. _____
- 4 You're _____ so far! _____





ACTIVITY 3



MATCH UP



Instructions : Match the American expression to its meaning



A Messed up



B Don't worry



C Relax



D Doing great

1 Stay calm



2 Made a mistake



3 Everything is fine



4 Performing very well



Great job!



UNIT 9

AT A BIRTHDAY PARTY!

Instructions : Read the dialogue between Emma and Ava with a partner



Emma: This party is really fun, and I'm glad we decided to come together tonight.



Ava: Yeah, it seems fun, but I don't know anyone here, so I feel a little uncomfortable.



Emma: That's okay—you can just go up to people and say hi, and they'll probably be friendly.



Ava: I want to do that, but I feel kind of awkward starting a conversation with strangers.



Emma: Don't worry about it so much—most people here are probably feeling the same way.



Ava: I guess that makes sense, so maybe I should at least try talking to someone.



Emma: Exactly, that's the spirit! It'll get easier once you start.



Ava: Alright, let's go together and talk to that group over there.



ACTIVITY 1

COMPREHENSION

Instructions : Answer the questions about the dialogue between Emma and Ava.

- 1 Why does Ava feel uncomfortable at the party?
.....
- 2 What advice does Emma give about meeting people?
.....
- 3 What does Emma mean when she says “most people are probably feeling the same way”?
.....
- 4 What action does Ava take at the end?
.....

HAPPY
BIRTHDAY!

ACTIVITY 2

FILL IN THE BLANKS

Word Bank:

- say hi • Don't worry • that's the spirit
- awkward



- 1 I feel a bit _____ when I talk to new people.
- 2 _____—everyone feels nervous sometimes.
- 3 You should just _____ and start a conversation.
- 4 You're ready to try? _____!



ACTIVITY 3

MATCH UP

Instructions : Match the American expression to its meaning

1. Feeling uncomfortable or shy

2. Be positive and confident

3. Greet someone

4. Don't feel anxious

1. don't worry

2. that's the spirit

3. awkward

4. saying hi or hello

HAPPY BIRTHDAY!

ACTIVITY 4

FIND THE DIFFERENCES ANSWERS



- 1** **Balloon color** – The rightmost balloon changes from **blue** (left image) to **green** (right image).
-



- 2** **Gift ribbon** (top box) – The ribbon on the top center gift changes from **silver** to **gold**.
-



- 3** **Candles on the cake** – The number and/or style of candles is different between the two images.
-



- 4** **Party blower (noisemaker)** – A pink party blower appears on the floor in the right image but not in the left.
-



- 5** **Banner flags** – The colors/order of the triangle flags in the background are different.
-

UNIT 10

PLAYING VIDEO GAMES

Instructions : Read the dialogue between Jake and Noah with a partner

-  **Jake:** I've been trying to beat this level for almost an hour, and it still feels completely impossible.
-  **Noah:** It might seem hard right now, but honestly, you're getting better each time you try.
-  **Jake:** Maybe, but I keep losing at the same part, and it's starting to get really annoying.
-  **Noah:** Don't give up yet—you're actually really close to finishing it.
-  **Jake:** I don't know... I feel like quitting because I'm getting too frustrated.
-  **Noah:** Come on, you got this—just focus and try one more time.
-  **Jake:** Alright, I'll give it one more try before I decide to stop.
-  **Noah:** That's the attitude! I think this time you might actually win.

LEVEL UP!

GAME ON!

ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Jake and Noah.



1

Why is Jake feeling frustrated?

2

What encouragement does Noah give him?

3

What does Noah mean by "you're getting better each time"?

4

4. What choice does Jake make at the end?



GAME ON!





ACTIVITY 2

FILL IN THE BLANKS



Word Bank:



- don't give up
- you got this
- one more time
- annoying



1



This level is really _____.

2



_____—you're almost there.

3



Just try _____ before quitting.

4



_____, I know you can win.

GAME
ON!



ACTIVITY 3

MATCH UP

Instructions : Match the American expression to its meaning

- 
1. Don't give up
 2. You got this
 3. One more try
 4. Annoying
- 

- 
1. Very frustrating
 2. Try again once more
 3. You can succeed
 4. Keep trying and don't stop
- 



ACTIVITY 4



FIND THE



DIFFERENCES

ANSWERS



1

Top controller color – The top controller is **pink** on the left image but **purple** on the right.



2

Red controller (left side) – A small **yellow** detail appears on the red controller in the right image that isn't in the left.



3

Green controller buttons – One of the buttons on the green controller changes color (**darker** vs **lighter/yellowish**).



4

Bottom-left yellow controller – It's partially **visible** in the left image but more visible/shifted in the right image.



5

Controller positions – A couple of controllers (especially the **blue** and **pink** ones on the right side) are slightly shifted in position between the two images.



UNIT 11

AT THE MALL

 Instructions : Read the dialogue between Lily and Mia with a partner



Mia: Hey, what's up? Have you found anything you like, or are you still deciding?



Lily: I've been looking for a while, but I honestly can't decide what to buy because everything looks good.



Mia: That dress you tried on earlier looked really nice on you.



Lily: Really? I liked it, but I'm not completely sure if I should get it or keep looking for a different one.



Mia: You shouldn't overthink it so much—sometimes it's better to just trust your first choice.



Lily: Yeah, I guess you're right, and I don't want to waste too much time deciding.



Mia: Exactly, just go for it and get something you actually like.



Lily: Okay, you convinced me—I'm going to buy the dress right now!



ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Mia and Lily.

- 1 Why Is Lilly having trouble making a decision?
- 2 What was the Item that Lily was contemplating about buying?
- 3 What does “trust your first choice” mean In this situation?
- 4 What does Lily decide to do In the end?





ACTIVITY 2

FILL IN THE BLANKS



Word Bank:

- go for it
- nice
- what's up
- don't overthink it



- 1 "Hey, _____? How's your day going?"
- 2 That dress looks _____ on you.
- 3 If you like it, just _____ and buy it.
- 4 _____—you're spending too much time deciding.





ACTIVITY 3



MATCH UP



Instructions : Match the American expression to its meaning



A

1. What's up

2. Don't overthink it

3. Go for it

4. Nice

B



1. Very good or impressive

2. Try it without hesitation

3. Hello / greeting

4. Don't think too much about it



YOU GOT THIS!





ACTIVITY 4

FIND THE DIFFERENCES



FIND THE DIFFERENCE



Find 5 differences between the two pictures.





ACTIVITY 4



ANSWERS



1



Hat decoration – The flower on the hat changes color (pink on the left, purple on the right).

2



Shoes – The shoes are pink in the left image and purple in the right image.

3



Left shopping bag – The green polka dot bag on the left becomes a yellow polka dot bag on the right.

4



Right shopping bags – The colors and designs of the bags change (brown/red/blue vs. white/pink with a floral design).

5



Dress detail – The floral pattern on the dress is slightly different (notably the main flower color near the chest changes).



UNIT 12

AT THE BASKETBALL COURT



Instructions : Read the dialogue between Chris and Sam with a partner



Chris: Hey, what's up? Are you feeling ready to play today or still unsure about it?



Sam: Honestly, I'm not really ready because I'm feeling pretty nervous about playing against those guys.



Chris: Come on, just chill for a second—it's only a game, and you don't need to stress so much about it.



Sam: I know, but they look really experienced, and I feel like I might mess up a lot.



Chris: Don't sweat it too much; nobody expects you to be perfect, so just enjoy the game.



Sam: Yeah, I guess I could give it a shot and see how it goes.



Chris: Exactly—that's the spirit! I'm sure you'll do better than you think.



Sam: Alright then, I'll try my best and just have fun with it.



**PLAY HARD
HAVE FUN!**





ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Chris and Sam.

1 Why does Sam feel nervous before the game?



Sam feels nervous because he is playing against experienced guys and thinks he might mess up.

2 How does Chris try to calm Sam down?



Chris tells Sam to chill, not to stress too much, and to just enjoy the game.

3 What does Chris mean when he says "nobody expects you to be perfect"?



He means Sam doesn't have to be perfect; it's okay if he makes mistakes.

4 What decision does Sam make at the end?



Sam decides to try his best and have fun with the game.



**DO YOUR BEST,
HAVE FUN!**



ACTIVITY 2

FILL IN THE BLANKS

WORD BANK

- go for it
- nice
- what's up
- don't overthink it

1 You seem stressed—just _____
and take a deep breath.

2 I've never played before,
but I'll _____.

3 _____—you don't need
to be perfect.

4 You decided to try? _____!



ACTIVITY 3

MATCH UP



Instructions : Match the American expression to its meaning.

EXPRESSIONS

1 Chill •

2 Don't sweat it •

3 Give it a shot •

4 That's the spirit •

MEANINGS

• 1 Try something even if you are unsure

• 2 Relax and calm down

• 3 Don't worry too much

• 4 That's a positive attitude

**PLAY HARD,
STAY POSITIVE!**

ACTIVITY 4

WORD SEARCH



Find the hidden words in the grid below.

Words may appear horizontally, vertically, or diagonally.

T	H	A	T	S	T	H	E	S	P	I	R	T
A	X	Q	W	E	R	T	Y	U	I	O	L	X
G	I	V	E	I	T	A	S	H	O	T	N	B
S	D	F	G	H	J	K	L	X	C	V	3	N
P	O	I	U	Y	T	R	V	Q	A	S	D	F
I	L	L	H	C	H	I	L	E	R	T	Y	U
R	K	J	H	G	F	D	A	P	O	I	U	Y
I	T	T	A	E	W	S	T	Q	D	L	K	J
T	Y	U	I	O	P	A	S	F	7	H	J	K

WORDS TO FIND

- 1 Chill
- 2 Don't sweat it
- 3 Give it a shot
- 4 That's the spirit



YOU'VE GOT
THIS!



UNIT 13

GOING ON VACATION

Instructions : Read the dialogue between Mom and Ella with a partner

Mom: Alright, we need to finish packing for our trip tomorrow morning.

Ella: I'm so excited! I've never been on a plane before.

Mom: That's going to be a fun experience. Are you feeling ready?

Ella: A little, but I'm also kind of nervous about flying.

Mom: That's completely normal. It might feel strange at first, but it's very safe.

Ella: What if our luggage gets lost at the airport?

Mom: That doesn't happen often, and we'll keep important things with us just in case.

Ella: Okay, that makes me feel better. How long is the flight?

Mom: It's about three hours, so you should bring something to keep you busy.

Ella: I'll bring my books and my tablet so I don't get bored.

Mom: Good idea. And don't forget—we're going to the beach, so pack your swimsuit.

Ella: I already packed it! I can't wait to swim in the ocean.

Mom: I'm glad you're excited. You'll have a great time.

Ella: I think I'll feel more relaxed once we get there.

Mom: You definitely will. Vacations are all about relaxing and having fun together.





ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between Mom and Ella.



1.

Why is Ella feeling nervous?



2.

What does Mom say about losing luggage?

3.

What does Ella plan to bring on the plane?

4.

When does Ella think she will feel more relaxed?



VACATION





ACTIVITY 2



FILL IN THE BLANKS

Word Bank:

- ★ busy
- ★ beach
- ★ nervous
- ★ swimsuit
- ★ excited

1. I'm so _____! I've never been on a _____ before.

2. Bring something to keep you _____.

3. Pack your _____ because we're going to the _____.





ACTIVITY 3

MATCH UP



Instructions : Match the American expression to its meaning

AMERICAN EXPRESSIONS

1. Just in case

2. Keep you busy

3. Feel better

4. Can't wait

MEANINGS

1. Pass the time

2. In case something happens

3. Become more comfortable

4. Very excited



ACTIVITY 4

FIND THE DIFFERENCES



FIND THE DIFFERENCE





ACTIVITY 4

FIND THE DIFFERENCES!

ANSWERS!!!

1



Goggles **strap color** – One image has a slightly darker/lighter strap than the other.

2



Number of **seashells** – A few small white shells are either missing or added near the swimsuit.

3



Sand **shovel position** – The green shovel is rotated differently or moved slightly.

4



Fish **toy detail** – The yellow fish has a small feature changed (like the eye or fin).

5



Bikini **pattern** – The lace/zigzag design on the top or bottom is slightly altered.



UNIT 14

SWIMMING LESSONS



Instructions : Read the dialogue between the Instructor and Lily with a partner



Instructor: Alright, Lily, today we're going to practice floating on your back.



Lily: I'm a little scared. What if I sink?



Instructor: Don't worry—I'll help you. Just relax your body.



Lily: I'm not very confident in the water yet.



Instructor: That's okay. Hold the edge first, then lean back slowly.



Lily: Okay... I'm trying...



Instructor: Good. Keep breathing. You're doing it step by step.



Lily: Wait... I think I'm floating!



Instructor: Yes! Great job.



Lily: That wasn't as scary as I thought.



Instructor: The more you practice, the easier it gets.



Lily: Can I try again without holding on?



Instructor: Sure. I'll support you.

Lily: Okay... I'm doing it!

Instructor: You're improving already.





ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between the Instructor and Lily.



- 1 What skill are Lily and the instructor practicing?
.....
- 2 Why is Lily nervous at the beginning?
.....
- 3 What does the instructor tell Lily to do first?
.....
- 4 How does Lily feel after she starts floating?
.....



ACTIVITY 2

FILL IN THE BLANKS

Word Bank:



- edge
- nervous
- support
- relax



- 1 Lily says she is _____ because she is not confident in the water.



- 2 The instructor tells Lily to _____ her body.



- 3 Lily should first hold onto the _____ before floating.



- 4 The instructor says he will be right there to _____ her.



ACTIVITY 3

MATCH UP



Instructions : Match the American expression to its meaning



Statements

Meanings

1 I'm a little scared

2 Don't worry—I'll be right here to help you

3 Just relax your body

4 Hold onto the edge first, then slowly lean back

A A step-by-step instruction for starting

B A way to calm someone down

C A feeling of nervousness

D Advice to stay calm in the water

ACTIVITY 4

FIND THE 5 DIFFERENCES





ACTIVITY 4

FIND THE 5 DIFFERENCES

★ Here are the 5 differences between image A and B: ★

- 1 Exit sign missing
- 2 In image A, there's a green "SALIDA" (exit) sign above the pillar. In image B, that sign is gone.
- 3 Number sign changed
- 4 The blue "4" depth marker is visible in both, but its position/appearance is slightly different between A and B.
- 5 Orange cones removed
- 6 Image A has two bright orange safety cones near the pool edge. In image B, those cones are missing.
- 7 New objects on the floor
- 8 In image B, there's a small green ball and a black-and-blue foam block near the pool edge. These are not present in image A.
- 9 Background chair item changed
- 10 On the chairs in the background, image A has a green towel or clothing item, while image B shows a different colored item (purple/pink).



UNIT 15

PREPARING FOR A SCHOOL TALENT SHOW

Instructions : Read the dialogue between the Teacher and Aiden with a partner

Teacher: The talent show is this Friday. Have you decided what you will do?

Aiden: I want to play the guitar, but I feel nervous about performing.

Teacher: That's normal. Many students feel that way at first.

Aiden: I'm worried I might make a mistake during the song.

Teacher: If that happens, just keep going. Most people won't notice.

Aiden: Really? I thought everyone would notice.

Teacher: No, they are there to enjoy the show, not to judge you. Just do your best.

Aiden: Okay, I'll give it a shot.

Teacher: That's the spirit! Try to practice a little every day before Friday.

Aiden: Alright, I'll keep at it.

Teacher: You'll do great. You've got this!

Aiden: Thanks! I'll try my best.



ACTIVITY 1

COMPREHENSION



Instructions : Answer the questions about the dialogue between the Teacher and Aiden.



1. When is the talent show?

.....

2. What does Aiden want to do?

.....

3. Why is Aiden nervous?

.....

4. What advice does the teacher give Aiden?



ACTIVITY 2

FILL IN THE BLANKS

Word Bank:

- ★ nervous
- ★ guitar
- ★ Friday
- ★ practice

- 1 The talent show is on _____.
- 2 Aiden wants to play the _____.
- 3 The teacher says to _____ every day.
- 4 Aiden feels _____ about performing.

ACTIVITY 3

MATCH THE AMERICAN EXPRESSION TO ITS MEANING

Instructions : Match the American expression to its meaning

1 Give it a try

A Make a mistake

2 Mess up

B Try something

3 That's the spirit

C Excited about something in the future

4 Looking forward to

D Good attitude



ACTIVITY 4

WORD SEARCH

★ Word Search Puzzle ★

V	K	X	N	S	F	V	W	D	O
R	X	I	E	U	E	L	P	V	S
C	A	O	R	P	D	D	T	B	D
Z	L	O	V	P	D	D	M	J	C
R	E	R	O	O	R	B	X	F	B
L	R	L	U	R	C	A	A	V	J
T	R	E	S	T	H	S	I	P	D
H	P	M	G	W	E	R	E	C	P
U	K	B	T	D	O	K	X	D	R
B	P	X	X	R	E	J	Q	F	J

Words to Find:



EDGE



SUPPORT



NERVOUS



RELAX

